**Weekly Maths Tasks (Aim to do 1 per day)**

**Doubling** - Recap doubling. Draw a blank butterfly template. Put 4 buttons on one wing and 4 buttons on the other side. Ask your child to work out double 4 and then record as a sum 4+4=8. Ask your child to use the butterfly template and buttons/small stones/smarties sweets etc to work out some other doubles. Stress the fact that there has to be the same amount both sides when we are doubling.

**Number Formation 0-20** - Practise writing numbers in a variety of ways. Use paint/chalk/ sand/ water etc. Focus on numbers that your child struggles with, keep practising numbers that they get backwards etc.

**Number Ordering** - Play counting caterpillar number ordering game on ICT games. Set numbers to smallest-0 and largest-20.


*Alternative activity if you do not have internet access*
Write 4 random numbers on bits of paper (0-20). Ask your child to put the numbers in order going from smallest to largest.

| 20 | 7 | 18 | 3 |

**Shape Space and Measure** - Cut out some shapes for your child- square/rectangle/circle/triangle/star/diamond. Hide the shapes in a bag and take it in turns to play a describing game to guess a selected shape.

**Key Words** - corner, side, straight, curved, long, short.

eg - 'My shape has got 3 straight sides and 3 corners. What could it be?'

**Weekly Reading Tasks (Aim to do 1 per day)**

*Watch the animated version of The Very Hungry Caterpillar. Ask your child to draw a picture of their favourite part of the story and then discuss it with you.*

*Ask your child to draw the 4 stages of the life cycle of a caterpillar and talk about each stage. When your child is describing the life cycle encourage them to use language such as first, then, next, after that, because.

Egg, caterpillar, cocoon, butterfly.

*Write some of these words and ask your child to read them by using their Fred Fingers, saying the sounds and then blending the sounds together- seed, creep, sweet, crow, snow, shout, mouth, moon, spoon, boot, broom.*

*Share a book from Oxford Owl (see below)*

Write these sentences and ask your child to have a go at reading them. (There may be some words that your child will need support to read.)

It had a lot of food.
The little egg is on the leaf.
The caterpillar went pop out of the egg.
The caterpillar got very big.
### Weekly Phonics/Spellings

*(Aim to do 1 per day)*

Help your child to recognise all their ‘special friend’ sounds. Play a ‘quick write’ game where you say a special friend and then you both write it. Who can write it first?

- ay, ee, igh, ow, oo, ar, or, air, ir, ou, oy, sh, ch, th, ng, nk.

Make some special friend word cards. Make 2 sets of 10 different words. (So you have 2 of each word.) Play a matching word game with them. Place them face down and take it turns to turn one over and read the word. Try to memorise where the pairs are.

You could use words - flash, feet, boy, night, bird, swing, broom, park, play, thin.

*Read and write the Fred red words – I, no, the, go, to, my, he, me, be, we she, said, you, your, was what, all, so, her, want, some.

You could use these words in a bingo game to help your child remember them.

Just focus on spelling the words that your child is unsure of.

Remember these are ‘red words’, you cannot Fred Talk them, your child just has to practise and remember the spelling.

Write one of these sentences and then listen to your child reading them. Next, cut up each word and see if your child can put the sentence back together again. Encourage them to read it to check it makes sense and is in the correct order.

- *We can play with the toys.*
- *You need to look at a book.*
- *He was at the shop.*

Access Phonicsplay.co.uk – free subscription at the moment.
Username – march20 Password – home

*Don’t forget to watch the Read Write Inc live phonics lessons daily on YouTube. Speed Sounds Set 1 - 9.30am, Speed Sounds Set 2 - 10am.
Website link - https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ

### Weekly Writing Tasks (Aim to do 1 per day)

*Write four sentences to describe each of the life stages of a caterpillar.*

*Some of the food that the Very Hungry Caterpillar ate was healthy and some was unhealthy. Discuss what the types of food we eat does to our body. Ask your child to write 2 lists - a list of healthy foods and a list of unhealthy foods.*

Make a card for the Very Hungry Caterpillar to celebrate him turning into a butterfly - like a birthday card but with a difference!

Go to the park/ garden and look around at all the different creatures you can find. What can you see? Where can you see them? Are they on leaves/flowers/ in the soil etc? Write a list of what you can see.

Practise the formation of any letters that your child struggles with/ writes the wrong way round etc.
Discuss the bug hunt that you and your child went on. Can your child remember the names of some of the creatures? Where were the creatures found? What sort of habitat do insects tend to live in? (Leaves/ woodland/ soil/ under logs etc.)

Ask your child to sketch some of the insects that they found and to write labels for them. They could label the colours of the creatures or the names of the insect body parts etc.

Create an insect habitat scene with your child. You could use a shoe box/ cereal box/ plastic tub/ leaves/sticks/ stones etc or you could use paper/ card/ craft materials. It is up to you. (If you are using natural materials from outside then please remember to wash hands regularly throughout this activity.)

First ask your child to plan their habitat scene- ask them to think about what they are going to use, materials they will need etc. Encourage them to write a list of the things they will need to collect.

When they have created their habitat scene then ask them to write a sentence to describe it. Encourage your child to try to evaluate their work. Did it turn out as they expected? What did they do really well? Is there anything they might do differently next time?

(We do not expect every word your child writes to be spelt correctly- encourage your child to hear and write the sounds phonetically.)

Please take a photo of your creation and upload it onto our school Twitter page. We love to see what you have been busy doing at home.

KEY LANGUAGE YOU MAY WISH TO DISCUSS WITH YOUR CHILD-

**Habitat**- The natural home of a creature.

**Metamorphosis**- When a creature completely changes form or shape into something else.
(For example a caterpillar turning into a butterfly or a tadpole turning into a frog.)
**Additional learning Resources You May Wish to Engage with**

[https://www.themathsfactor.com/](https://www.themathsfactor.com/) Carol Vorderman has free access to her Maths website. There are some nice games for Key Stage 1 which is Year 1 and 2 but with support your child could also access this.

**Oxfordowl.co.uk** – Click on My Class Login – Username – RLT19  Password: Paget
You can access RWI materials and a range of reading books to share and for your child to read independently.

[www.topmarks.co.uk](http://www.topmarks.co.uk) – range of Number and other activities

[Letters and sounds.com](http://Letters and sounds.com) - Free Phonics Games

[ICT games](http://ICT games) - A variety of maths and literacy games