**Weekly Maths Tasks (Aim to do 1 per day)**

- **Halving** – Have ten pieces of fruit and two plates – explain to your child that we are going to halve a number by sharing it. I have 6 grapes – what is half of 6? Count out 6 grapes – the share them until they are all gone – 1 for you, 1 for me. Count how many you have each – wow half of 6 is 3! Repeat for numbers up to 10.

- **Number bonds to 10** – Enjoy learning this song about number bonds to 10! Can your child remember any of the number bonds to 10?  
  https://www.youtube.com/watch?v=UD_RUVLPvTY&safe=true

- **Adding** – continue to practise adding by counting on either using objects or your fingers. If your child is confident using numbers to 20 include these numbers in their work e.g. 16 + 4 = (only add a single digit number).

- **Subtraction** – continue to practise subtracting by taking away e.g. 5 - 3 = draw 5 circles, cross 3 out, how many are left. Again if your child is confident using numbers to 20 include these but only subtracting single digit numbers.

**Challenge**

To challenge your child further change the context of how you practise adding and subtracting – set up a simple café, toy shop, sweet shop, book shop etc. Give your child pennies and together price up objects. Then your child chooses two objects – how much are they altogether? They can add the amount and count out the correct number of pennies. For subtraction give them an

**Weekly Reading Tasks (Aim to do 1 per day)**

- *Share the story of “Planting a Rainbow”. Talk about the story – what did they plant? How did the plants grow? How was the rainbow made?*

- *Ask your child to redesign the front cover of the book. Talk about their choices, encourage your child to give you reasons for their choices.*

- *Ask your child to choose their favourite story to read to you, can they change their voices to match the characters?*

- *Write the Fred Red words on card or post it notes. Place them around the garden, room or on the floor. Call out a word and they have to find it. Challenge – can they use it in a sentence?*

  - *I, no, the, go, to, my, he, me, be, we she, said, you, your, was what, all, so, her, want, some,*

- *Share a book from Oxford Owl (see below)*
amount, they can choose an object and work out how much change they will have left.

- **Shape, Space and measure** – Collect some cars or balls which you can race and some objects to measure with e.g. shoes, socks etc. Then have a race, push the object in turns. When it stops use the socks or shoes to measure how far it travelled e.g. my ball travelled 6 socks. Record on paper to see who the winner was!

- **Shape, Space and measure** – play the shape monster game with 2D shapes.

  [https://www.topmarks.co.uk/early-years/shape-monsters](https://www.topmarks.co.uk/early-years/shape-monsters)

  Or using boxes or envelopes create your own shape monsters, cut out some 2D shapes and ask your child to “feed” them to the correct monster.

  *Remember to use the resources received at the Maths Workshop.*

<table>
<thead>
<tr>
<th>Weekly Phonics/Spellings (Aim to do 1 per day)</th>
<th>Weekly Writing Tasks (Aim to do 1 per day)</th>
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| *Daily phonics, practise the sounds your child has learnt. Say a word to your child-Can they write the special friend that is in that word?*  
Mark the following sentences, encourage your child to tick or fix the sentence.  
The cat sat in a bos. (box)  
It is dark at nlt. (night)  
The shark has sharm tith. (sharp teeth)  
I can play wiv (with) my friend.  
  
*Read and write the Fred red words – I, no, the, go, to, my, he, me, be, we she, said, you, your, was what, all, so, her, want, some, her, New Fred Red words do, does, all, call, tall, small*  
*Draw a picture of a rainbow garden – what is in your garden? Write about what you can see, hear, feel, smell?*  
*Go on a rainbow colour walk. Write a list of the objects that you found which match the colours of the rainbows. Then write a sentence with each colour in, for example – I found a pink flower, I saw a blue bus.*  
  
*Watch the “Go Noodle” mediation. Take your time and be calm. Write how you felt when you were doing the meditation, were you worried? Calm? Think about how you felt before and after the meditation.*  
[https://www.youtube.com/watch?v=O29e4rRMrV4&safe=true](https://www.youtube.com/watch?v=O29e4rRMrV4&safe=true)
* Ask your child to have a go at writing the words below. (They all contain 5 sounds.)
First your child will need to say the word, use Fred Fingers to Fred Talk it, and then write it down. If they forget what sound comes next ask them to Fred Talk the word again from the beginning. Words to write - stamp, strop, robin, rabbit, rocket, packet.

* Play Phonics Play
https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure
Reading real and alien words – the children should “Fred Talk” the words and decide if they are real or alien.

* Access Phonicsplay.co.uk – free subscription at the moment.
Username - march20       Password – home

* Don’t forget to watch the Read Write Inc live phonics lessons daily on YouTube. Speed Sounds Set 1 - 9.30am, Speed Sounds Set 2 - 10am.
Website link -
https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

* Continue to practise forming the letters of the alphabet. Remember to use cursive writing.
a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z

Practise writing Capital letters

Wider Learning project – to be done throughout the week
This week we would like you to experiment with making rainbows in different ways. You can write about your rainbow – where does it go? What can you see? Talk to your child about how they have made them – which objects have they used? How has it worked.

1. Using a bag of skittles and a plate, place the skittles in a circle on the plate – pour water over the skittles slowly – watch what happens. Ask your child to explain what is happening.

2. Pick a range of bright coloured crayons. Go outside and make rubbings of the natural objects.
3. Using a piece of kitchen roll ask your child to draw a rainbow with felt tip pens on one half of it. Fold over the top half and place it in a bowl of water – watch what happens. Can your child explain what has happened? Why do they think it happened?

4. Make a rainbow wind catcher using a paper plate, paint and brightly coloured wool, string, tissue paper.

5. Learn the words and the Makaton actions to “I can sing a rainbow”
https://www.youtube.com/watch?v=g5m3TLBmeuc&safe=true We’d love you see your singing and actions!

Remember to share your photos on our Twitter page @PagetPrimary

Additional learning Resources You May Wish to Engage with

https://www.themathsfactor.com/ Carol Vorderman has free access to her Maths website. There are some nice games for Key Stage 1 which is Year 1 and 2 but with support your child could also access this.

Oxfordowl.co.uk – Click on My Class Login – Username – RLT19  Password: Paget You can access RWI materials and a range of reading books to share and for your child to read independently.

www.topmarks.co.uk – range of Number and other activities

Letters and sounds.com- Free Phonics Games

ICT games- A variety of maths and literacy games