### Weekly Maths Tasks (Aim to do 1 per day)
**CGP - Reasoning book - Measurement**
- Pages 45 & 46 - Turns
- Pages 47 & 48 - Tables
- Pages 49 & 50 - Tally Charts
- Pages 51 & 52 - Block Diagrams
- Pages 53 & 54 - Pictograms

### Weekly Reading Tasks (Aim to do 1 per day)
- Reading and listening to George’s Marvellous Medicine;
  - Chapter 2 The Marvellous Plan
  - Comprehension (what is a ju-jube tree?)
  - Chapter 3 - George begins to make the medicine
  - Chapter 4 - Animal Pills

Audio book link: [https://www.youtube.com/watch?v=63Rl-UspWdY](https://www.youtube.com/watch?v=63Rl-UspWdY) (words and text)
- Retell the story so far verbally to your parent or carer
- Make a list of your favourite words / phrases. Then, tell them to your parent / carer
- What do you like / dislike about the book so far?

### Weekly Phonics/Spelling Tasks (Aim to do 1 per day)
- Make a list of all the **imperative verbs** you can think of (remember it is a command – eg sit, stand, mix etc). How many can you find? Have you spelt them correctly?
- Last week we learnt about using an apostrophe to show missing letters in contracted words. This week we are going to learn about apostrophes to show possession eg there is one George and it’s his medicine so we write George’s Marvellous Medicine to show it belongs to him.

**Check out Espresso KS1 Contractions for possession to help you learn more**
(Login student5209, Password Paget9)

Watch the video and complete the activities or if you don’t have internet or want to do more complete the attached sheets

### Weekly Writing Tasks (Aim to do 1 per day)
- Look at the picture provided below
  - Learn the poem at the end of the Marvellous Plan (copy attached) as in year 2 we need to be able to recite a range of poetry
  - Write a set of instructions on how George made the medicine (Remember you need; a title, list of ingredients, numbered points plus adverbs of time like first, next, after a while. Include Imperative (bossy verbs) and then write the instructions in full sentences.
  - Write your own Medicine Recipe – what horrible ingredients would you put in? Dirty toenails? A spider’s web? The boogies from a troll? Try and be as creative as possible....
  - We look forward to reading them and make us cringe and go ewwwww!!!
Wider Learning project – to be done throughout the week (Aim to do 1 per day)

1. Research China- Find China on a map. See map below if needed.
   https://geology.com/world/world-map.shtml

2. Speaking and listening activity with a family member- Compare China with the UK. What do you notice about China? Is the country bigger than the UK? Do you think it has a bigger population than the UK? What language do they speak?

3. Human and physical features of China-
   Explain to an adult at home what human and physical features are. Remember one feature is made by man and one is made by the Earth.

4. Travel booklet- Using the information that you have gained about China over the last couple of learning packs can you write a travel brochure encouraging someone to come and visit.
   **You might want to include:**
   - Facts about China
   - Activities that you could do in China
   - Talk about the weather
   **Make sure you include:**
   - Capital letters and full stops
   - Headings and subheadings
   - Pictures- draw them or print them

5. Interview a family member about a holiday they went on when they were younger.
   Write down your questions before you interview them and write down their answers.
   You could ask them questions such as:
   - Where was your favourite holiday?
   - How old were you when you went?
   - Who did you go with?
   - What did you do when you were there?

---

**Additional learning Resources You May Wish to Engage with**

- Oxford owl 2B- Username: Paget2b Password: Paget
- Oxford owl 2S- Username:paget2s Password: paget
- Hit the button- https://www.topmarks.co.uk/mathsgames/hit-the-button
- Top marks- https://www.topmarks.co.uk/
- Espresso- Username: student5209 password: paget9
  http://links.discoveryeducation.co.uk/ctt?kn=5&ms=NDIwNDQyNDkS1&r=ODY0NzUwNzwNDcwS0&b=0&j=MTcyMTYxMjI5NQS2&mt=1&rt=0
- Hunting for sounds- https://www.bbc.co.uk/bitesize/articles/zbpr47h

Miss Bennett’s email address- e.bennett@paget.bham.sch.uk
Mrs Styles’ email address- g.styles@paget.bham.sch.uk
Try and learn this poem off by heart (recite it)... Use lots of expression to entertain your listener and really perform it...

