Here are a range of activities to do with your child but remember to keep it fun.

Please Tweet you trying any of these activities, it would be lovely for the children to see their class mates having fun learning at home and to share ideas.

### Book Focus for the week- Cinderella (Traditional Tales)

#### Weekly Maths Tasks (Aim to do 1 per day)

**Number**
- Use the activites in the Maths workshop pack
- Represent numbers- draw dots, lines, circles for a given number
- Order numbers 1-5 extension 1-10
- Begin to write numbers 1-5

#### Weekly Reading Tasks (Aim to do 1 per day)

Continue:
- To sing Nursery Rhymes
- To share books with family members
- Have stories read to them
- Recognising their name

**Book focus for the week: Cinderella**

https://www.twinkl.co.uk/resource/cinderella-story-powerpoint

- Read the story online or a copy you have at home.
- As you read ask them to predict what will happen next
- Discuss the characters, who were kind who were not.
- Think of words to describe – Cinderella, step sisters, fairy godmother
- Act out the story using props/ puppets
- Read other stories with princes and princesses

#### Weekly Phonics/Spelling Tasks (Aim to do 1 per day)

Focus on letters m, a, s one letter each day
- Find objects around the house that make that sound
- Use their voice to make the pure sound
- Say words that begin with the letter i.e. m can they hear it? They do thumbs up if they can. Say some words that don’t begin with m to check they are hearing the correct sound


Set 1 Speed Sounds 9.30 am (BST)

#### Weekly Writing Tasks (Aim to do 1 per day)

- Write an invitation to the Ball
- Draw one of the characters and write a speech bubble for them

Continue:
- To write their name
- Write the letters m, a, s in sand, water, mud etc.
**Wider Learning project – to be done throughout the week**

- Build a castle out of boxes, Lego, bricks
- Make a carriage to ride in – using boxes or chairs
- Make puppets using pegs or sticks
- Dress up and have your own ball – play music for them to dance to. Watch some ballroom dancing online, can they make up their own dance
- Design a dress for Cinderella or an outfit for the Prince
  - Make a crown
- Make a wand for the fairy Godmother using sticks
  - Make or design a glass slipper
  - Make edible wands – fruit skewers
- Provide bowls of soapy water and encourage the children to help Cinderella with the washing up/Provide brooms for the children
- Ask them what they would like from a fairy godmother. Would they want clothes to wear? A type of transport? A palace to live in? Or something else? Set them to draw or paint it.

*Continue: with toilet training and self-care, dressing and undressing, putting shoes and socks on*

**Additional learning Resources You May Wish to Engage with these will support you with ideas**

- [https://www.tts-group.co.uk/home+learning+activities.html](https://www.tts-group.co.uk/home+learning+activities.html) some fantastic ideas
- [https://www.twinkl.co.uk/resources/home-early-years/home-early-years-home-learning](https://www.twinkl.co.uk/resources/home-early-years/home-early-years-home-learning) is free to set up an account
- [https://www.oxfordowl.co.uk](https://www.oxfordowl.co.uk) Lovely books to share on line for all ages *username* –nursery *paget*
- [password- paget](https://www.oxfordowl.co.uk)
- [https://www.phonicsplay.co.uk/freeIndex.htm](https://www.phonicsplay.co.uk/freeIndex.htm) Phase 1 and 2 phonics
- [http://www.letters-and-sounds.com/phase-1-resources.html](http://www.letters-and-sounds.com/phase-1-resources.html) phase 1 and 2 games and resources for phonics
- [https://www.topmarks.co.uk/maths-games/3-5-years/counting](https://www.topmarks.co.uk/maths-games/3-5-years/counting) number games
- [https://www.bbc.co.uk/cbeebies/topics/numeracy](https://www.bbc.co.uk/cbeebies/topics/numeracy)
- [https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games](https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games) books to read online, or to listen to

Look forward to seeing you all soon

*Mrs Joyce and Mrs Harrison*