### Weekly Maths Tasks (Aim to do 1 per day)
**We would like to revisit some of the maths that you have previously done to ensure you are secure:**
- Create a number bond poster for bonds to 10, 20, and 100 (eg 25 + ? = 100)
- Write out all the division facts for the 2, 5, 10 and 3 x tables (eg 12 ÷ 2 = 6)
- Write out all the days, months and check you can still spell them correctly

**Challenge:** Complete the attached **Mental Maths quizzes (1 – 3)**
Mark your own work and explain (to develop your reasoning skills) any answers you got wrong

### Weekly Reading Tasks (Aim to do 1 per day)
**George’s Marvellous Medicine**
- Listen to the rest of the story either on **audio book link:**
  [https://www.youtube.com/watch?v=63RI-UspWdY](https://www.youtube.com/watch?v=63RI-UspWdY) (words and text) or check out on you tube Jackanory George’s Marvellous Medicine Rik Mayall
  [https://www.youtube.com/watch?v=NHSQFuTz-8Q&safe=true](https://www.youtube.com/watch?v=NHSQFuTz-8Q&safe=true)
- Answer the comprehension questions attached on the book – choose 3 from each section to answer in full sentences. (Challenge yourself to see if you can answer all the questions!!!)
- Write a book review on this book
  Include things like…favourite words and phrases, favourite character, explain why you would recommend it.

### Weekly Phonics/Spelling Tasks (Aim to do 1 per day)
In year 2 we need to be able to spell correctly a range of homophones (words that sound the same but are spelt differently and have different meanings eg their, there, see or sea)
- If you have the internet check out Espresso to help you learn;
  **Username:** student5209 **password:** paget9
  Espresso – KS1 Homophones
- Create a list of as many as you can think of – how many can you find?
- Read the attached spelt incorrectly

### Weekly Writing Tasks (Aim to do 1 per day)
**Look at the picture provided below**
- Create a story map for the book using pictures and key words (remember we summarise when we plan and don’t tell the whole story).
- Imitate the story by writing a recount of George’s Marvellous Medicine
  Include: A range of sentence types (command, question, statement and exclamation)
  Expand some of your sentences using a range of conjunctions.

### Wider Learning project – to be done throughout the week (Aim to do 1 per day)
**All about Roald Dahl’s stories- Have a look at the Roald Dahl website to find out about him and his life and his wonderful stories- [www.roalddahl.com](http://www.roalddahl.com)**
1. **Matilda- How to draw Matilda-** Follow the link to find out how you can draw Matilda like Quentin Blake. If you can access the internet below you will find instructions to help.
2. James and the Giant Peach- Follow the instructions to create a musical grasshopper.
3. Charlie and the Chocolate Factory-Imagine if you were an extraordinary inventor like Mr Willy Wonka! What would you invent; hot ice-cream for cold days, Hair Toffee or even an Everlasting Gobstopper? Draw a picture and describe your new creation!
4. Dream-Create a dream catcher. See the pictures for some guidance.

5. Snozcumber slime- Create some Snozcumber slime for you to make at home. Follow the link or use the instructions below. [https://squidgydoodle.co.uk/roald-dahl-craft-sensory-ideas/](https://squidgydoodle.co.uk/roald-dahl-craft-sensory-ideas/)
   1. Get cornflour, the insides of 1 cucumber and green food colouring.
   2. Mush it together. You may need to add water.

Additional learning Resources You May Wish to Engage with
- Oxford owl 2B- Username: Paget2b Password: Paget
- Oxford owl 2S- Username: paget2s Password: paget
- Hit the button-[https://www.topmarks.co.uk/maths-games/hit-the-button](https://www.topmarks.co.uk/maths-games/hit-the-button)
- Espresso- Username: student5209 password: paget9 [http://links.discoveryeducation.co.uk/ctt?kn=5&ms=NDIwNDQyNDkS1&r=ODY0NzUwNzgwNDcwS0&b=0&j=MTcyMTYxMjI5NQS2&mt=1&rt=0](http://links.discoveryeducation.co.uk/ctt?kn=5&ms=NDIwNDQyNDkS1&r=ODY0NzUwNzgwNDcwS0&b=0&j=MTcyMTYxMjI5NQS2&mt=1&rt=0)
- Hunting for sounds- [https://www.bbc.co.uk/bitesize/articles/zbpr47h](https://www.bbc.co.uk/bitesize/articles/zbpr47h)

Miss Bennett’s email address- e.bennett@paget.bham.sch.uk
Mrs Styles’ email address- g.styles@paget.bham.sch.uk

Drawing Matilda instructions:
Add the apostrophe

All of the apostrophes have fallen out of this piece of text! Can you help to put them back in? Circle the words which need apostrophes in the text below.

