### Weekly Maths Tasks (Aim to do 1 per day)
- CGP- Reasoning book
  - Page 15- Missing number problems
  - Page 16- Checking
  - Page 17- Multiplication and division problems
  - Page 20- Halves
  - Page 21- Thirds
  - Page 22- Quarters

Please also practice times tables.

### Weekly Reading Tasks (Aim to do 1 per day)
- CGP- Comprehension book
  - Page 32- The Monkeys and the Crocodile
  - Read a book from Oxford Owl- You can also complete the activities for the book you read.
  - Daisy and the Trouble with Life by Kes Gray - BBC Reading lesson- [https://www.bbc.co.uk/bitesize/articles/zmp2mfr](https://www.bbc.co.uk/bitesize/articles/zmp2mfr)
  - Create a bookmark with animal facts
  - Read common exception words and time how long it takes for you to read them all. Can you beat your score by the end of the week?

### Weekly Phonics/Spelling Tasks (Aim to do 1 per day)
  - How many words can you write that have the a_e sound in? e.g. page, brave
  - How many words can you write that have the i_e sound in? e.g. kite, rice
  - Practise spelling the words you have found and then use them in a sentence.
  - Please also practice the common exception words for Y1/2 (see Paget website or Marvellous Me)

### Weekly Writing Tasks (Aim to do 1 per day)
We all love the story of the Gruffalo and have read this in class or you may have a copy at home... if not check out [https://www.bbc.co.uk/programmes/p00pk64x/the-gruffalo](https://www.bbc.co.uk/programmes/p00pk64x/the-gruffalo) or loads of videos online

- Monday – Write a character description of the Gruffalo. What words are used throughout the story to describe him?
- Tuesday – Make a Gruffalo food menu. Throughout the story, the mouse talks about the Gruffalo’s ‘favourite foods’. Use these to make a menu for a Gruffalo themed cafe.
- Wednesday –Think about what you would do if you met the Gruffalo. What would you say? Would you trick the Gruffalo like the mouse did? Write about it using the title ‘If I met the Gruffalo...’.
- Thursday –Create your own Gruffalo. Design your own fictional Gruffalo character with different features to the original. Draw/colour it and then label the main features.
- Friday –Identifying rhyming pairs in the story. Can you spot the rhyming words in the story? Write down or record any rhyming pairs you can find.

**Challenge:** Record yourself reading this story and send to twitter @PagetPrimary.
Wider Learning project – to be done throughout the week

Using the Gruffalo or another imaginary creature think about last week’s work... write a non-chronological report. Tell us all about its habitat, create a food chain using the terms predator and prey of what it eats. Can you draw its lifecycle – ours is baby, infant/toddler, child, teenager, adult and elderly – what would the stages be for a Gruffalo or for your animal, how does it look as a baby?

Additional Activities;

- Introduction to the UK- BBC Geography lesson- https://www.bbc.co.uk/bitesize/articles/z42pnrd
- Find out about and write down your ideas:
  - What are mammals?
  - What are amphibians?
  - What are birds?
  - What are fish?
  - What are reptiles?
  - What are minibeasts? https://www.bbc.co.uk/bitesize/topics/z6882hv
- Create a mask: Using different materials around the house, create a mask of your favourite animal. Think about the colours and shape. Can you add different textures to your mask?

Additional learning Resources You May Wish to Engage with

- Oxford owl 2B- Username: Paget2b Password: Paget
- Oxford owl 2S- Username:paget2s Password: paget
- Hit the button-https://www.topmarks.co.uk/maths-games/hit-the-button
  - Top marks- https://www.topmarks.co.uk/
- Espresso- Username: student5209 password: paget9 http://links.discoveryeducation.co.uk/ctt?kn=5&ms=NDIwNDQyNDkS1&r=ODY0NzUwNzgwNDcwS0&b=0&j=MTcyMTYxMjI5NQS2&mt=1&rt=0