### Weekly Maths Tasks (Aim to do 1 per day)

**Internet based Tasks (if you have the internet)**
- Working on Numbots - your child will have an individual login to access this.
- Play on Daily 10 - play levels 1 or 2 to practise adding and subtracting. [https://www.topmarks.co.uk/maths-games/daily10](https://www.topmarks.co.uk/maths-games/daily10)
- Show and use number bonds to 20. Write out the two numbers which make 20 and related subtraction facts within 20
- Then choose any number up to 20 and write down how many ways you can make that number e.g. 15
  - 10+5 = 15, 13 +2 = 15, 11 + 4 = 15
- Add one digit and two digit numbers to 20, including zero. E.g. 12 + 4 =, 16 +7, 15 + 6 =
- Add a two digit number and tens. E.g.
  - 20 + 10 =, 40 + 10 =, 30 + 30 =,
  - 40 + 20 =, 50 + 20 =,
  - Moving onto e.g. 23 + 10 =, 32 + 10 =, 27 + 10 =, 22 + 20 =, 34 + 30 =
  - Can you challenge yourself to complete these 5 calculations:
    - 23 + 25 =, 13 + 24 =, 25 + 12 =,
    - 32 + 14 =, 43 + 21 =
- Try adding three one digit numbers. Choose 3 numbers between 0 – 9 and add them together. How many can you do? Make sure that you record the calculations with an +, - and =
- Solve problems that involve addition and problems that involve a missing number. We have attached sheets you can use with your child and then you can use these ideas to make up problems for your child.

### Weekly Reading Tasks (Aim to do 1 per day)

- Go onto the Oxford Owl and choose at least 3 of the books from your age group. Challenge yourself to read fiction and non-fiction books.
- Provide your child with a bag and ask them to collect items to go in it that relate to a well known story. If they can’t find an item, they could draw a picture instead. Ask them to use the objects in the story bag to retell the familiar story.
- Talk to your child about a hero from a book they have read recently, for example the Prince from Rapunzel or Mulan. Read the story together again and Ask them to draw the hero or heroes from a story and list adjectives to describe their appearance and personality.
- Read the story 'Handa’s Surprise' with an adult. Discuss what happens to the fruit in the story. [https://www.youtube.com/watch?time_continue=8&v=7bcdzh31As4&feature=emb_logo&safe=true](https://www.youtube.com/watch?time_continue=8&v=7bcdzh31As4&feature=emb_logo&safe=true)
- Read the following sounds i-e, a-e, o-e, u-e, er, oi, aw. Can you find these sounds in a book?
- Choose a task from ‘Share the Love of reading’ Tasks that have been attached to the learning pack.
- Listen to a story online from c-beebies.
### Weekly Phonics/Spelling Tasks (Aim to do 1 per day)

- Access Spelling Shed and practise your spellings. New Spellings have been set.

- Ask someone in your household to call out different Year 1 common exception words. Can you independently spell these words correctly? Ask your parents to email me and tell me how many you know? Challenge yourself a few times, can you beat your score.

- Write the following sounds i-e, a-e, o-e, u-e, er, oi, aw. Can you write words with the sounds and put these words into sentences?

- Look in your RWI books you have at home. Continue to practise spellings of all of the Red words within your books. Challenge – apply these tricky words into sentences, using the conjunction ‘and’ and a capital letter and full stop.

- Practise spellings the days of the week and months of the year.

### Weekly Writing Tasks (Aim to do 1 per day)

- The story ‘Handa’s Surprise’ is full of questions. Look at the use of question marks in the story. Can you write your own questions and put a question mark in the correct place?

- Retell the story of ‘Handa’s Surprise’ in the form of a storyboard with captions and speech bubbles for each character / animal.

- Can you imitate the story of ‘Handa’s Surprise and write it in your own words? Then challenge yourself to be Handa and rewrite the story from Handa’s point of view. What does she think happened to the original fruit in her basket?

- Design a ‘lost’ poster for the fruit basket. Can you use different adjectives to describe the fruit?

- Choose and practise at least 10 spellings of the Year One common exception words. Challenge – apply these words into sentences, using your best pre-cursive handwriting.

- Write out the alphabet, both lower and upper case letters, using your pre-cursive handwriting. Remember to think about the size of your writing.

### Wider Learning project – to be completed throughout the week

**‘All things living – focus on animals’**

The project this week aims to provide opportunities for your child to learn more about living things.

During this week you can focus on different animals, identifying them and naming them.

- Find or draw pictures of different animals, name them, make sure you include fish, amphibians, reptiles, birds and mammals. Sort and place these animals into the different groups they belong to.