It was Abby Alligator’s birthday. "I will have a party," she thought "and invite all of my friends." She used her mum’s computer to make some invitations, and after she had written everyone’s addresses on the envelopes she took them to the post-office. George Giraffe was very excited when he saw his invitation in the postman’s bag. Later that day he met Sam Snake at the doctors office. "Hello Sam! Are you going to the party?" George asked, when he saw Sam’s invitation. "No," Sam said, glumly. "I have to go to my aunts house that day."

On the morning of the party Abby went to the hairdresser’s salon, and borrowed her sister’s best dress to wear. Max the monkey was the first to arrive and came in his dad’s new car. "Happy birthday!" said Max’s Dad, as he drove off, honking the car’s horn.

After the guests had all arrived, they played some party games and then it was time for Abby to cut her birthday cake. The cake’s icing was yellow, which was Abby’s favourite colour, and it was so big that when it was put on the table, the table’s legs nearly broke! After everyone had finished their cake, Abby opened her presents and then it was time for her friends to go home.

Now re-write all the words that you have circled, adding the apostrophe in the correct place.
MAKE A MUSICAL GRASSHOPPER

WHAT YOU'LL NEED:
- 1 six-egg carton
- Scissors
- Green paint
- Pencil
- Green card
- Emery board
- 2 small green pom-poms
- PVA glue
- 2 googly eyes
- Green pipe cleaner
- Craft stick

1. Cut your egg carton in half so that you have three compartments in a row: this is going to be your grasshopper’s long body. Paint it green.

2. Next, it’s time to make your grass hopper’s large hind legs. Draw a V on the green card; you want each outer line of the V to be 10 centimetres long and 1.5 centimetres wide. When you are happy with your shape, cut it out using scissors. You can then use this first hind leg as a template for the second one by drawing around it on the card. Then cut out the second one. Make sure you are careful when using scissors, and ask a grown-up to help you.

3. Using scissors, carefully cut the emery board in half; you might need to ask a grown-up to help you with this. Then take one of your legs and turn the V upside down. Glue one piece of the emery board to the right-hand part of one of the V. Do the same for the second leg, but glue the emery board to the left-hand part of the V.

4. When the paint on the body is dry, glue the pom-poms to the front, and then glue the googly eyes to the pom-poms. Finally, make the pipe cleaner into a U shape and poke the ends through the front section of the carton, behind the eyes, giving your grasshopper antennae.

5. Glue the hind legs to the back section of the egg carton: one on each side. When the glue has dried, use the craft stick to rub along the emery board on the leg to make a noise.

FASCINATING FACTS AND FUN ACTIVITIES INSIDE

#RoaldDahlDay
@Roald_Dahl
www.roalddahl.com

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MENTAL MATHS QUIZ 2:1

1) 3 + 9

2) Write down the next number:
   18 19 20 21 22 23 24 ___

3) How many sides?

4) 11 – 5

5) Which number is missing from the number line?

6) How many fish?

7) What number comes after 26?

8) How much money?

9) I have 10 bananas. I eat 3 of them. How many are left?

10) Sally has 5 cakes. She makes 2 more. How many does she have now?

11) Draw the next shape in the sequence.

12) Which number comes before 18?
## MENTAL MATHS QUIZ 2:1 ANSWERS

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) $3 + 9$</td>
<td>12</td>
</tr>
<tr>
<td>2) Write down the next number: 18 19 20 21 22 23 24 ____</td>
<td>25</td>
</tr>
<tr>
<td>3) How many sides?</td>
<td>4</td>
</tr>
<tr>
<td>4) $11 - 5$</td>
<td>6</td>
</tr>
<tr>
<td>5) Which number is missing from the number line?</td>
<td>22</td>
</tr>
<tr>
<td>6) How many fish?</td>
<td>8</td>
</tr>
<tr>
<td>7) What number comes after 26?</td>
<td>27</td>
</tr>
<tr>
<td>8) How much money?</td>
<td>12p</td>
</tr>
<tr>
<td>9) I have 10 bananas. I eat 3 of them. How many are left?</td>
<td>7</td>
</tr>
<tr>
<td>10) Sally has 5 cakes. She makes 2 more. How many does she have now?</td>
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</tr>
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<td>11) Draw the next shape in the sequence.</td>
<td>△</td>
</tr>
<tr>
<td>12) Which number comes before 18?</td>
<td>17</td>
</tr>
</tbody>
</table>
### MENTAL MATHS QUIZ 2:2

