Paget Primary School Enforced Closure Learning Pack:

Year Group: Reception Week 14

Our new Summer Term topic – Significant People

Link to the story “The Family Book” - https://www.youtube.com/watch?v=MIm_H01Z6Ss&safe=true

**Weekly Maths Tasks (Aim to do 1 per day)**

- **Halving** – have a selection of fruits or food and two plates. Discuss halving the amount by sharing it between two plates – 1 for me and 1 for you. How many do you have each? Half of 4 is ... Do this for different amounts up to 20 if your child is confident using numbers to 20 or 10 if they are confident up to 10.

- **Adding** - continue to practise adding by counting on either using objects or your fingers by counting on. For example 5 + 3 = collect 3 objects or use 3 fingers, put 5 in your head and count on 3. What is the answer? Remember only to count on single digits at this stage.

- **Shape, Space and measure** – create a kite template and make a symmetrical pattern – this means it must look the same on each part of the kite.

- **Subtraction** – continue to practise subtracting by taking away e.g. 5-3 = draw 5 circles, cross 3 out, how many are left. If your child is confident try counting back using their fingers. Put the large number in your head and hold up 3 fingers, count back from 5 to find the answer.

- **Create a number track.** Then write the number sentence 8-3 =. Using a small toy find 8 and then jump back 3 numbers to find the answer. Ask your child to record the number sentence.

**Weekly Reading Tasks (Aim to do 1 per day)**

- *Share the story of “The Family Book”. Ask your child to retell the story to you.*

- *Ask your child to talk about their family. Is it the same as other peoples? What makes your family special?*  
  
  *Read a book from home which focuses on family – Goldilocks and the 3 bears, the Three Little pigs, Stick Man talk about their families, how do they feel about each other? How do you know?*  
  
  Make some flash cards of the red words below. Your child should read them as quick as they can. Use a timer as a bit of a challenge!  
  * I, no, the, go, to, my, he, me, be, we she, said, you, your, was what, all, so, her, want, some .*

- *Share a book from Oxford Owl (see below)*

**Weekly Phonics/Spellings**

**Weekly Writing Tasks (Aim to do 1 per day)**

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**Weekly Phonics/Spellings (Aim to do 1 per day)**
Daily phonics, practise the sounds your child has learnt. Say a word to your child- Can they write the special friend that is in that word?
Eg sleep, shop, chair, wing, wink

Pick a special friend and ask your child to write the sentence you tell them. “ar”
**A man has a red car.** Then you write the sentence and ask your child to “tick or fix” the sentence. For example if they wrote “man” as “mon” they would have to fix it by writing the correct spelling.

*Read and write the Fred red words –
I, no, the, go, to, my, he, me, be, we she, said, you, your, was what, all, so, her, want, some .

*Ask your child to have a go at writing the words below. (They all contain special friends.) First your child will need to say the word, use Fred Fingers to Fred Talk it, and then write it down. If they forget what sound comes next ask them to Fred Talk the word again from the beginning. Words to write- say, rocket, puppet, comic, seven, kitten, robin.

*Challenge time – how many words can your child write correctly in 1 minute? They get a point for each word spelt correctly – focus on CVC words
- lip, log, shop, fish, best, feet, fix, six, box, fox, bend, send, fluff, black, stink

*Access Phonicsplay.co.uk – free subscription at the moment.
Username- march20 Password – home

*Don’t forget to watch the Read Write Inc live phonics lessons daily on YouTube. Speed Sounds Set 1- 9.30am, Speed Sounds Set 2 -10am.
Website link- https://www.youtube.com/channel/UCo7fbLGy2oA_cFC1g9GdtxQ

*Think about your family. Draw a picture of your family and write about each person, why is Mummy special? Daddy? Nanny?

*Draw a picture of your favourite memory and write about it.

*Think about your future, what are your dreams in the future for your family? A family picnic, trips to the park?

*Continue to practise forming the letters of the alphabet. Remember to use cursive writing.
 a,b,c,d,e,f,g,h, i,j,k,l,m,n,o,
p,q,r,s,t,u,v,w,x,y,z,


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**Wider Learning project – to be done throughout the week**

1. Create a photo album of your family using photographs or drawings. Write about significant times in your life e.g. when a sibling was born, if you got a new pet.
2. Have a family movie night together with no phones or ipads allowed! Create movie tickets for the film, make your own popcorn or sweet treats for the movie.
3. As a family make a picnic to enjoy all together, can you help to make the sandwiches, drinks, treats?
4. Create a family puppet show, think about your characters and what will happen in the story. Enjoy performing the story.
5. Create a family tree using a range of different media – natural objects, canvas and paint for your house.

Share them via Twitter or to our email addresses, we would love to see how you have all changed!

If you can record your new story and share it on our Twitter page with the hashtag #letsgreception

(We do not expect every word your child writes to be spelt correctly- encourage your child to hear and write the sounds phonetically.)

Additional learning Resources You May Wish to Engage with

https://www.themathsfactor.com/ Carol Vorderman has free access to her Maths website. There are some nice games for Key Stage 1 which is Year 1 and 2 but with support your child could also access this.

Oxfordowl.co.uk – Click on My Class Login – Username – RLT19 Password: Paget You can access RWI materials and a range of reading books to share and for your child to read independently.

www.topmarks.co.uk – range of Number and other activities

Letters and sounds.com- Free Phonics Games

ICT games- A variety of maths and literacy games