**Weekly Maths Tasks (Aim to do 1 per day)**

- Practise finding which two numbers add to 10 and 20.
- Practise finding subtraction number facts to 20 e.g. 20-1 = 19, 20-2=18, 20-3 = 17
- Add a 2-digit number to a 1-digit number within 20, including 0. For example 11 + 4 = 15. You can use bigger numbers if you wish.
- Subtract a 1-digit number from a 2-digit number within 20, including 0. For example 18 – 4 = 14. You can use bigger numbers if you wish.
- Solve problems that involve addition and subtraction, using objects or pictures, e.g. Mrs Ewbank has 12 pencils and Miss Wakefield has 7 pencils. How many do they have altogether?
- Find the missing number problems such as $7= ? - 9$ or $12 + ? = 19$

**Weekly Reading Tasks (Aim to do 1 per day)**

- Read a rhyme or poem and practise reciting it by heart.
- Listen to the story ‘Room on the Broom’ by Julia Donaldson
  (If you do not have the internet, please contact school and we will make you a copy of the text)[https://www.bbc.co.uk/iplayer/episode/p0102qfj/room-on-the-broom](https://www.bbc.co.uk/iplayer/episode/p0102qfj/room-on-the-broom)
- Listen to the rhyming words in the book/film. Is there a pattern to the rhyming? Can you think of other words that rhyme?
- Draw your own character and create a rhyme to describe them.
- The dog 'bounded' with a hat in his jaws. Think of other words to describe how a dog moves. The 'horrible beast' that rises from the ditch makes lots of strange noises. Can you think of other animal noises?
- Create another page for the book, on which a new animal finds something else that the witch has dropped.
- Could you plan and record a puppet show based on the story, like these?

**Weekly Phonics/Spelling Tasks (Aim to do 1 per day)**

- Practise reading and spelling the Year 1 common exception words.
- Spell simple words with ay and oy in them. Put these words into sentences.
- Practise your spellings on Spelling shed, more games have been uploaded. Write down spellings which have the a-e, i-e, e-e, u -e, o-e sound in. How many can you write and place them into sentences?
- Practise reading and writing your Red words, these are located within your RWI books.

**Weekly Writing Tasks (Aim to do 1 per day)**

- Practise writing the alphabet, using both lowercase and capitals. Remember all lowercase letters need to be pre-cursive.
- Write a recipe for a healthy meal of their choice. Can they use subheadings for the ingredients and instructions.
- Write a set of instructions for making toast. Can they use imperative verbs?
- Write a poem about your favourite food. Will it rhyme?
| Continue to practice spelling your full name. Remember to use pre-cursive letter formation. | Write numbers and the word names 1-20. Check your number formation is correct. |

**Wider Learning project – to be done throughout the week**

**Food**

The project this week aims to provide opportunities for your child to learn more about food. Activities focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc. The children in Year 1 have looked at this before so should remember some of the important things we have taught them.

- Play a game about healthy eating. What do we have today? Look in the kitchen to see if you can create an A-Z list of foods.
- Draw pictures of fruit and vegetables in your house. Label the fruit and vegetables and place in alphabetical order.
- Collect food from the kitchen and sort into healthy and unhealthy foods.
- Design a poster - think about the foods you like to eat and food that you need to eat to keep you healthy. Create a poster that you can put in the kitchen or in the school hall. Will you be able to use any food wrappers or make your poster interactive?
- Traditional food: Many cultures have various dishes of food to celebrate their festivals. Find out about a festival and compare it to a different festival. What are the similarities? What are the differences? How is the food prepared? Do you have any traditional food you enjoy with your family?
- Restaurant: Can you plan a menu? Think about what you would like to have on your menu. Can you design a menu for a vegetarian? Can you design a menu for a vegan? Will you have options on your menu for people who have allergies? Look around the house for any leaflets or take away menus. What price is the food? Can you do any meal deals?
- Designing a school menu. Can you design a new school menu? What could you add? What would you keep the same? Will it be a healthy school menu? Can you find pictures or draw pictures to add to your menu? Plan out your menu and remember to include prices. Will you have a different menu everyday?
- Cooking: Find a few recipes and check if you have the ingredients at home and cook a meal for your family. Think about a starter, main and dessert. Can you cook as a family? Who will do the measuring? **We would love to see your cooking on TWITTER!!**
- Fruit survey: ask in your family the different fruits they like to eat. Collect the information and add it to your tally chart. Can you represent this information in a particular way?
- Fruit and vegetables printing: Look at the work of the artist: Lynn Flavell. How does she represent fruit and vegetables? Can you create a piece of artwork in the style of Lynn Flavell.

**Additional learning Resources You May Wish to Engage with**

- [https://www.spellingshed.com/](https://www.spellingshed.com/)
- [https://www.oxfordowl.co.uk/?selLanguage=en&mode=hub](https://www.oxfordowl.co.uk/?selLanguage=en&mode=hub)

Log on to Oxford Owl. Click on the icon 'My class login'.

**Username:** paget1e

**Password:** Paget

- [https://www.phonicsplay.co.uk/](https://www.phonicsplay.co.uk/)
- [https://www.bbc.co.uk/bitesize](https://www.bbc.co.uk/bitesize)
- [https://www.bbc.co.uk/newsround](https://www.bbc.co.uk/newsround)
- [https://play.numbots.com/#/intro](https://play.numbots.com/#/intro)

You now have your new log in for Numbots to practise addition and subtraction.