Paget Primary School Enforced Closure Learning Pack: Planner Week 11

Year Group: Nursery

Here are a range of activities to do with your child but remember to keep it fun.

Please continue to Tweet you trying any of these activities or email them to me:
k.joyce@paget.bham.sch.uk

**Book Focus for the week**

**What the Ladybird Heard**

### Weekly Maths Tasks (Aim to do 1 per day)

**Number**
- *Continue* to read/write numbers 1-5 extend 1-10
- *Continue* Adding 1 more- have some objects if I had 1 more how many would it be then? model putting 1 more
- *Continue* Place numbers in order- 1- 5 and then 10
- *Continue* Count from a larger group- have a pile of objects i.e sticks, lego say a number and ask them to count that number of objects from the pile.

**Shape, space and measure**
- Revist 2d shapes- can they recognise and name them
- Find 2d shapes around the house i.e can you find a square?
- Point to objects what shape is it?

### Weekly Reading Tasks (Aim to do 1 per day)

**Continue:**
- To sing Nursery Rhymes
- To share books with family members
- Have stories read to them
- Recognising their name

**Book focus for the week:**
Watch on youtube -What the Ladybird Heard | What the Labybug Heard | stories read aloud

- Introduce the story asking the children to look at the cover to predict what they think the story may be about.
- What do you think she heard? What animals will we meet at the farm
- Read through the book with the children. Stop at different points to ask them to suggest what may happen next? How do we think the story will end?

**Phonics**
- *Continue* to put 3 letters together to make CVC words i.e s a t or d o g

### Weekly Phonics/Spelling Tasks (Aim to do 1 per day)

**Focus on letters: e l h**
- *Continue* to revisit all the letters covered so far m a s d t i n p g o c k u b f
- Find objects around the house that make the sounds i.e find me something starting with s
- Use their voice to make the pure sound
- Say words that begin with the letters i.e. can they hear it? They do thumbs up if they can. Say some words that don’t being with to check they are hearing the correct sound

### Weekly Writing Tasks (Aim to do 1 per day)

**Continue:**
- To write their name
- Write all the letters in the air on the floor
- Write them using paint, chalk, sticks in sand, mud or water outside
- Draw farm animals -can they label/mark make
- Draw an animal and make a speech bubble of their sound i.e Moo, woof
**Hide the letter**—place letters in sand or in a bag. Get your child to pull a letter out can they name the sound?


**Set 1 - for children in Nursery and Reception**

**Set 1 Speed Sounds 9.30 am (BST)**

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**Wider Learning project - to be done throughout the week**

- Use percussion instruments, body parts or voices to make sounds to accompany the different animals from the story. Encourage the children to think about which sound to use for each animal (quiet/loud, slow and fast)
- Match mother and baby animals
- Make a scarecrow for the garden
- Make a paper plate farm animal mask
- Use wool or string to make a tail for a horse
- Curl strips of paper/or cotton wool to make a wooly sheep
- Paint or draw mother and baby animals
- Make a farm using recycled objects
- Sing Old McDonald had a farm

**Continue:** with toilet training and self-care, dressing and undressing, putting shoes and socks on

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**Additional learning Resources You May Wish to Engage with**

- [https://www.tts-group.co.uk/home+learning+activities.html](https://www.tts-group.co.uk/home+learning+activities.html) Some fantastic ideas
- [https://www.twinkl.co.uk/resources/home-early-years/home-early-years-home-learning](https://www.twinkl.co.uk/resources/home-early-years/home-early-years-home-learning) is free to set up an account
- [https://www.oxfordowl.co.uk](https://www.oxfordowl.co.uk) Lovely books to share on line for all ages username -nursery page password - page
- [https://www.phonicsplay.co.uk/freeIndex.htm](https://www.phonicsplay.co.uk/freeIndex.htm) Phase 1 and 2 phonics
- [http://www.letters-and-sounds.com/phase-1-resources.html](http://www.letters-and-sounds.com/phase-1-resources.html) phase 1 and 2 games and resources for phonics
- [https://www.topmarks.co.uk/maths-games/3-5-years/counting](https://www.topmarks.co.uk/maths-games/3-5-years/counting) number games
- [https://www.bbc.co.uk/cbeebies/topics/numeracy](https://www.bbc.co.uk/cbeebies/topics/numeracy)
- [https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games](https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games) books to read online, or to listen to

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Look forward to seeing you all soon

Mrs Joyce Mrs Harrison
On the Farm
Animal Homes
Click on the animals to see where they live on the farm

- Cows and sheep
- Geese and ducks
- Chickens
- Pigs
- Horses and donkeys

Click on this button to come back
Pigs live in a sty with lots of mud for them to roll around in for keeping cool in the summer.
Cows and sheep both live in fields on the farm with plenty of grass for them to feed on.
Geese and ducks like to live near ponds and water on the farm, but they tend to roam all around as well!
Chickens live in a chicken roost, which is like a wooden shed for them to lay eggs and nest in.
Horses and donkeys live in stables, where there is hay for them to eat.