- Focus on a few certain animals, can you draw or find a bigger picture of these and label their different parts e.g. a fish, a minibeast, a reptile, a mammal. Discuss with an adult how these animals are the same or different.

- Think about what different animals eat, ask an adult or find out from the internet. You could use this link to help you
  
  https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9q

  Discuss that these animals are called carnivores, herbivores and omnivores.
Once you have found out what different animals eat, then discuss this with an adult and put the animals into groups of carnivores, herbivores and omnivores.

Find out where some of the animals live. What are their habitats like? Where are they found? Can you write about an animal, what it looks like and where it lives (their habitat)? Make an animal factfile for your animal.

Use your imagination, design your own creature, it can be as strange and different as you like. What does it look like? Draw it, label it and write a factfile about your creature. Where does it live? It would be great to see your imaginary creatures on Twitter @pagetprimary.

Have some fun, making a habitat for your imaginary creature, you could use junk modelling and paper to make your design.

Please share your learning at home with us, @pagetprimary. We can’t wait to see what you have done #letsseeyou.

Additional learning Resources you may wish to engage with:

https://www.topmarks.co.uk/

Twinkl – to access resources click on the link an sign up using your email address and create your own password. Use the offer code UKTWINKHELPS.

https://www.spellingshed.com/

https://www.oxfordowl.co.uk/?selLanguage=en&mode=hub

Log on to Oxford Owl. Click on the icon ‘My class login’.

Username: paget1e
Password: Paget

Username: Class 1W
Password: Paget

Read a range of different stories with your family.

https://www.phonicsplay.co.uk/

Play a range of phonic games on phonicsplay.

https://www.bbc.co.uk/bitesize
https://www.bbc.co.uk/newsround
https://play.numbots.com/#/intro

You now have your new log in for Numbots to practise addition and subtraction.
Addition Word Problem Challenge Cards

If you had 10 glass bottles and 3 plastic bottles, how many bottles are there altogether?

Answer:

If you had 8 milkshakes and 2 fizzy drinks, how many drinks do you have in total?

Answer:

If you had 14 squares of chocolate and 8 chocolate fingers, how many do you have in total?

Answer:

If you have 5 blackbirds and 9 robins in your garden, how many are there?

Answer:

If you had 8 books and 6 magazines, how many do you have?

Answer:

If you had 8 cherry cakes and 8 plain cakes, how many would you have altogether?

Answer:

If you had 12 jelly beans and 4 lollipops, how many would you have in total?

Answer:

If you had 8 hotdogs and 3 portions of chips, how many would you have altogether?

Answer:

If you had 12 marbles and 2 dice, how many do you have in total?

Answer:
If you had 10 glass bottles and 3 of them smashed, how many of them would you have left?

If you had 5 ice cubes and 2 of them melted, how many would you have left?

If you had 20 squares of chocolate and you ate 15 of them, how many would you have left?

If you have 5 birds in your garden and 1 of them flies away, how many birds would you have left?

If you had 10 currant buns and 8 of them have been eaten, how many of them would you have left?

If you had 5 books and you have read 3 of them, how many would you have left to read?

If you had 10 sausages in a pack and you have cooked 4 of them, how many sausages would you have left in the packet?

If you had 20 jelly beans and you have eaten 6 of them, how many would you have left?
Missing Number Calculations
with a Number Line - 1

Example:

\[ 3 + 4 = 7 \]

Questions

1. \[ 3 + \_ = 7 \]
2. \[ 7 - \_ = 3 \]
3. \[ 4 + \_ = 10 \]
4. \[ 10 - \_ = 4 \]
5. \[ 1 + \_ = 7 \]
6. \[ 7 - \_ = 1 \]
7. \[ 5 + \_ = 8 \]
8. \[ 8 - \_ = 5 \]
9. \[ \_ + 5 = 10 \]
10. \[ 10 - 5 = \_ \]
Sharing the Love of Reading: 5-7-year olds

1. Can I list what my family enjoys reading?
2. Can I read something new online?
3. Can I draw a setting from a book?
4. Can I make a special Reading Den?
5. Can I recommend a book in my window?
6. Can I...
7. Can I read with a relative online or phone?
8. Can I...
9. Can I make my own mini book?
10. Can my family and I name 10 book characters?
11. Can I find a new joke to tell?
12. Can I retell a story with props?
13. Can I read a leaflet, instructions or a recipe?
14. Can I learn a poem by heart?

Do share with your teacher or on bit.ly/OURfP-Padlet #OURfP