A Word from the Head

I have recently received a complaint from a local resident about parents parking in places they shouldn’t park. When challenged about this the parent became verbally abusive towards the local resident and in front of her child and their own child used a torrent of swear words. If find it wholly unacceptable that a parent would wish their child to hear such abusive language.

Yet again I ask that parents consider where they park at the end of the school day ensuring that driveways are not blocked and that access to the school gates is clear at all times. The evening we returned from the theatre in December, it was incredibly difficult for the coaches to get round as a result of the way certain parents had parked.

Please, please, please think about how and where you park – surely a two minute walk is better than a dead or severely injured child.

Vicky Nussey

Values – Love

The value of the month for February is Love. What is love?

- Love is caring and sharing.
- Love is feeling safe.
- Love is wanting the best for all.
- Happiness is love inside.
- Happiness is knowing I am loved.

At school we will be discussing what love means to the children and how you can show love for others by caring, sharing and respecting each other. The children will also learn how acts of love and kindness can lead to their own and others’ well-being, by helping us to feel strong and happy inside. We will be spreading love through deeds and plenty of smiles. We will be learning songs about love and reading stories where the moral of the story is to care for each other. Have you read this book?

Safeguarding:Chatroom Alert!

We have been made aware by BCC safeguarding team of a chat room application called Discord. This app is commonly used by gamers to talk to each other whilst gaming. Users can send direct messages to one another or listen in to larger group chats. Connecting with friends is easy - users can simply join an existing gaming server or send an email invitation to start a new one.

Most significantly, you do not have to download an app to use it as it can be accessed via any browser and is free to use. There is an information leaflet for parents about this with this newsletter.
Attendance and Punctuality matter –

We need your support, if your child is absent from school, we need communication. A phone call, a text, a Whatsapp message or an email.

ATTENDANCE

Well done to 2B for the best attendance this month of 97.3%.

Can you help your class do better?

Attendance for the school year is currently 96.25%

January attendance is 96.3%

January’s minutes late arriving is 1808.

This is lost learning!

We need to do better Paget!

Sporting Talent –

#WE CAN

What an incredible start to 2020, Team Paget teams have been outstanding and showed so many of our sporting values within the King Edwards Partnership. Team Paget have represented at Archery, Basketball, Hockey, Gymnastics, Girls Football and Boys Football. Well done to everyone involved.

Please keep a look out on @PagetPrimary for photos in support of our teams and athletes.

Foundation

Nursery and Reception would like to say a huge thank you to all of the parents who attended our workshops. It was lovely to see so many of you and we hope you found them useful when supporting your child at home. We know that the children loved you being in school and playing lots of games with you. Thank you for your continued support!
Children’s Mental Health Week

This week is national Children’s Mental Health Week! At Paget we will be marking this by reflecting upon what is meant by mental health and sharing with the pupils some simple strategies for promoting good mental health such as regular physical exercise, a good night’s sleep and relaxation/mindfulness activities. During the week the children will have the opportunity to take part in a yoga session*, go on a walk around the school and have some time to relax with their favourite book. They will also have the opportunity to explore the importance of talking about and sharing their worries and develop their awareness of how and where they can seek help should they need it.

We will also be sending out information on strategies and approaches that parents and carers can use to help support their child’s mental health.

And finally... a challenge!

There is a growing body of evidence that extended screen time and use of technology in all its forms is having a detrimental impact on children’s (and adults’) mental health. On Thursday we are going to be challenging all our children, parents and staff to have a technology free evening! Check out this website for ideas on what you and your child can do instead:-
https://youngminds.org.uk/take20/20-activities-for-20-minutes/

Let us know how you get on!

*for the yoga session children will not need their PEkit, but will be expected to go barefoot. Girls will need to bring in a pair of leggings/cycling shorts etc if they are wearing a skirt.

E-Safety Year Three

Following our return from the half term break, Year Three have revisited the rules of online safety. These are:

- Keep their personal information safe.
- Understanding that some people online are strangers.
- Be kind to others.
- Always ask permission to go online.
- Do not share photos online.
- Tell an adult if something upsets you or report it to www.ceop.police.uk

Please remind your children about these rules when they are accessing any devices they may use away from school.

Thank you

We would like to say a big thank you to Aspire People for donating a bike to the school.

We honestly can’t thank them enough! #teampaget

After School Club

Please note there is no Net and Wall Games on Friday 14th February. Please make arrangements for your child/children to be collected at 3.20 pm.

The club will be back on after half term.
Through the Decades Day

On Friday 14th February we are going to have a whole school themed day focusing on history, looking at aspects such as fashion, music, key events and people through the decades. As Nursery are not in school on a Friday they will hold their day on Tuesday 11th February. Each year group will focus on a different decade as outlined below:

