### Weekly Maths Tasks (Aim to do 1 per day)
- Counting to songs to 20 and back
- Give your child a number e.g. 5 and objects – ask them to double it, how many do they have? What is double 5?
- Adding – write a number sentence e.g. 5+ 2 = ask your child to use their fingers to work out the answer
- Write numbers to 20 on cards – two of each, then play matching pairs or snap. Ask your child to tell you different ways of making that number
- Subtraction – using sweets or other objects ask you child to give some away and say the number sentence. E.G. I had 5 I gave 3 away now I have...

*Remember to use the resources received at the Maths Workshop.*

### Weekly Reading Tasks (Aim to do 1 per day)
- *Share a story with your child – talk about what has happened, what might happen next, what their favourite part was.*
- *Share a book from Oxford Owl (see below)*
- *Ask your child to read their home reader with you and talk to you about it.*
- *Challenge of the day- write a Fred Red word on paper and put them around the house – when your child finds one they have to read it to you*
  - I, no, the, go, to, my, he, me, be, we she, said, you, your, was

### Weekly Phonics/Spelling Tasks (Aim to do 1 per day)
- Daily phonics, practise the sounds your child has learnt. Practise reading their Green, Red or Blue ditties.
- *Play Eye Spy – give the children the initial sound – can they write what they think the item is?*
- *Read and write the Fred red words – I, no, the, go, to, my, he, me, be, we she, said, you, your, was*
- *ask children to write some words, then turn them over and play a matching game.*
- *Access Phonicsplay.co.uk – free subscription at the moment.
  Username- march20    Password - home*

### Weekly Writing Tasks (Aim to do 1 per day)
- *Write an invitation to an under the sea water party. Who are your guests? What time does it start? Where will it be?*
- *Think about and write words containing special friends e.g. ee, ay, ar – CHALLENGE! How many can you write in 1 minute?*
- *Draw a fish and write a short story about them – where do they live? What happens? How do they solve the problem?*
- *Practise forming the letters of the alphabet. Remember to use cursive writing.
  a,b,c,d,e,f,g,h,i,j,k,l,m,n,o,
p,q,r,s,t,u,v,w,x,y,z,*
- *Ask your child to help plan a movie night. Select two films and draw a picture to match the film and write the title. Afterwards ask them to write a review.*

### Wider Learning project – to be done throughout the week
Using household objects create a fish pond with fish. You could use sheets, spoons, pots and pans, shoes etc.
Draw or take a picture of your amazing creation.  
Write a story together about the underwater party. What happens? Is there a problem? Who could save the day?  
Think about writing or filming your story and adding it to our Paget Twitter page - we’d love to see it!

<table>
<thead>
<tr>
<th>Additional learning Resources You May Wish to Engage with</th>
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<tbody>
<tr>
<td>Twinkl – to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELP.</td>
</tr>
<tr>
<td>Oxfordowl.co.uk – Click on My Class Login – Username – RLT19  Password: Paget</td>
</tr>
<tr>
<td>You can access RWI materials and a range of reading books to share and for your child to read independently.</td>
</tr>
<tr>
<td><a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> – range of Number and other activities</td>
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</tbody>
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