### Weekly Maths Tasks (Aim to do 1 per day)

**Number Recognition (10-20)** - Play Saucer Sorter on ICT Games: https://www.ictgames.com/mobilePage/saucerSorter/
- Choose start number-10. Cover 2 of the numbers with the stars and ask your child to work out and write which numbers are missing.
- **Alternative activity if you do not have internet access** - Make number cards 10-20 and order them together in a line. Ask your child to close their eyes and turn over 2 cards- can your child write which numbers have been turned over? Swap roles and let your child turn numbers over for you to ‘work out.’

**Adding/Number Bonds to 10** - Collect 10 coins/leaves/stones etc. Explore how many ways you can split the 10 items into 2 piles. For example 9 coins in 1 pile and 1 coin in the other, 6 coins in one pile and 4 coins in the other pile etc. Reinforce to your child that when the two piles are counted altogether the total will always be 10. Record as a number sentence.

<table>
<thead>
<tr>
<th>8</th>
<th>+</th>
<th>2</th>
<th>=10</th>
</tr>
</thead>
</table>

| 5  | +  | 5  | =10 |

**1 more/1 less** - Make a simple number bingo sheet for you and your child. Instead of just calling the number

### Weekly Reading Tasks (Aim to do 1 per day)

Share the story of Jack and the Beanstalk and then ask your child to retell the story- beginning, middle and end. Help your child to add as much detail as possible and to use words such as **then, next, after that, because** etc.

*Ask your child to draw a picture of Jack and then write some words to describe him. Encourage your child to use a range of describing words and explain the meaning of some of these to your child- brave, strong, adventurous, kind, clever, courageous etc.

*Challenge your child to put a jumbled up sentence in order. Pick a sentence from below and write it out, cut up each word and place them in the wrong order. Ask your child to read each word and then to re order the words so that the sentence makes sense.

**The plant is big.**

**Jack can see a cloud.**
make it more challenging by saying- ‘cover the number that is 1 more than 11, 1 less than 18…. etc.
(If your child finds this easy then make the questions even more challenging- ‘ cover the number that is 3 more than 10, 2 less than 14 etc.’

Bingo Sheet

<table>
<thead>
<tr>
<th>5</th>
<th>11</th>
<th>6</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>19</td>
<td>2</td>
<td>17</td>
<td>13</td>
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**Subtraction** - Ask your child some simple subtraction word problems such as- ‘There are 9 leaves on the beanstalk and 3 blow away, how many are left...etc.’
Encourage your child to use their fingers/ objects etc to help them work out the problems.

**Shape/Space/Measure- Height** - Ask your child to choose some of their toys from around the house. Can they compare the height of their toys are say which is tallest/shortest? Encourage children not just to use tall/short but to extend this by using language to compare such as taller/shorter/tallest/shortest etc.

**Remember to use the resources received at the Maths Workshop.**

**Weekly Phonics/Spellings (Aim to do 1 per day)**

Make some special friend sound cards and put them on the floor. Say a word to your child and then have a race to see who can find the special friend in that word first. Once your child has identified the correct special friend then ask them to actually write the whole word.

For example- You call out ‘sleep’, you race to pick up the ‘ee’ card and then your child Fred Talks and writes the word sleep.

<table>
<thead>
<tr>
<th>ar</th>
<th>ay</th>
<th>ee</th>
<th>sh</th>
<th>igh</th>
</tr>
</thead>
<tbody>
<tr>
<td>oy</td>
<td>ch</td>
<td>ow</td>
<td>qu</td>
<td>nk</td>
</tr>
</tbody>
</table>

Read and write the Fred red words –
I, no, the, go, to, my, he, me, be, we she, said, you, your, was what, all, so, her, want, some.

**Mum is cross with Jack.**

Share a book from Oxford Owl (see below)

Ask your child to read the words below and match the words that rhyme.

park shop feet boy play wink sing chat shout mop meet mark toy stay think king mat spout

**Challenge- Can your child think of and write any other words which rhyme with any of these?**

**Weekly Writing Tasks (Aim to do 1 per day)**

Imagine you are Jack going into the house of the giant. Talk about what you might see and then write about these things. Try to write in sentences- ‘I can see a harp.’ etc.

*Practise forming the letters of the alphabet. Remember to use cursive writing.

a,b,c,d,e,f,g,h,i,j,k,l,m,n,o,
p,q,r,s,t,u,v,w,x,y,z,

Practise forming capital letters.

A,B,C,D,E,F,G,H,I,J,K,L,M,N,
Practise reading words with 4 sounds on Phonics Play with an online game- Buried Treasure- Phase 4- CCVC words Set 1-7
https://www.phonicsplay.co.uk/BuriedTreasure2.html

Alternative activity if you do not have internet access- Write these words for your child and see how many they can read in 1 minute. sink, lamp, slim, mask, drop, pram, plan, twin, band, grip, glad, trip, flat.

Ask your child to have a go at writing the words below. (They all contain special friends.) First your child will need to say the word, use Fred Fingers to Fred Talk it, and then write it down. If they forget what sound comes next ask them to Fred Talk the word again from the beginning.
Words to write- say, play, may, seed, bleep, tweet, sharp, dark, part, push, flash.

*Access Phonicsplay.co.uk – free subscription at the moment. Username- march20 Password – home
*Don’t forget to watch the Read Write Inc live phonics lessons daily on YouTube. Speed Sounds Set 1- 9.30am, Speed Sounds Set 2 -10am.
Website link- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Tell your child that there are speech bubbles in the story, point these out and explain what they are. Ask your child to have a go at drawing the giant and writing a speech bubble with something he might say in it. Here are some ideas.

Think about some things that Jack and his mum might buy with the gold. Write a list of items they might like. Remember to use your Fred Fingers and keep saying the word to help you hear all of the sounds!

Wider Learning project – to be done throughout the week

In the story Jack climbs up the beanstalk and finds a castle and the giant at the top. Tell your child that they are going to adapt the story a little bit. They are going to decide what Jack finds at the top of the beanstalk. Firstly discuss the possibilities with your child. What sort of land does Jack find? It could be a land made of sweets, it might be Unicorn land, it might be full of alien spaceships, it could be Superhero city, maybe it’s upside down land where the grass is above them and the sky is at their feet....
Who does Jack meet at the top? Are they kind or are they mean?
Encourage your child to try to be as imaginative as possible.

Help your child to draw/paint/sketch/collage/ use real life materials etc to represent their alternative ‘top of the beanstalk land.’ Encourage them to explain to you what they have drawn and why? Why have they chosen those colours? Why have they chosen those objects? Is there anything else in their Beanstalk land?

Ask your child to write labels for their picture/painting/collage.

Help your child to write a few sentences about the magical land at the top of their beanstalk. They could write about how they created it, what their land is like, if they enjoyed the activity etc.

(We do not expect every word your child writes to be spelt correctly- encourage your child to hear and write the sounds phonetically.)

Please take a photo of your magical land and upload it onto our school Twitter page. We love to see what you have been busy doing at home.

Additional learning Resources You May Wish to Engage with

https://www.themathsfactor.com/ Carol Vorderman has free access to her Maths website. There are some nice games for Key Stage 1 which is Year 1 and 2 but with support your child could also access this.

Oxfordowl.co.uk – Click on My Class Login – Username – RLT19   Password: Paget
You can access RWI materials and a range of reading books to share and for your child to read independently.

www.topmarks.co.uk – range of Number and other activities

Letters and sounds.com- Free Phonics Games

ICT games- A variety of maths and literacy games