### Weekly Maths Tasks (Aim to do 1 per day)
- Count to 20 whilst playing hide and seek,
- Practise counting in 2s, 5s and 10s.
- Write the numbers 0-20 in words and numbers,
- Write the days of the week and months of the year in order, don’t forget capital letters,
- Practise telling the time to the hour and half past. Move on to quarter past and quarter to when they are able to tell the time correctly. Play a game on the website. [www.topmarks.co.uk](http://www.topmarks.co.uk)

### Weekly Reading Tasks (Aim to do 1 per day)
- Read the books you have been sent home every day, this includes RWI books and home readers,
- Share a story with someone at home,
- Practise reading Year 1 and year 2 common exception words,
- Listen or read a story on Oxford Owl, Your child’s log in, is available. [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)
- Listen to a story on the Cbeebies website [www.bbc.co.uk/tv/cbeebies](http://www.bbc.co.uk/tv/cbeebies)

### Weekly Phonics/Spelling Tasks (Aim to do 1 per day)
- Daily phonics – help your child to practise their sounds from in the front of the RWI books,
- Practise spelling the Year 1 and 2 common exception words,
- Practise your spellings on Spelling shed Your child has a log in [www.spellingshed.com](http://www.spellingshed.com)
- Practise spelling your red words in your RWI book,
- Practise spelling your full name, first, middle and surname.

### Weekly Writing Tasks (Aim to do 1 per day)
- Create a bookmark, perhaps you could choose characters from your favourite stories. Write your full name onto your bookmark.
- Complete a book review on one of the books you have read- What did you like about it? Would you recommend it?
- Take a look at a variety of poems with your child. Ask them to pick their favourite poem and write a poem, [https://www.poetry4kids.com/topic/family/](https://www.poetry4kids.com/topic/family/)
- Write a letter or postcard – find out about different postcards and why people write them. Can you design the front of the postcard and then plan what to write and who to write it to.
- Create a booklet all about the family – name all of the people in your family, write sentences about them? Who are they? What do they like or dislike? Why are they special to them? Get a photograph or draw a family member before you write about them.
Wider Learning project – to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family.

This is time to find out about their family and traditions they follow. Ask them to think about: Who they live with? How many adults? How many children? Can they sort their family members into height order? Who is the tallest? Who is the shortest? Is the tallest family member the eldest family member? If they drew around all their family members’ hands; could they count in 5s? What if they drew around their feet? Could they count in 2s? Have they got a pet? Can they draw or paint a picture of their family? Can they talk about their picture to a family member?

Create a card:
• Ask your child to design a card for someone in their family. It can be a birthday card, thank you card or a card to tell someone how much they love them!

Family tree:
• Look at photographs of your family members and discuss where they would go on a family tree. Have you met everyone? Is there anyone you could interview and find out more about?

Design a personal coat of arms shield for the family:
• Find out what a coat of arm shield means. Ask them to begin to think about their design. What could they draw? What does it mean to them? Ask them to think about the colours and shapes. Maybe if they have some cardboard around the house they could make a shield to give to a family member.

News Reporter for half a day:
• Their challenge is to interview family members and find things they like and dislike? Can they write down things they like and dislike? Can they compare these to someone else in their family? In your interview they could create flashcards with words such as: colour, clothes, food, drinks, books, places, music and then ask a family member to pick a flash card and talk about their likes and dislikes.

Data detective:

Interview a family member:
• Interview a family member that doesn’t live at home with them. Allow your child to ask them about their childhood. Who did they live with? Who is in their family? Have they got any family traditions they follow and why.

Additional learning Resources You May Wish to Engage with:
https://www.topmarks.co.uk/

Twinkl – to access resources click on the link and sign up using your email address and create your own password. Use the offer code UKTWINKLHELPS.

https://www.spellingshed.com/
Log on to Oxford Owl. Click on the icon ‘My class login’.

**Username:** paget1e  
**Password:** Paget

Username: Class1W  
Password: Paget

Read a range of different stories with your family.

https://www.phonicsplay.co.uk/  
Play a range of phonic games on phonicsplay.

https://www.bbc.co.uk/bitesize