Paget Primary School Enforced Closure Learning Pack:

**Year Group:** Reception Week 9

**Our new Summer Term topic – Change and Growth**

**Link to the story “The Very Hungry Caterpillar”** - [https://www.youtube.com/watch?v=75NQK-Sm1YY](https://www.youtube.com/watch?v=75NQK-Sm1YY)

<table>
<thead>
<tr>
<th>Weekly Maths Tasks (Aim to do 1 per day)</th>
<th>Weekly Reading Tasks (Aim to do 1 per day)</th>
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| **Doubles** – make a caterpillar from a kitchen towel or draw a caterpillar. Ask your child to make 10 legs for him. Stick 1 leg on – now ask your child to stick another leg on – how many do you have? 2? So double 1 is 2. Now let’s double 2 – stick two more legs on – how many do you have now? What is double 2? Continue up to double 5. If your child is confident continue up to double 10. Have fun!  
  **Adding** - continue to practise adding by counting on either using objects or your fingers,  
  **Shape, Space and measure** – create a butterfly template and make a symmetrical pattern – this means it must look the same on each wing,  
  **Subtraction** – continue to practise subtracting by taking away e.g. 5-3 = draw 5 circles, cross 3 out, how many are left.  
  Create a number track. Then write the number sentence 5-3 =. Using a small toy find 5 and then jump back 3 numbers to find the answer. Ask your child to record the number sentence.  |
| *Share the story of “The Hungry Caterpillar”. Ask your child to retell the story to you.  
*Ask your child to describe their favourite part of the story. Why did they like that part? Can they draw a picture to illustrate that part of the story and tell you about their drawing?  
*Look at what the caterpillar eats – 1 apple – what was that apple like? Juicy, crunchy? Ask your child to think of words that describe the food. You could write them on a post-it and retell the story using these.  
*Share a book from Oxford Owl (see below)  |
| Weekly Phonics/Spellings  
(Aim to do 1 per day)  
| Weekly Writing Tasks (Aim to do 1 per day)  
*Remember to use the resources received at the Maths Workshop.*  
*Make some flash cards of the red words below. Your child should read them as quick as they can. Use a timer as a bit of a challenge!*  
*I, no, the, go, to, my, he, me, be, we she, said, you, your, was what, all, so, her, want, some .  
*Share a book from Oxford Owl (see below)*  |
**Daily phonics, practise the sounds your child has learnt. Say a word to your child- Can they write the special friend that is in that word? Eg sleep, shop, chair, wing, wink**

Pick a special friend and ask your child to write the sentence you tell them. “ee” A **man has feet.** Then you write the sentence and ask your child to “tick or fix” the sentence. For example if they wrote “man” as “mon” they would have to fix it by writing the correct spelling.

**Read and write the Fred red words –**

- I, no, the, go, to, my, he, me, be, we she, said, you, your, was what, all, so, her, want, some.

* Ask your child to have a go at writing the words below. (They all contain special friends.) First your child will need to say the word, use Fred Fingers to Fred Talk it, and then write it down. If they forget what sound comes next ask them to Fred Talk the word again from the beginning. Words to write- say, packet, thick, thin, chop, chin, stink, splash.

*Challenge time – how many words can your child write correctly in 1 minute? They get a point for each word spelt correctly – focus on CVC words - lip, log, shop, fish, best, feet, fix, six, box, fox, bend, send, fluff, black, stink

*Access Phonicsplay.co.uk – free subscription at the moment.
Username- march20    Password – home

*Don’t forget to watch the Read Write Inc live phonics lessons daily on YouTube. Speed Sounds Set 1- 9.30am, Speed Sounds Set 2 -10am. Website link- https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ

**Imagine you are the Hungry Caterpillar, what would you eat? Write a list using describing words of the food you would eat. For example**

- 1 juicy strawberry
- 2 crunchy crisps

*Imagine you are a butterfly flying high in the sky - what do you see? Hear? Smell? Draw a picture and write about it.

*Write a letter to the caterpillar telling him about how he is going to change – can you talk about what happens when he changes?

*Continue to practise forming the letters of the alphabet. Remember to use cursive writing.
  a,b,c,d,e,f,g,h, i,j,k,l,m,n,o, p,q,r,s,t,u,v,w,x,y,z,

**Wider Learning project – to be done throughout the week**

Using Natural objects to create a bug. Take a photo of your bug and then change them – how do they look now? What has changed?

Thinking about change, look at photographs from when you were a baby – how have you changed? Do your parents have their baby photographs? How have they changed?
Create a book about the changes which have happened to you and your family from being a baby to growing up. Draw pictures and add photographs. Write about how you and they have changed.

For example I would write –
When I was a baby I used to like to sleep and would fall asleep anywhere! Now as a grown up I still fall asleep all of the time!

When I was small my hair was fair and short, now it is dark and long.

Share them via Twitter or to our email addresses, we would love to see how you have all changed!

If you can record your new story and share it on our Twitter page with the hashtag #letsgoreception

(We do not expect every word your child writes to be spelt correctly- encourage your child to hear and write the sounds phonetically.)

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<th>Additional learning Resources You May Wish to Engage with</th>
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<td><strong><a href="https://www.themathsfactor.com/">https://www.themathsfactor.com/</a></strong> Carol Vorderman has free access to her Maths website. There are some nice games for Key Stage 1 which is Year 1 and 2 but with support your child could also access this.</td>
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<tr>
<td><strong>Oxfordowl.co.uk</strong> – Click on My Class Login – Username – RLT19  Password: Paget You can access RWI materials and a range of reading books to share and for your child to read independently.</td>
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<td><strong><a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a></strong> – range of Number and other activities</td>
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<td><strong>Letters and sounds.com</strong>- Free Phonics Games</td>
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<td><strong>ICT games</strong>- A variety of maths and literacy games</td>
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