### Weekly Maths Tasks (Aim to do 1 per day)

- Which toy is heavier? How do you know?

- Find a watch/clock in your house and practise recording how long it takes all the members in your household to make their bed. Who is the fastest? Who is the slowest? How do you know?

- Practise counting in 2s, 5s and 10s. Challenge - can you create a times table poster and post it on Paget’s Twitter page? Remember the twitter account is called @pagetprimary

- With someone in your household practise making, quarter, half and three-quarter turns.

### Weekly Reading Tasks (Aim to do 1 per day)

- Go onto the Oxford Owl and choose at least 3 of the books from your age group. Challenge yourself to read fiction and non-fiction books.

- Find a fiction text and read it to someone in your household.

- Use a dictionary and with help from an adult find and learn five new words and their meaning. Can you use them in a sentence?

- Read a story of your choice and find as many suffixes as you can. Remember our Year 1 suffixes are; -er, -est, -s, -es, -ed and -ing.

- Read a bedtime story to someone in your household.

- Choose a task from ‘Share the Love of reading’ Tasks that have been attached to the learning pack.

### Weekly Phonics/Spelling Tasks (Aim to do 1 per day)

- Access Spelling Shed and practise your spellings. New Spellings have been set.

- Ask someone in your household to call out different Year 1 common exception words. Can you independently spell these words correctly?

- Play Buried Treasure [https://www.phonicsplay.co.uk/BuriedTreasure2.html](https://www.phonicsplay.co.uk/BuriedTreasure2.html)

As a challenge, create your own game of ‘Buried Treasure’, using spare

### Weekly Writing Tasks (Aim to do 1 per day)

- Write down five things that make you happy.

- Make a list of different feelings and think of times when you have experienced them. Discuss this with an adult.

- Think back to when you created a worry monster in school. Write down why we made the worry monster and what the monster was used for. Design a colourful monster that makes you happy and safe. Share your design and model on Twitter @pagetprimary
pieces of paper you have at home. Remember to write down real and nonsense words.

- Look in your RWI books you have at home. Practise spellings all of the Red words within your books. Challenge – apply these tricky words into sentences, using the conjunction ‘and’ and a capital letter and full stop.
- Practise spellings the days of the week.
- Practise spelling your Year One common exception words. Challenge – apply these words into sentences, using your best pre-cursive handwriting.
- Write out the alphabet, both lower and upper case letters, using your pre-cursive handwriting. Remember to think about the size of your writing.

**Wider Learning project – to be completed throughout the week**

‘In It Together’

The project this week aims to provide opportunities for your child to learn more about different feelings and emotions in their different bubbles, particularly as some children in Year 1 return to school and some still stay at home.

- Play the feelings game - Act out the following emotions to a family member and see if they can guess the correct feeling. Include; happy, excited, surprised, hot, tired, sad, worried. Discuss how you body feels and acts when you have these different emotions.
- Discuss with an adult any worries you have. If it helps draw a picture of your worry.
- Sit in a quiet place either in your home or outside and practise mindfulness. Remember to breathe in through your nose and out through your mouth. After discuss any feelings/worries you have with an adult. You could complete some mindfulness colouring sheets which can be found online or try a yoga session with Cosmic Kids. [https://www.cosmickids.com/category/watch/](https://www.cosmickids.com/category/watch/)
- Listen to ‘The Colour Monster’ story. He talks about his feelings and uses colours to explain. [https://www.youtube.com/watch?v=lh0iu80u04Y&feature=youtu.be](https://www.youtube.com/watch?v=lh0iu80u04Y&feature=youtu.be)

  The monster is all fixed up with its feelings. Discuss with an adult what colours you would match to your own feelings. For example: yellow makes me feel calm. blue makes me feel excited. As a challenge, can you draw and label your feelings, just like the Colour Monster did in the story?
- Write a description of the ‘happiness’ monster. Use adjectives to describe what he is like.
- Write a poem about the feeling and colour their colour monster represents.
- Write a story about an experience the colour monster has e.g. goes to school and write about how he feels and what happens.
- Record a ‘read aloud’ video that tells The Colour Monster story in your own words.
- Create your own Colour Monster using junk modelling and lots of different colours.
- Listen to a variety of different types of music. How do they make you feel? What genre of music do you prefer? Why?
- Think about your feelings and how you would resolve the following situations.
  - I lost my lunchbox.
  - My friend isn’t talking to me.
  - I am stuck on my Maths work.

Use the examples attached to the learning pack to help you with your child’s writing. Please share your learning at home with us, @pagetprimary. We can’t wait to see what you have done #letsseeyou
Additional learning Resources You May Wish to Engage with:

https://www.topmarks.co.uk/
Twinkl – to access resources click on the link an sign up using your email address and create your own password. Use the offer code UKTWINKLHELPS.

https://www.spellingshed.com/

https://www.oxfordowl.co.uk/?selLanguage=en&mode=hub
Log on to Oxford Owl. Click on the icon ‘My class login’.

Username: paget1e
Password: Paget

Username: Class 1W
Password: Paget

Read a range of different stories with your family.

https://www.phonicsplay.co.uk/
Play a range of phonic games on phonicsplay.
https://www.bbc.co.uk/bitesize
https://www.bbc.co.uk/newsround
https://play.numbots.com/#/intro

You now have your new log in for Numbots to practise addition and subtraction.