Try and be video’d reciting it and send to g.styles@paget.bham.sch.uk or tweet @PagetPrimary...

up from the table. ‘A magic medicine it shall be!’

‘So give me a bug and a jumping flea,
Give me two snails and lizards three,
And a slimy squiggler from the sea,
And the poisonous sting of a bumblebee,
And the juice from the fruit of the ju-jube tree,
And the powdered bone of a wombat’s knee.
And one hundred other things as well
Each with a rather nasty smell.
I’ll stir them up, I’ll boil them long,
A mixture tough, a mixture strong.
And then, heigh-ho, and down it goes,
A nice big spoonful (hold your nose)

Just gulp it down and have no fear.
“How do you like it, Granny dear?”
Will she go pop? Will she explode?
Will she go flying down the road?
Will she go poof in a puff of smoke?
Start fizzing like a can of Coke?
Who knows? Not I. Let’s wait and see.
(I’m glad it’s neither you nor me.)
Oh Grandma, if you only knew
What I have got in store for you!’
All of the apostrophes have fallen out of this piece of text! Can you help to put them back in? Circle the words which need apostrophes in the text below.

It was Abby Alligator's birthday. "I will have a party," she thought "and invite all of my friends." She used her mum's computer to make some invitations, and after she had written everyone's addresses on the envelopes she took them to the post-office. George Giraffe was very excited when he saw his invitation in the postman's bag. Later that day he met Sam Snake at the doctors office. "Hello Sam! Are you going to the party?" George asked, when he saw Sam's invitation. "No," Sam said, glumly. "I have to go to my aunt's house that day."

On the morning of the party Abby went to the hairdresser's salon, and borrowed her sister's best dress to wear. Max the monkey was the first to arrive and came in his dad's new car. "Happy birthday!" said Max's Dad, as he drove off, honking the car's horn.

After the guests had all arrived, they played some party games and then it was time for Abby to cut her birthday cake. The cake's icing was yellow, which was Abby's favourite colour, and it was so big that when it was put on the table, the table's legs nearly broke! After everyone had finished their cake, Abby opened her presents and then it was time for her friends to go home.

Now re-write all the words that you have circled, adding the apostrophe in the correct place.

<table>
<thead>
<tr>
<th>Circle</th>
<th>Re-write</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

© Discovery Education Europe Ltd.
George’s Marvellous Medicine

Grandma

1. If you were left alone what mischief would you get up to?
2. What part of the day did George’s mother go to the village?
3. What does ‘...bored to tears’ mean?
4. Why didn’t George have any other children to play with?
5. Why wasn’t George at school?
6. Why does George think his Grandma is miserable?
7. Why do you think George’s grandma never ordered him around when his mum and dad were around?
8. Why does Roald Dahl use italics?
9. Look at the way Roald Dahl uses speech during the conversation between Grandma and George. What do you notice?
10. What does 'A tingle of electricity flashed down the length of George's spine' mean?
11. Why couldn’t George run away?
12. Using the information from the first chapter, draw Grandma and label.
13. What is your first impression of this book? Consider the story and how Roald Dahl uses speech and different sentence starts.
14. Compare and contrast George’s and Grandma’s character.

The Marvellous Plan

1. Why does George hate his Grandma?
2. What does George mean when says, '...shake the old woman up a bit'?
3. What would you do to George’s Grandma to scare her?
4. What different punctuation does Roald Dahl use in the poem?

George Begins to Make the Medicine

1. Why does Roald Dahl use capital letters for the word EVERYTHING?
2. What no, no, no does Dahl use? Why?
3. Why wasn’t George allowed to go in to the medicine cabinet?
4. Why shouldn't George do what he is doing?
5. How will the mixture taste? Why?
6. Roald Dahl varies his sentence length throughout the book. Find two short sentences in this chapter, write them down and explain why Roald Dahl uses short sentences.