<table>
<thead>
<tr>
<th>Class/Year Group</th>
<th>Decade</th>
<th>Costume requests</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reception</td>
<td>1990s</td>
<td>Non-uniform day–children wear own clothes</td>
</tr>
<tr>
<td>Nursery</td>
<td>1990s</td>
<td>A character from 90s children’s T.V. or own clothes</td>
</tr>
<tr>
<td>Year One</td>
<td>1930s</td>
<td>Our focus is film and animation of the 1930s we would like the children to dress up as a character from one of the more famous films of the 1930s. Films and animations include The Wizard of Oz, Snow White and Mickey Mouse short films. Alternatively, they could wear green to represent Emerald City from the Wizard of Oz.</td>
</tr>
<tr>
<td>Year Two</td>
<td>1950s</td>
<td>Party clothes as Year 2 will be having a right royal affair.</td>
</tr>
<tr>
<td>Year Three</td>
<td>1920s</td>
<td>1920s costume – children are welcome to go all out with full costumes or they can just wear things like flat caps, dresses, dress jewellery, long gloves etc.</td>
</tr>
<tr>
<td>Year Four</td>
<td>1940s</td>
<td>1940s school child/evacuee e.g.</td>
</tr>
<tr>
<td>Year Five</td>
<td>1980s</td>
<td>1980s fashion - think big hair, bold colours, shoulder pads and denim e.g.</td>
</tr>
<tr>
<td>Year Six</td>
<td>1970s</td>
<td>Our theme is punk, rock and soul. Children can wear clothing with flares or any item of clothing that is brown, yellow and orange. If they want to come with more of a flair, children can paint their faces or dress up as a punk rocker. A Jamaican themed hat or t-shirt would also be welcome, linked to Bob Marley. Please do not purposefully go out and buy garments you do not have at home.</td>
</tr>
<tr>
<td>Panthers</td>
<td>1960a</td>
<td>A fancy dress relevant to a 60’s cartoon character E.G. Scooby-Doo, The Flintstones and Batman all started in this decade. It doesn’t have to be a full costume you might already have a top, some pyjamas or a cape. If not why not help your child make a mask.</td>
</tr>
</tbody>
</table>
Dates for Your Diary

Wednesday 12th Feb 2020          School Disco
Friday 14th Feb 2020              Break up for Half Term

HALF TERM

Monday 24th Feb 2020              School opens for pupils
Tuesday 10th Mar 2020             Parents’ Evening
Thursday 12th Mar 2020            Parents’ Evening
Thurs 26-Fri 27 Mar 2020          Y2 Residential
Friday 3rd April 2020             Break up for Easter holiday
Monday 6th –Fri 17th April 2020   Easter Holiday
Monday 20th Apr 2020              Term starts for pupils
Thursday 7th May 2020             Election Day School Closed to children
Friday 8th May 2020               Bank Holiday
Monday 11th-14th May 2020         Y6 SATs week
Fri 22nd May 2020                 Break up for Half Term

HALF TERM

Mon 1st June 2020                 School opens for pupils
Wed 24th –Fri 26th June 2020      Y6 Residential
Fri 17th Jul 2020                 Children break up for the summer
Mon 20th July 2020                Teacher day

Email: enquiry@paget.bham.sch.uk

Follow us on Twitter: @PagetPrimary
With over 14 million daily users, Discord is one of the most popular communication tools for gamers. It allows you to create or join what are known as ‘servers’, where different users can talk in groups via text message or voice call. There is also the option to send direct messages and make video calls.

What parents need to know about

**DISCORD**

### Inappropriate content

Your child can access and openly talk about sexual content that is inappropriate for their age. It is important that you can view and join in these conversations and check what your child is up to.

### Sexual imagery

Discord has no filtering tool to block sexual content. This means that your child can easily view and share sexual content. Discussion of sexual content in group chat can be viewed by anyone in that server.

### Risk of cyberbullying

Interactions on the platform are largely unregulated. This means users can easily say and do things to one another that might be offensive and upsetting. The social and emotional nature of demonstrating content can lead users to make harmful and harmful comments about your child.

### Hidden charges

There is little protection if your child is charged for purchases inside Discord. For example, a user could purchase a premium mod for the game they are playing, and you would not be notified.

### Risk of cybercrime

Cybercriminals have been known to use Discord to steal personal information. It is important to be aware of the risks and take steps to protect your child.

### Stranger danger

Cybercriminals have been known to ask for personal information and use this to target your child. It is important to be aware of the risks and take steps to protect your child.

### Top Tips to Protect Your Child

#### 1. Beware of what's shared

Whatever your child says or shares on the platform can be seen, heard, and shared by an unknown audience. Be careful to make sure your child understands this and does not share anything that could be detrimental to them, their family, or their friends.

#### 2. Improve security settings

To help protect your child, make sure they use strong passwords. You should consider enabling two-factor authentication for extra protection. It is also important to remind your child to never share personal information, or the details of others.

#### 3. Check their friend list

You can restrict who is able to make a friend request to your child in the ‘Friend Requests’. If you are unsure of your child’s friends, you should also ask them about their friends and let them know about the risks.

#### 4. Report & block suspicious users

Make sure your child knows how to report and block abusive or suspicious users. If you are unsure of your child’s friends, you should also ask them about their friends and let them know about the risks.

#### 5. Be wary of NSFW content

Public forums on the platform are a potential venue for inappropriate content that you should be wary of. There is Discord’s NSFW content moderated by a team of volunteers, which is supposed to represent anyone under 18. Anyone who publishes content unsuitable for under 18, should mark it as NSFW that is suitable for under 18.

#### 6. Show respect to others

It’s important that your child respects others, and behave in the same way as they would offline. Take the time to read through Discord’s Community Guidelines with your child. Find them at: https://discordapp.com/terms/amount/18

#### 7. Turn on safe messaging

You should encourage your child to use the ‘Safe Direct Messaging’ option. This will send direct messages and let your child know when messages are sent by inappropriate content.

Meet our expert

Claire Woodfields has been a technology journalist since 2008, with a specialism in consumer technology apps, websites, apps, and conferences. She teaches two new clients aged 6 and 8 - Claire is passionate about helping to keep children safe online.

www.nationalonlinesafety.com  Twitter - @natonlinesafety  Facebook - /NationalOnlineSafety

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