Paget Primary School Enforced Closure Learning Pack: Year Group: Reception

Our new Summer Term topic - Traditional Tales – The Gingerbread Man

Link to a printable version -

<table>
<thead>
<tr>
<th>Weekly Maths Tasks (Aim to do 1 per day)</th>
<th>Weekly Reading Tasks (Aim to do 1 per day)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Counting</strong> - Put a handful of objects on the table (up to 20). Ask your child to estimate how many there are – check by counting carefully</td>
<td>*Share a story with your child – ask your child to retell the story- beginning, middle and end.</td>
</tr>
<tr>
<td><strong>Adding</strong> - create some number cards – turn them upside down. Pick 2 cards – add up the total. Second player does the same. The person with the highest number wins!</td>
<td>*Recap the story that you read yesterday. Ask your child to draw a picture to illustrate something that happened in the story.</td>
</tr>
<tr>
<td><strong>Number Recognition</strong>- lay out numbers 1 -20 on card or written in chalk if outside – race time – call a number and you have to race to get to that number first.</td>
<td>*Share a book from Oxford Owl (see below)</td>
</tr>
<tr>
<td><strong>Shape Space and Measure</strong> Explore Weight and measuring using kitchen scales. Which is heavier / lighter? Can you make them balance?</td>
<td>*Challenge of the day- write a Fred Red word on paper and put them around the house – when your child finds one they have to read it to you i, no, the, go, to, my, he, me , be, we she, said, you, your, was.</td>
</tr>
<tr>
<td><strong>Shape Space and Measure</strong> Draw different sized Gingerbread Men –use objects to measure how long they are. How many forks long? How many shoes? How many hands long is he?</td>
<td>Write some of these words and ask your child to read them by using their Fred Fingers, saying the sounds and then blending the sounds together- push, keep, show, hard, shot, shock, steep, seed, throw, cow, how, crow, swing, pink, string, song.</td>
</tr>
</tbody>
</table>

Remember to use the resources received at the Maths Workshop.

<table>
<thead>
<tr>
<th>Weekly Phonics/Spelling Tasks (Aim to do 1 per day)</th>
<th>Weekly Writing Tasks (Aim to do 1 per day)</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Daily phonics, practise the sounds your child has learnt. Call out a special friend (or, ow (cow), sh, th etc). Can your child write it down?</td>
<td>*Pretend the Gingerbread Man is loose in your house – where does he go? What does he see? Write about what he got up to – who did they see? What did they hear?</td>
</tr>
<tr>
<td>Write a list of words with Special friends in (about 10 to start) Play a time challenge game – how many can your child read in 15 seconds? Increase the number of words / time as your child gets quicker.</td>
<td>*Design your own Gingerbread Man then write about it. What colour is their hair? Buttons?</td>
</tr>
<tr>
<td>Print off Set 2 and 3 cards and make your own flashcards to practise very day.</td>
<td>*With your newly designed Gingerbread Man write a list of things they would like to see or do e.g. play tennis, stroke the dog.</td>
</tr>
<tr>
<td>*Read and write the Fred red words –</td>
<td>*Practise forming the letters of the alphabet. Remember to use cursive writing. a,b,c,d,e,f,g,h,l,j,k,l,m,n,o,</td>
</tr>
</tbody>
</table>
### I, no, the, go, to, my, he, me, be, she
Some new words –
what, all, so, her, want, some

*Write some sentences - A cat in a big red hat / Six trees in a park. Ask your child to read the sentence and draw a picture to match it.

*Access Phonicsplay.co.uk – free subscription at the moment.
Username - march20 Password - home

---

### Wider Learning project – to be done throughout the week
Imagine the Gingerbread Man got to the river – but there was a bridge. Using different objects around the house create a bridge for him to cross the river – it could be made from Lego, sticks, Duplo, playdough, forks and spoons....whatever you like – BUT it has to be strong enough to hold a Gingerbread man and not fall into the water?
Design your bridge – draw it, label it. Will it be strong enough? Which materials would be the best to use?
Make your bridge and test it – was it strong enough? Does it need changes? What changes does it need? Can you make it better?
Write about what happened and post some pictures on the school Twitter feed. Have fun!
(We do not expect every word your child writes to be spelt correctly- encourage your child to hear and write the sounds phonetically.)

---

### Additional learning Resources You May Wish to Engage with

[https://www.themathsfactor.com/](https://www.themathsfactor.com/) Carol Vorderman has free access to her Maths website. There are some nice games for Key Stage 1which is Year 1 and 2 but with support your child could also access this.

[Oxfordowl.co.uk](https://www.oxfordowl.co.uk) – Click on My Class Login – Username – RLT19 Password: Paget
You can access RWI materials and a range of reading books to share and for your child to read independently.

[www.topmarks.co.uk](http://www.topmarks.co.uk) – range of Number and other activities

[Letters and sounds.com](https://www.lettersandsounds.com)- Free Phonics Games

[ICT games](https://www.ictgames.com)- A variety of maths and literacy games
Have a go at making your own tasty Gingerbread People!
https://www.bbc.co.uk/food/recipes/gingerbread_men_99096

Ingredients

350g/12oz plain flour, plus extra for rolling out
1 tsp bicarbonate of soda
2 tsp ground ginger
1 tsp ground cinnamon
125g/4½oz butter
175g/6oz light soft brown sugar
1 free-range egg
4 tbsp golden syrup

To decorate

writing icing (optional)
cake decorations (optional)

Method

1. Sift together the flour, bicarbonate of soda, ginger and cinnamon and pour into the bowl of a food processor. Add the butter and blend until the mix looks like breadcrumbs. Stir in the sugar.

2. Lightly beat the egg and golden syrup together, add to the food processor and pulse until the mixture clumps together. Tip the dough out, knead briefly until smooth, wrap in cling film and leave to chill in the fridge for 15 minutes.

3. Preheat the oven to 180C/160C Fan/Gas 4. Line two baking trays with greaseproof paper.

4. Roll the dough out to a 0.5cm/¼in thickness on a lightly floured surface. Using cutters, cut out the gingerbread men shapes and place on the baking tray, leaving a gap between them.

5. Bake for 12–15 minutes, or until lightly golden-brown. Leave on the tray for 10 minutes and then move to a wire rack to finish cooling. When cooled decorate with the writing icing and cake decorations, if using.

Enjoy!