### Weekly Maths Tasks (Aim to do 1 per day)

**Internet based Tasks (if you have the internet)**

- Working on Numbots - your child will have an individual login to access this.
- Play on Daily 10 - play levels 1 or 2 to practise adding and subtracting.
  - [https://www.topmarks.co.uk/maths-games/daily10](https://www.topmarks.co.uk/maths-games/daily10)
- Practise counting in 2s, 5s and 10s.
- On a calendar, go through and write down when different family member’s birthdays are or when special events are happening in your family.
- Practise telling the time in words. Read to the time to the hour, half hour and quarter past.
- Recognise and know the value of different coins and notes. Look at different coins and notes an adult may have in their purse or wallet. Which ones are silver and which are gold? Make amounts up to 10p and 20p using different coins. Write down the calculation.
- Write down the number names in order and write down the ordinal numbers to ten. E.g. first, second, third and so on. Can you make it into a poster?

### Weekly Reading Tasks (Aim to do 1 per day)

- Continue to read your home readers and books from Oxford Owl online.
- Draw a picture of a character from one of the books you have read and label them.
- Find a book where you can see the characters celebrating. Is it a birthday? Can you read the book to someone over the phone?
- Create a Celebration Reading Den. What will you have in there? Who can read in there with you? Will you have cushions in there so you are comfortable? We would love to see your reading den photos on Twitter! @pagetprimary
- Continue to learn the Year 1 and Year 2 Common exception words.

### Weekly Phonics/Spelling Tasks (Aim to do 1 per day)

- Practise reading and spelling the Year 1 common exception words.
- Spell simple words with ay and oy in them. Put these words into sentences, e.g. play, stay, toy, boy
- Practise your spellings on Spelling shed, more games have been uploaded. Write down spellings which have the ee, ea, e sound in as well as the ar. How many can you write and place them into sentences? Here are some spellings you could practise: jar, car, park, garden, dark, meet, feet, week, feel, tree, tea, sea, peach, teach, each, head, bread, spread, deaf,
- Practise reading and writing your Red words, these are located within your RWI books.
- Continue to practise spelling your full name. Remember to use pre-cursive letter formation.

### Weekly Writing Tasks (Aim to do 1 per day)

- Write an invitation for a celebration. This could be a birthday party, Easter celebration etc.
- Create a list of all of the celebration days you can recall and write a sentence about what you remember about each.
- Invent a story involving a celebration. You could write it out or make a story map. Encourage your child to use story language.
- Create a birthday card for the next family member’s birthday. Try and add a rhyming poem in the middle.
- Write a menu for a special celebration. It could be Christmas dinner or a Diwali feast. Share your decorated Menu with us and you could make this meal with adult support.
Wider Learning project – to be done throughout the week

Celebrations

This project this week aims to provide opportunities for your child to learn more about celebrations. Activities focus on different types of celebrations that take place and who may celebrate them. Your child can look at how people celebrate different events differently in other parts of the world. These are activities that you and your child can enjoy together.

- What does celebration mean to you? Work with your child to make an A-Z list of celebrations around the world. How many can they find? What have they celebrated this year with their friends and family? Can they remember celebrating their birthday? How did they celebrate their birthday? Could they draw a picture of their special celebration? Can they interview a family member about their favourite celebration? What did they do? Who can they remember?
- Bake a cake: Weigh out the ingredients and bake a cake for a celebration. Can you write the instructions and send them to a friend? Can you tweet Paget with a photo of your cake and instructions? Twitter - @pagetprimary
- Design a celebration party: Ask your child to choose a celebration. Who would they invite? Get them to make a list of things they will need? (banners, balloons etc...) Would they have to have a dress code? Can they design a celebration invite? On a piece of paper can they think about the colours and pictures they may have. Maybe your child could hold the party and share it with us on Twitter!
- Months: Your child should name the months in order. What do they notice about them? (Look at the letters at the beginning of the month.) Can they think of a celebration for each month they may have with their family? Find out when it’s people's birthdays or anniversaries. Which month has the most celebrations? Which seasons are in the celebrations in?
- Celebrations across the four seasons: Think about all of the celebrations we have around the world. Can they name them and place them into the correct seasons? Draw a poster to show the different celebrations in the seasons.
- Has your child ever taken part in a celebration ‘Egg and Spoon Race?’ Think about our school’s sports week and how we do that race. Find family members to take part. (The rule is to balance an egg or similarly shaped item upon a spoon and race with it to the finishing line) You can decide on the prize: it could be some chocolate or a day wearing PJs all day! Show your races online. Maybe you could video and tweet them.
- Traditional celebration: Find out about any traditional celebrations you may have as a family. Why do you celebrate them? How do you celebrate them and when? Do you have to wear different clothes and eat different food?
- Gather the family and sing the song ‘Celebration’ By Kool and the Gang
  [https://www.youtube.com/watch?time_continue=18&v=3GwjfUFyY6M&feature=emb_title](https://www.youtube.com/watch?time_continue=18&v=3GwjfUFyY6M&feature=emb_title) Can you add actions to the dance? Could you video it and share it with school on Twitter @pagetprimary

Additional learning Resources You May Wish to Engage with

- [https://www.spellingshed.com/](https://www.spellingshed.com/)
- [https://www.oxfordowl.co.uk/?selLanguage=en&mode=hub](https://www.oxfordowl.co.uk/?selLanguage=en&mode=hub)
Log on to Oxford Owl. Click on the icon ‘My class login’.
  Username: paget1e
  Password: Paget

- [https://www.phonicsplay.co.uk/](https://www.phonicsplay.co.uk/)
- [https://www.bbc.co.uk/bitesize](https://www.bbc.co.uk/bitesize)
- [https://www.bbc.co.uk/newsround](https://www.bbc.co.uk/newsround)
- [https://play.numbots.com/#/intro](https://play.numbots.com/#/intro)

You now have your new log in for Numbots to practise addition and subtraction.