**Weekly Maths Tasks (Aim to do 1 per day)**

- **Number facts** – create some number cards up to 20. Pick a card and say the number that is one more – write the number. Repeat and then move on to 1 less.
- **Adding** – create some word problems for your child to solve by counting on
  - If the wolf had 3 apples and then found 4 more, how many would he have?
  - If the wolf found 8 sweets and then found 6 more, how many would he have? Your child could solve these by drawing the amounts of apples and adding altogether or by counting on from the first number using either dots or their fingers. Encourage your child to record the number sentence.
- **Number formation** – using flour, sand, mud, shaving foam, play dough ask your child to write / form numbers up to 10. You could ask them to write a number and then write the number that is one more / less.
- **Subtraction** – draw around your child’s hand and cut them out. You can use these to work out subtraction problems. Ask your child 5 – 3 = they use one hand and fold down 3 fingers – how many do they have left?
- **Shape Space and Measure** – go on a shape hunt around your house or garden – which 2D shapes can you find? Circle, squares, rectangles, hexagon, triangle. What shape is your clock? Your Television? Tell your parent about the shape – how many sides do they have? Corners? Could you draw a shape poster?

**Weekly Reading Tasks (Aim to do 1 per day)**

- *Share the story of Little Red Riding Hood* – ask your child to retell the story - beginning, middle and end.
- *Ask your child to describe their favourite part of the story. Why did they like that part? Can they draw a picture to illustrate that part of the story and tell you about their drawing?*
- *Write some describing words on paper – ask your child to choose which words best describe the wolf and why. -happy, sneaky, mean, hairy, scary, friendly, greedy, sly, big, clever, cunning, beautiful, loud.*
- *Write some of these words and ask your child to read them by using their Fred Fingers, saying the sounds and then blending the sounds together- skin, skip, slip, drop, clip, clop, frog, flag, grin, gran, pram, prop, slip.*
- *Share a book from Oxford Owl (see below)*
**Weekly Phonics/Spellings (Aim to do 1 per day)**

- *Daily phonics, practise the sounds your child has learnt. Say a word to your child- Can they write the special friend that is in that word? Eg. You say ‘deep’ and your child writes ‘ee.’*

- Write some nonsense words on paper, ask your child to Fred Talk them and say whether they are real or nonsense.
  - Ay – shay, blay, haym, layf, chay, thray
  - Ee – yeet, sleem, pleef, theel,

- *Read and write the Fred red words – I, no, the, go, to, my, he, me, be, we she, said, you, your, was what, all, so, her, want, some.*

- *Practise writing words with 4 sounds. Say the word slug to your child and ask them to Fred Talk it. Tell them they will need 4 Fred Fingers - skin, skip, slip, drop, clip, clop, frog, flag, grin, gran, pram, prop, slip.*

- *Challenge time – how many words can your child write correctly in 1 minute? They get a point for each word spelt correctly – focus on CVC words - cat, hat, pat, pin, sin, win, hit, sit, rat, got, not, get, met, fan, pan, red, run, wet, yes, yap, yet, six, sing, ring.*

- *Access Phonicsplay.co.uk – free subscription at the moment.
  Username- march20    Password – home*

- *Don’t forget to watch the Read Write Inc live phonics lessons daily on YouTube. Speed Sounds Set 1- 9.30am, Speed Sounds Set 2 -10am.
  Website link- https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ*

**Weekly Writing Tasks (Aim to do 1 per day)**

- *Imagine you are Little Red Riding Hood or the wolf – what do you see in the woods? What can you hear? Smell?*

- *Design a wanted poster of the wolf – informing people to be careful when walking through the woods – what might you see? What does the wolf look like? What does he sound like?*

- *Write a shopping list of what you would take to your friend who would you go and see? What would they like as a present and why?*

- *Practise forming the letters of the alphabet. Remember to use cursive writing.
  a,b,c,d,e,f,g,h,i,j,k,l,m,n,o,p,q,r,s,t,u,v,w,x,y,z,*


**Wider Learning project – to be done throughout the week**

Using Natural objects create a wood and retell the story of Little Red Riding Hood.
Change parts of the wood – add some more characters to the woods – a greedy snail, a giant spider, a booby trap in the ground etc. Create a map for Little Red Riding Hood to follow so that she arrives at Grandma’s house safely.

Write the instructions of how to get to Grandma’s house, for example – first walk to the large tree. Next, carefully jump over the hole in the ground.

When you have made your setting use some of your toys to create a new story - Little Red and Blue Spiderman, Little LOL doll. Who are they going to see? What are they carrying? Who do they meet? Maybe Spiderman will meet Doc Oc? Will LOL doll meet a giant? Who saves them?

If you can record your new story and share it on our Twitter page with the hashtag #letsgoreception

(We do not expect every word your child writes to be spelt correctly- encourage your child to hear and write the sounds phonetically.)

<table>
<thead>
<tr>
<th>Additional learning Resources You May Wish to Engage with</th>
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<tbody>
<tr>
<td><a href="https://www.themathsfactor.com/">https://www.themathsfactor.com/</a> Carol Vorderman has free access to her Maths website. There are some nice games for Key Stage 1 which is Year 1 and 2 but with support your child could also access this.</td>
</tr>
<tr>
<td><a href="https://www.oxfordowl.co.uk">Oxfordowl.co.uk</a> – Click on My Class Login – Username – RLT19   Password: Paget You can access RWI materials and a range of reading books to share and for your child to read independently.</td>
</tr>
<tr>
<td><a href="https://www.topmarks.co.uk">www.topmarks.co.uk</a> – range of Number and other activities</td>
</tr>
<tr>
<td><a href="https://www.lettersandsounds.com">Letters and sounds.com</a> - Free Phonics Games</td>
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<tr>
<td><a href="https://www.ictgames.com">ICT games</a> - A variety of maths and literacy games</td>
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