1) 10 plus 10

2) Write down the number thirty-four.

3) How many corners?

4) $20 + 6 = \underline{___}$

5) How much money?

6) What is the missing number?

| 18 | 17 | 15 | 14 | 13 |

7) Circle the biggest number.

| 36 | 51 | 29 | 43 | 18 |

8) What number comes before 70?

9) Frazer eats 8 pies. He eats 4 more. How many has he eaten?

10) Write am or pm in the correct place

   7:30 in the morning = 7:30 ____

   4:20 in the afternoon = 4:20 ____

11) I have 12 toy cars. I lose 4 of them. How many do I have left?

12) A beetle has 6 legs. How many legs do 2 beetles have?
**MENTAL MATHS QUIZ 2:2 ANSWERS**

1) 10 plus 10  |  20
2) Write down the number thirty-four.  |  34
3) How many corners?  |  5
4) \(20 + 6 = 26\)  |  26
5) How much money?  |  30p
6) What is the missing number?  |  16
|  18 |  17 |  16 |  15 |  14 |  13 |
7) Circle the biggest number.  |  51
|  36 |  51 |  29 |  43 |  18 |
8) What number comes before 70?  |  69
9) Frazer eats 8 pies. He eats 4 more. How many has he eaten?  |  12
10) Write am or pm in the correct place
|  7:30 in the morning  = 7:30 am 
|  4:20 in the afternoon = 4:20 pm
11) I have 12 toy cars. I lose 4 of them. How many do I have left?  |  8 cars
12) A beetle has 6 legs. How many legs do 2 beetles have?  |  12 legs
**MENTAL MATHS QUIZ 2:3**

1) 10 plus 8

2) Circle all the even numbers.
   
   \[17 \quad 15 \quad 8 \quad 9 \quad 11 \quad 10\]

3) What is the next number:
   
   \[5, 7, 9, 11, 13, \quad \]

4) Write the number forty-five.

5) Tick the triangle.
   
   [ ]
   
   [ ]
   
   [ ]

6) How much money?
   
   £

7) I have £12. I spend £8. How much money do I have left?

8) 13 subtract 0

9) What number comes after 69?

10) A toy car costs £7. How much do two cars cost?
   
   £

11) The date is 26\textsuperscript{th} June.
    
    What was the date three days ago?

12) How many cubes?
    
    [ ]
    
    [ ]
    
    [ ]
# MENTAL MATHS QUIZ 2:3 ANSWERS

<p>| | | |</p>
<table>
<thead>
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</tr>
<tr>
<td><strong>2)</strong> Circle all the even numbers.</td>
<td></td>
<td><strong>17 15 8 9 11 10</strong></td>
</tr>
<tr>
<td><strong>3)</strong> What is the next number: 5, 7, 9, 11, 13, ___</td>
<td></td>
<td><strong>15</strong></td>
</tr>
<tr>
<td><strong>4)</strong> Write the number forty-five.</td>
<td></td>
<td><strong>45</strong></td>
</tr>
<tr>
<td><strong>5)</strong> Tick the triangle.</td>
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<td></td>
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<tr>
<td><strong>6)</strong> How much money?</td>
<td></td>
<td><strong>14p</strong></td>
</tr>
<tr>
<td><strong>7)</strong> I have £12. I spend £8. How much money do I have left?</td>
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<td><strong>£4</strong></td>
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<td><strong>8)</strong> 13 subtract 0</td>
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<td><strong>11)</strong> The date is 26th June. What was the date three days ago?</td>
<td></td>
<td><strong>23rd June</strong></td>
</tr>
<tr>
<td><strong>12)</strong> How many cubes?</td>
<td></td>
<td><strong>40</strong></td>
</tr>
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</table>