Animal Pills

1. Why does George's Dad have lots of animal pills?
2. Why does Dahl use capitals for certain words or phrases?
3. Why does George call his Grandma 'old bird'?
4. What do we call words like ‘horse’ and 'hoarse’?
5. Roald Dahl uses the word 'melted' but what other word would you use?
6. Why was George going back to the kitchen?
7. Why is George’s grandma horrible to him?
The Cook-up

1. Why do you think Grandma doesn't go and see what George is up to?
2. What adjectives does Dahl use to describe what happens when you smell the mixture? What effect does it have?
3. Why do you think George is dancing?
4. What does Roald Dahl use in his poem to make it more interesting?

Brown Paint

1. Why would Grandma be suspicious if the medicine was blue?
2. Starting with ‘He reached for the can of brown,’ Roald Dahl uses eleven short sentences in a row, Why do you think this is? What effect does it have?
3. Why did George say, 'I'm thinking of you all of the time'?
4. How do you think George is feeling as he enters the living room?
5. Do you think George is right to give the medicine to his grandma? Explain your answer fully. Should this example be in a children’s book?

Grandma Gets the Medicine

1. Why did George ask how is she going to take the medicine?
2. Why do you think Grandma had ‘pale brown teeth’?
3. How was George feeling when Grandma took the medicine?
4. What does Grandma mean by 'jacky-jumpers' and 'squiggles'?
5. Why do you think Grandma was 'miles away in another world'?
6. What does 'ancient' mean?
7. What simile does Dahl use to describe Grandma growing?
8. How do you know Grandma wasn’t angry any more?
10. Why was George worried so much that Grandma was going to go through the roof?
11. What do you think will happen next?

The Brown Hen

1. Why had Dahl used ellipses (…)?
2. How do you know Grandma doesn't suspect George of giving her a different medicine?
3. Why was George so keen to give the medicine to the chicken?
4. Why didn’t the hen lose any of its feathers?

The Pig, the Bullocks, the Sheep, the Pony and the Nanny-goat

1. What do you think will happen in this chapter? Why?
2. Why did George's mum drop the milk? How was she feeling?
3. Why was George's dad so excited? Why was he more excited about the hen than Grandma?
4. Why does Roald Dahl give George’s dad the name ‘Mr. Kranky’?
5. Why would Mr. Kranky want larger animals?
6. What was the pony called?
7. Do you think that George should give the medicine to the animals? Explain your answer.
A Crane for Grandma

1. What time of the day did the crane arrive?
2. What does George’s mum think of Grandma?
3. With everything going on why is it surprising Mrs. Kranky did the washing up?
4. Find examples of alliteration in this chapter.
5. Is this a serious story? Explain your answer.

Mr Kranky’s Great Idea

1. What is wrong with Mr Kranky's plan to make more medicine?
2. Why did Mr Kranky put marmalade on his corn flakes?
3. Has George forgotten anything?

Marvellous Medicine Number Two

1. What do you think will happen next?
2. Why was Mr Kranky ‘dancing round the table’?
3. What colour was the medicine before George put in the brown paint?
4. Why is a chicken with long legs no good?

Marvellous Medicine Number Three

1. How do you think a cockerel looks when it has a headache? (The cockerel stood quite still. It looked as though it had a headache.)
2. When would it be good for a person to have a long neck?
3. Why did Mr Kranky shout ‘Eureka!’?
4. What does ‘vital’ mean?

Marvellous Medicine Number Four

1. Is Mrs Kranky correct when she mentions the amount of each ingredient? Why?
2. Why is George watching his father anxiously?
3. Why do you think Dahl uses the word ‘whistling’ when describing what happens to this chicken?
4. Describe how you think this story is going to end. Explain your answer.

Goodbye Grandma

1. What does ‘forlorn’ mean?
2. Why would it be useless giving Grandma a cup of tea?
3. How would you describe Grandma’s actions when she snatched the cup from George?
4. Why do you think Mr Kranky was keen for Grandma to drink it up?
5. Why does Dahl use animals to describe Grandma throughout the story?
6. What is ‘glorious giant’ and ‘miserable midget’?
7. Why was Mr Kranky happy?
8. Why did George feel ‘trembly’?
9. What do you think the moral of this story is?
Compare and contrast this book with another Roald Dahl book.

Consider the following:
- the similarities and differences between the main characters
- the moral and / or messages in the stories
- the themes in the stories.

Final task - please write a book report about this book. Some things you could are your favourite character, part of the story, who would enjoy this book etc.