Here are a range of activities to do with your child but remember to keep it fun.

Please continue to Tweet you trying any of these activities or email them to me:

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**Weekly Maths Tasks (Aim to do 1 per day)**

- **Number**
  - *Continue* to read/ write numbers 1-5 extend 1-10
  - *Continue* Play number run-place number cards around the room or outside- shout a number can they find it?
  - *Continue* Adding 1 more- have some objects if I had I more how many would it be then? model putting 1 more
  - Place numbers in order- 1-5 and then 1-10
  - Count from a larger group- have a pile of objects i.e sticks, lego say a number and ask them to count that number of objects from the pile.

**Shape, space and measure**

- Look at patterns in the environment i.e animals, flowers, insects
- Make patterns using objects
- Make patterns with actions- claps, jumps, stamps
- Discuss the word repeating- can they make a repeating pattern

**Weekly Reading Tasks (Aim to do 1 per day)**

- *Continue*:
  - To sing Nursery Rhymes
  - To share books with family members
  - Have stories read to them
  - Recognising their name

**Book focus for the week**: Monkey Puzzle

**MONKEY PUZZLE - READ ALOUD CHILDREN'S BOOK ...https://www.youtube.com › watch**

- Introduce the story asking the children to look at the cover to predict what they think the story may be about.
- Read through the book with the children. Stop at different points to ask them to suggest what may happen next? How do we think the story will end? Why can’t the monkey find its mother? What do you think its mother looks like?

**Weekly Phonics/Spelling Tasks (Aim to do 1 per day)**

- *Focus on letters: u b f*
  - *Continue* to revisit all the letters covered so far m a s d t i n p g o c k
  - Find objects around the house that make the sounds i.e find me something starting with s
  - Use their voice to make the pure sound
  - Say words that begin with the letters i.e. can they hear it? They do thumbs up if they can. Say some words that don’t

**Weekly Writing Tasks (Aim to do 1 per day)**

- *Continue*:
  - To write their name
  - Write all the letters in the air on the floor
  - Write them using paint, chalk, sticks in sand, mud or water outside
  - Make patterns using their finger, paint brush, pencil on paper, with water in sand
  - Write patterns with numbers 121212
  - Write patterns with letters aabbaab
  - Make numbers or letters using playdough

**Other stories:**

- Hungry Caterpillar
- What the Ladybird heard
being with to check they are hearing the correct sound

**Play Letter run**- using letter cards or chalk them on the floor call out a letter sound can they run and stand on the letter.


### Speed Sounds
- Set 1 - for children in Nursery and Reception

#### Set 1 Speed Sounds 9.30 am (BST)

**Wider Learning project – to be done throughout the week**
- Sort mother and baby animals/ discuss the different names [https://www.youtube.com/watch?v=k5UiG8ANqa4](https://www.youtube.com/watch?v=k5UiG8ANqa4)
- Talk about where different animals live farm, jungle, dessert watch clips on YouTube- Animal Habitats | Animal Homes | Animals video for kids and Where Do These Animals Live? | Caitie’s Classroom
- Build a habitat for your chosen animal
- Make an animal mask
- Paint or draw different animals looking carefully at their patterns- spots, strips etc
- Make natural rubbings- trees, leaves,

**Continue:** with toilet training and self-care, dressing and undressing, putting shoes and socks on

**Additional learning Resources You May Wish to Engage with these will support you with ideas**
- [https://www.tts-group.co.uk/home+learning+activities.html](https://www.tts-group.co.uk/home+learning+activities.html) some fantastic ideas
- [https://www.twinkl.co.uk/resources/home-early-years/home-early-years-home-learning](https://www.twinkl.co.uk/resources/home-early-years/home-early-years-home-learning) is free to set up an account
- [https://www.oxfordowl.co.uk](https://www.oxfordowl.co.uk) Lovely books to share on line for all ages **username** -nursery page
- **password**- page
- [https://www.phonicsplay.co.uk/freeIndex.htm](https://www.phonicsplay.co.uk/freeIndex.htm) Phase 1 and 2 phonics
- [http://www.letters-and-sounds.com/phase-1-resources.html](http://www.letters-and-sounds.com/phase-1-resources.html) phase 1 and 2 games and resources for phonics
- [https://www.topmarks.co.uk/maths-games/3-5-years/counting](https://www.topmarks.co.uk/maths-games/3-5-years/counting) number games
- [https://www.bbc.co.uk/cbeebies/topics/numeracy](https://www.bbc.co.uk/cbeebies/topics/numeracy)
- [https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games](https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games) books to read online, or to listen to

Look forward to seeing you all soon

*Mrs Joyce Mrs Harrison*