### Weekly Maths Tasks (Aim to do 1 per day)

Internet based Tasks (if you have the internet)
- Working on Numbots - your child will have an individual login to access this.
- Play on Daily 10 - play levels 1 or 2 to practise adding and subtracting. [https://www.topmarks.co.uk/maths-games/daily10](https://www.topmarks.co.uk/maths-games/daily10)

- Look at some coins again that may be in a purse or wallet. Can you recognise them and identify the value of how much they are worth? Challenge – can you name and identify any notes and their value?

- Choose a money amount to make e.g. 10p or 20p. Write down as many different ways to make that amount using different coins. E.g. 5p + 5p = 10p, 2p + 2p + 2p + 2p = 10p

- Encourage your child to write all of the number facts up to 20 e.g. 3 + 17 = 20, 17 + 3 = 20. Can they use these to write the inverse e.g. 20 - 3 = 17.

- Look around your house for 2D shapes. Can you find a square, triangle, circle and rectangle? What was the shape? Where did you find it? How many sides has it got? How many vertices does it have?

- Complete the same as above for 3D shapes – Can you find a sphere, cube, cuboid and pyramid? How many vertices? How many faces? How many edges?

### Weekly Reading Tasks (Aim to do 1 per day)

- Benjamin Zephaniah is a famous poet from Birmingham. Your child can listen to his poem ‘Royal Tea’ here. [https://safeyoutube.net/w/SNh6](https://safeyoutube.net/w/SNh6)
  What did your child like about the poem? What did they dislike about the poem?

- Ask your child to find out about one significant person from here. [https://www.bbc.co.uk/bitesize/topics/zf49g6f](https://www.bbc.co.uk/bitesize/topics/zf49g6f)
  Or from a book or a discussion with an adult.
  Can they read any tricky words? Why is this person important? Share what you have learnt.

- Ask your child to re-read their favourite story out loud. Remind them to use expression. Task your child with creating a new book cover for their favourite story or writing an alternative ending!

- With support, read the information which is attached about Captain Tom Moore. Tell an adult what you have learnt. Ask your child questions about what they have read, e.g. when is his birthday? How much did he raise? Why did he raise money? What did he do?

- Go on to the Oxford Owl and choose at least 3 of the books from your age group. Challenge yourself to read fiction and non-fiction book

### Weekly Phonics/Spelling Tasks (Aim to do 1 per day)

- Look at the ‘ow’ sound as in cow and blow. Read and spell the following words correctly, place the words into a sentence.
  1. snow, how, now, cow, blow, flow

### Weekly Writing Tasks (Aim to do 1 per day)

Our writing tasks are all about different significant people who have made a difference in our lives.

- Mary Seacole and Florence Nightingale are remembered for helping the sick during the Crimean War. How many adjectives can your child list to describe
- Look at the ‘air’ and ‘ear’ sounds. How many words can you find in a reading book with these sound in.

- Can you place the following spellings into a sentence:
  
  Bear, share, pair, pear, scared, hare,
  Remember they are all have the ‘air’ sound.

- Choose and practise at least another 10 spellings of the Year One common exception words. Challenge – apply these words into sentences, using your best pre-cursive handwriting.

- Have you tried spelling some of the Year 2 common exception words? Spell 10 of these words and place into a sentence.

- medical professionals? Can they apply these into sentences? Here are some words to help you… Kind’, ‘past’, ‘improve’, ‘many’ and ‘people’ are some of the words that children in KS1 need to be able to spell by the end of Year 2.

- Who is Queen Elizabeth II? Ask your child can record what they’ve learned about this royal. They may also wish to use books or websites to help.

- Ask your child to write their very own royal adventure story. They can write in role as a king, queen, prince, princess, knight or servant. When your child has completed their royal adventure story, they can design a cartoon strip to accompany their writing or a front cover for their story.

