### Paget Primary School Enforced Closure Learning Pack: Year Group: 1 Week 5

#### Weekly Maths Tasks (Aim to do 1 per day)
- Use resources within your house to help you double each number between 1-10.
- Find half of the following amounts; 6, 10, 16, 8 and 20. Use counters to help you.
- Share the following numbers equally. 10 shared by 2 = 18 shared by 2 = 9 shared by 3 = 15 shared by 3 = 8 shared by 4 = 16 shared by 4 =
- Multiple the following numbers using either arrays or pictures to help you. 3 lots of 2 = 4 lots of 2 = 7 lots of 2 = 4 lots of 5 = 6 lots of 5 = 3 lots of 10 = 9 lots of 10 =
- The following numbers are given to 2 children. 14, 6, 20
  Harjas says, “I will use an addition sign for this calculation.”
  Kaemon says, “This will need a subtraction sign.” Who is right? Explain why.

#### Weekly Reading Tasks (Aim to do 1 per day)
- Find a story or text within your house which contains plants or trees. Share this reading with a family member.
- Research and read about a range common wild and garden evergreen/dedicious trees.
- Share a story with someone at home.
- Practise reading Year 1 and Year 2 common exception words.
- Listen or read a story on Oxford Owl, Your child’s log in, is available. [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

#### Weekly Phonics/Spelling Tasks (Aim to do 1 per day)
- Look around your house and make a list of 10 of your favourite things e.g. teddy. Try your best to use your sounds when spelling.
- Look at the Speed Sound page in your RWI book. Create ‘pseudo/alien’ words which contain each at least one speed sound from within your RWI book.
- Practise spelling the Year 1 and 2 common exception words.

#### Weekly Writing Tasks (Aim to do 1 per day)
- Create instructions for growing a plant. Remember to use capital letters and full stops.
- Write down three things plants need to grow.
- Write five sentences which contain an exclamation mark. Remember exclamation marks are used to show expression.
- Pretend you have an imaginary garden. Write down what plants and trees you would grow and why.
- Practise writing the alphabet using precursive lowercase and uppercase letters.
- Practise spelling words which contain the following split digraphs: a-e, e-e, i-e, o-e and u-e
  For example: Cake, Pete, like, coke and Luke.
- Practise spelling your full name using precursive handwriting.

**Wider Learning project – to be done throughout the week**

Plants and Trees

The project this week aims to provide opportunities for your child to learn more about different plants and trees, naming them and thinking about what they need to grow.

- Research the difference between evergreen and deciduous trees.
- Discuss with an adult what common garden plants and trees you have in your house or garden.
- During your daily exercise, observe which wild plants you see with an adult. Try your best to name them.
- Sketch a tree or plant of your choice. Ask an adult to help you upload your picture on to Paget Primary Page @pagetprimary.
- Discuss how plants and trees are affected by seasonal change. Do they change throughout the year? How? Why do they look differently depending on what time of year it is?
- Identify and label different parts of a tree. Ask an adult in your household to help you.
- Tell an adult about our learning at school, what does a plant need to grow? How do things help it to grow.

**Additional learning Resources You May Wish to Engage with:**

- Twinkl – to access resources click on the link and sign up using your email address and create your own password. Use the offer code UKTWINKLHELPS.
  
  https://www.spellingshed.com/
  
  https://www.oxfordowl.co.uk/?selLanguage=en&mode=hub

Log on to Oxford Owl. Click on the icon ‘My class login’.

**Username:** paget1e  
**Password:** Paget

Read a range of different stories with your family.

- https://www.phonicsplay.co.uk/
  Play a range of phonics games on phonicsplay.
  
  https://www.bbc.co.uk/bitesize
  
  https://play.numbots.com/#/intro

You now have your new log in for Numbots to practise addition and subtraction.