Our new Summer Term topic - Traditional Tales – Goldilocks and the Three Bears

Link to the story being read aloud - https://youtu.be/AOXqZw9kj-I

**Weekly Maths Tasks (Aim to do 1 per day)**

- **Number Recognition** - Look at any leaflets/magazines/newspapers you have. What numbers can you spot in them? Can your child have a go at writing their own numbers?
- **Adding** - Cut a piece of paper up into 10 smaller pieces. On 5 of the pieces write a number (5, 6, 7, 8 and 9.) On the other 5 pieces of paper draw either 1 dot, 2 dots, 3 dots, 4 dots or 5 dots. Ask your child to choose a number and a card with dots. Can they add them together by counting on from the numeral?
  
  \[
  \begin{array}{c}
  4 \\
  \end{array} \quad + \quad \begin{array}{c}
  \text{dots}
  \end{array} = 7
  \]

  
  Alternative activity if you do not have internet access - Write 4 random numbers on bits of paper (0-20). Ask your child to put the numbers in order going from smallest to largest.

  \[
  \begin{array}{c}
  17 \\
  3 \\
  11 \\
  14 \\
  \end{array}
  \]

- **Shape Space and Measure** - Look in the kitchen - can you find a large/medium and small spoon/bowl/knife/fork etc?
- **Shape Space and Measure** – Use paints/crayons/coloured pens or even household objects to create a repeating pattern - Can your child say/draw what would come next?

  ![Pattern](image)

**Weekly Reading Tasks (Aim to do 1 per day)**

- **Share the story of Goldilocks and the Three Bears** – ask your child to retell the story - beginning, middle and end.

- **Ask your child to describe their favourite part of the story. Why did they like that part? Can they draw a picture to illustrate that part of the story and tell you about their drawing?**

- **Choose a character from Goldilocks and the Three Bears and think of a list of words to describe them. Encourage your child to use a range of describing words and explain there meaning to your child- sad/upset/unhappy/disappointed/selfish/thoughtless/rude etc.**

- **Write some of these words and ask your child to read them by using their Fred**
### Weekly Phonics/Spellings
(Aim to do 1 per day)

*Daily phonics, practise the sounds your child has learnt. Say a word to your child- Can they write the special friend that is in that word? Eg- You say ‘deep’ and your child writes ‘ee.’*

Call out a list of words that rhyme- bar, car, far….etc
Can your child write down another word that rhymes with these?

*Read and write the Fred red words –
I, no, the, go, to, my, he, me, be, we, she, said, you, your, was what, all, so, her, want, some. *

*Practise writing words with 4 sounds. Say the word slug to your child and ask them to Fred Talk it. Tell them they will need 4 Fred Fingers. (It is common for children to miss out the ‘l’ sound.) If your child Fred Talks s-u-g instead of s-l-u-g then, ask them to check. Ask them if we wanted the word ‘slug’ or ‘sug?’ Say the word again, emphasising the ‘l’ sound in slug. Once your child has told you all 4 sounds then ask them to write the word. Have a go at slug, twig, clap, fresh, flat and swim.*

*Give your child some pieces of paper with these sounds written on them- ar, ay, p, k, b, c, d. (Only write 1 sound on each bit of paper.)

<table>
<thead>
<tr>
<th>ar</th>
<th>ay</th>
<th>p</th>
<th>k</th>
<th>b</th>
<th>c</th>
<th>d</th>
</tr>
</thead>
</table>

Ask your child to use the bits of paper to make words. You could ask your child to make the words- park, day, pay, card, dark, bay.
Can your child think of any extra words they could make using the sounds?

*Access Phonicsplay.co.uk – free subscription at the moment.
Username- march20 Password – home

### Weekly Writing Tasks
(Aim to do 1 per day)

*Imagine you are Goldilocks going into the house of the Bears. Write about what items you would see. Try to write in sentences- ‘I would see a spoon.’ etc.

*Goldilocks shouldn’t have eaten the Bears porridge! Can you write a list of foods that she could have had for breakfast instead?
Have a go at drawing and writing a ‘Sorry’ card for Goldilocks to send to the Bears.

*Practise forming the letters of the alphabet. Remember to use cursive writing. a,b,c,d,e,f,g,h,l,j,k,l,m,n,o,p,q,r,s,t,u,v,w,x,y,z,
Wider Learning project – to be done throughout the week

Think about how Goldilocks could say sorry to the Three Bears for coming into their house and breaking things! Could we help her to have a go at making a new bed/chair to replace the one that was broken?

First think about what a new chair/bed would need to be? How could we make one? Would it need to be strong or weak? Why? Should it be hard or soft? Why? What could we use to make it comfy? Encourage your child to justify what they say by explaining their thinking and using the word ‘because.’

Ask your child to draw a picture of what they want to create and to write a few key words around their drawing. For example they may have a go at writing ‘chair’ ‘comfy’ ‘strong’ ‘shoe box’ etc.

Use lego/blocks/ boxes/ junk modelling/ cloth/ books/food containers etc to create either a bed or a chair for the bears. Here are a few ideas!

Once you have created your bed or chair then try it out with a teddy! Did it turn out as your child expected? Is it strong enough to hold the weight of a teddy? If not, what could you do to improve it next time? Are there any tweaks you could do to make it even better?

Help your child to write a few sentences about what they have made. They could write about how they made it, what items they used, if they enjoyed the activity etc. (We do not expect every word your child writes to be spelt correctly- encourage your child to hear and write the sounds phonetically.)

Please take a photo of your creation and upload it onto our school Twitter page. We love to see what you have been busy doing at home.

Additional learning Resources You May Wish to Engage with
Carol Vorderman has free access to her Maths website. There are some nice games for Key Stage 1 which is Year 1 and 2 but with support your child could also access this.

**Oxfordowl.co.uk** – Click on My Class Login – Username – RLT19  
Password: Paget
You can access RWI materials and a range of reading books to share and for your child to read independently.

**www.topmarks.co.uk** – range of Number and other activities

**Letters and sounds.com** - Free Phonics Games

**ICT games** - A variety of maths and literacy games