- Imagine you are lucky enough to meet Captain Tom Moore. Think of 10 questions you would ask him. This could be about any aspect of his life. You can practise using question marks.

- Can your child write a letter, postcard or email to their teacher to say Goodbye and thank you. Tell them what you have been up to and how you have been/are feeling during ‘Lockdown’.

| Wider Learning project – to be completed throughout the week |
| 'Famous People – Who are they and why are they famous?'. |

The project this week aims to provide opportunities for your child to learn more about famous people and those that have made changes to make the world a better place.

- Keep them Clean!- A long time ago we learnt about Mary Seacole and Florence Nightingale. Both were nurses, during the Crimean War. Florence Nightingale was known for highlighting the importance of hygiene when caring for the sick, particularly handwashing. Ask your child to create handwashing posters for the home. They might want to make up a jingle too! We would love to see and hear what your child has made.

- Intriguing Inventions- Challenge your child to invent something new. Perhaps a new gadget for the home to keep the family entertained, or something that would help a doctor or a nurse. They can draw and label their design, and could have a go at making it using things from the recycling box. You may need to help your child and explain what an invention is.
• A Seriously Significant Somebody- Who is important to your child? What makes them so important? Your child could draw or paint a portrait of their significant somebody using a photograph or digital image to support them. They may wish to write an information report about this person too!

• Now your child has learnt all about the Queen. Find out about where the Queen lives, particularly find out about Windsor Castle. What is a castle like? Why does this significant person live in a castle? What would you castle look like if you had one. Your challenge is to design and make a castle. Once you have designed it, then you can make a model of the castle using junk materials. We can’t wait to see your designs and creations!

Please share your learning at home with us, @pagetprimary.
We can’t wait to see what you have done #letseeyou

Additional learning Resources You May Wish to Engage with:

https://www.topmarks.co.uk/
Twinkl – to access resources click on the link an sign up using your email address and create your own password. Use the offer code UKTWINKLHELPS.

https://www.spellingshed.com/
https://www.oxfordowl.co.uk/?selLanguage=en&mode=hub
Log on to Oxford Owl. Click on the icon ‘My class login’.
Username: paget1e 
Username: Class 1W
Password: Paget
Password: Paget
Read a range of different stories with your family.

https://www.phonicsplay.co.uk/
Play a range of phonics games on phonicsplay.
https://www.bbc.co.uk/bitesize
https://www.bbc.co.uk/newsround
https://play.numbots.com/#/intro

You now have your log in for Numbots to practise addition and subtraction.
Captain Tom Raises Millions

A 99-year-old Second World War veteran has raised millions for the NHS. By Thursday morning, he had raised over £12 million!

Tom Moore, also known as Captain Tom, wanted to do 100 laps of his garden before his 100th birthday.

Captain Tom wanted to show support for NHS workers as they help people in need. For over a week, he’s done ten laps a day of his garden every day.

At first, Captain Tom wanted to raise £1000. But, people heard about what he was doing and started giving money. The money kept increasing. When it reached £2.5 million, Tom said, “Never in my wildest imagination did I think this would be possible.”

On Wednesday evening, he’d raised £4 million. A message said, “WOW!... cannot wait to tell Tom the news in the morning.”

Captain Tom wanted to finish the challenge on 30th April. But, he finished earlier than expected on 16th April. The moment was on live TV!

Tom has been raising money for the NHS Charities Together. Ellie Horton, from the group, said they were “humbled by Captain Tom and what he’s achieved.”

Today’s story comes as people are showing support for each other. In the UK, every Thursday at 8 p.m., people have gone to their windows to clap NHS workers.

Children have been painting pictures of rainbows and putting teddy bears in windows to spread joy. 750 000 adults in the UK have become NHS volunteers, who will help vulnerable people with different jobs.

Glossary

veteran An ex-member of the armed forces.

NHS The National Health Service, which is responsible for healthcare in the UK.

volunteers People who give up their time for free to do something.

vulnerable In need of special care.