### Weekly Maths Tasks (Aim to do 1 per day)

- Internet based Tasks (if you have the internet)
  - Working on Numbots - your child will have an individual login to access this.
  - Play on Daily 10 - play levels 1 or 2 to practise adding and subtracting. [https://www.topmarks.co.uk/maths-games/daily10](https://www.topmarks.co.uk/maths-games/daily10)
  - Then choose any number up to 10 and write down how many ways you can make that number with subtraction calculations e.g. 9
    - 12 - 3 = 9, 15 - 6 = 9, 13 - 4 = 9
  - Subtract a one digit from a two digit number to 20, including zero. E.g.
    - 14 - 5 = 9, 17 - 6 = 11
  - Subtract a two digit number and tens. E.g. 30 - 10 =, 40 - 10 =, 30 - 20 =, 40 - 20 =, 60 - 20 =,
    - Moving onto e.g. 23 - 10 =, 35 - 10 =, 22 - 10 =, 52 - 20 =, 37 - 20 =
    - Can you challenge yourself to complete these 5 calculations:
      - 28 - 12 =, 33 - 14 =, 25 - 12 =,
      - 37 - 14 =, 43 - 21 =
    - Solve problems that involve subtraction. We have attached sheets you can use with your child and then you can use these ideas to make up problems for your child.

### Weekly Reading Tasks (Aim to do 1 per day)

- Go onto the Oxford Owl and choose at least 3 of the books from your age group. Challenge yourself to read fiction and non-fiction books.
- Re-read the story ‘Handa’s Surprise’ with an adult. Discuss what happens to the fruit in the story.
- Create a sock puppet based on a favourite story character. Show your child how to use the puppet to retell the story the character appears in.
  - Once your child is familiar with the story, they can read along or join in with familiar sentences.
- Ask your child to go and read in a sunny spot in the garden. How did it make them feel reading outside?
- Help your child to look through cookery books for a recipe involving chocolate. Ask them to use decoding skills to read some of the ingredients. They can learn about where chocolate comes from too.
- Choose a task from ‘Share the Love of reading’ Tasks that have been attached to the learning pack.

### Weekly Phonics/Spelling Tasks (Aim to do 1 per day)
- Unscramble the following parts of a tree e.g. runkt - trunk
  - 1. ootrs
  - 2. banhrcs
  - 3. veeavls

### Weekly Writing Tasks (Aim to do 1 per day)

- Our writing is still based on Handa’s Surprise like last week.
- Retell the story of ‘Handa’s Surprise’ to an adult in your family. You could read it over the phone to someone, or read aloud for a video and post on twitter. Then make a list of the all words that describe the animals or fruit which appears in the story.
Create a wordsearch using the following parts of a plant: roots, stem, leaves and flower.

With an adult, think of five multisyllable words linked to plants e.g. pine + cone = pinecone

Put the following words into sentences.
1. Water
2. Seeds
3. Stem

Spell ten fruits or vegetables you like to eat. Write these words into sentences.

Play a game of Forest phonics http://www.ictgames.com/forestPhonics/forestPhonicsOnline/index.html

Write the following sounds ‘ir as in girl, ur as in hurt, oo as in zoo, oo as in foot, oa as in coat, ou as in house.
Can you write words with the sounds and put these words into sentences?

Write a review of the story, give your opinion of what you liked, didn’t like, your favourite part and whether you would recommend it to a friend.

Try and write a similar story where a child organises a surprise for somebody else but there is a surprise for them at the end of the story. Maybe you could write and change parts of the story. Instead of fruit change it to vegetables or sandwiches, instead of Handa it could be Mrs Ewbank’s Surprise! This might take a couple of days!! It would be great if you could read these aloud and share with Paget Twitter @pagetprimary

Choose and practise at least another 10 spellings of the Year One common exception words. Challenge – apply these words into sentences, using your best pre-cursive handwriting.

Wider Learning project – to be completed throughout the week ‘All things Living – focus on plants and trees’.

The project this week aims to provide opportunities for your child to learn more about living things with a focus on plants and trees.

- Visit BBC Bitesize website https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk
  Watch the video which explains the different parts of a plant and then complete the quiz.

- Write down which resources you need to help an adult with gardening. For example - I can water plants using a watering-can.

- Go on a walk with an adult and discuss what living things you see. As a challenge, can you think of an adjective to describe each living thing e.g. I can see a beautiful sunflower.

- Plant a seed with the help of an adult. Discuss what a plant needs to survive.

- Discuss with an adult whether the parts of a tree are the same as parts of a flower. What similarities and differences do they have?

- Research how living things change throughout the four seasons.
• Collect a leave which has fallen off a plant and produce some leave prints using paint or chalk.
• Have a go at sketching and painting flowers, maybe you could paint your work in the style of Van Gogh. He created a famous painting called The Sunflowers. [https://www.tate.org.uk/kids/explore/who-is/who-vincent-van-gogh](https://www.tate.org.uk/kids/explore/who-is/who-vincent-van-gogh)
• Could you print using paint and different vegetables or fruit – maybe you could make a repeated pattern? Look here for some ideas [https://thecraftingchicks.com/painting-with-fruit-and-vegetables/](https://thecraftingchicks.com/painting-with-fruit-and-vegetables/)
• It’s June and still the Big Garden Tidy Up - Why not work together as a family and have a Big Garden Tidy Up? Look after your local environment. Work with your child, pulling out weeds, raking up the leaves or just having a general tidy. **Take before and after photographs and share your gardening on Twitter @pagetprimary**, how about identifying and naming the plants and trees as you tidy up outside!!

Please share your learning at home with us, @pagetprimary. We can’t wait to see what you have done #letsseeyou

**Additional learning Resources You May Wish to Engage with:**
[https://www.topmarks.co.uk/](https://www.topmarks.co.uk/)
Twinkl – to access resources click on the link an sign up using your email address and create your own password. Use the offer code UKTWINKLHELPS.

[https://www.spellingshed.com/](https://www.spellingshed.com/)

[https://www.oxfordowl.co.uk/?selLanguage=en&mode=hub](https://www.oxfordowl.co.uk/?selLanguage=en&mode=hub)
Log on to Oxford Owl. Click on the icon ‘My class login’.

**Username**: paget1e  **Username**: Class 1W  
**Password**: Paget  **Password**: Paget

Read a range of different stories with your family.

[https://www.phonicsplay.co.uk/](https://www.phonicsplay.co.uk/)
Play a range of phonic games on phonicsplay.

[https://www.bbc.co.uk/bitesize](https://www.bbc.co.uk/bitesize)  
[https://www.bbc.co.uk/newsround](https://www.bbc.co.uk/newsround)  
[https://play.numbots.com/#/intro](https://play.numbots.com/#/intro)

You now have your log in for Numbots to practise addition and subtraction.