## Weekly Maths Tasks (Aim to do 1 per day)
- **Recall and write down your number bonds to 10, 20 and 100. E.g.**
  1+9=10
  11+9=20
  10+90=100
- **How many different ways can you represent the number 67? E.g.**

```
<table>
<thead>
<tr>
<th>Number Bond</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 + 9</td>
<td>10</td>
</tr>
<tr>
<td>11 + 9</td>
<td>20</td>
</tr>
<tr>
<td>10 + 90</td>
<td>100</td>
</tr>
</tbody>
</table>
```

## Weekly Reading Tasks (Aim to do 1 per day)
- **Continue to read books from Oxford Owl and complete activities based around the book. Or read books that you have at home.**
- **Read a story on Oxford Owl or one you have at home and create a story map and post a photo of it on Twitter. E.g.**

```
<table>
<thead>
<tr>
<th>Story Map</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Owl Babies</td>
<td>Mummy, baby, and the world</td>
</tr>
</tbody>
</table>
```

## Weekly Phonics/Spelling Tasks (Aim to do 1 per day)
- **Into the pot:** Model the phrase 'into the pot goes' while placing objects that rhyme into a pot/bowl (for example, a bat, a hat, a cat, a mat). Ask your child to repeat with you. Do this lots of times and then see if they can do it independently. You can then vary this; choose objects so that they have to decide which will not go in the pot e.g. a cat, a rat, a hat, a bird.
- **Play a memory game** – ask an adult to put 20 different objects on a tray. Say all the objects then cover the tray and ask your adult to take one object away – which one is missing?

## Weekly Writing Tasks (Aim to do 1 per day)
- **The Cloudy Lesson** - Watch this video or look at the pictures provided. [https://www.literacyshed.com/cloudylesson.html](https://www.literacyshed.com/cloudylesson.html)
  - Create a weather report including information about the strange shaped clouds that have been appearing.
  - Write instructions on how to make a cloud.
  - Write 5 questions that you have about the video.
  - Write a story- using the video/pictures to help you and attached word mat to help you.
  - Write a poem- Using the example poem (where is the example? Attach it to this sheet) and key words to help you.
• Wider Learning project – to be done throughout the week
  Explore the garden or the park. How many animals can you find in that area? Discuss why certain animals are better suited to their different micro-habitats, e.g. worms and damp soil, so they don’t dry out.

• Can you make an edible pond? See below on how to make. Create a presentation of your habitat explaining what you have done, what you used and do a mini evaluation thinking about what you would do differently if you were to do it again. Record it and put it on Twitter with the hashtag #Year2habitatchallenge.

• Research the life cycle of a frog or other insects that live there.
• Challenge: Can you make any other edible habitats eg using desiccated coconut with food colouring for grass or sand or spaghetti for snakes.

If you have access to the internet check out these web pages;
https://www.rspb.org.uk/fun-and-learning/for-kids/
https://www.natgeokids.com/uk/home-is-good/make-ocean-bottle/
https://www.natgeokids.com/uk/home-is-good/how-to-make-a-polar-bear-cake/

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**Additional learning Resources You May Wish to Engage with**

• Oxford owl 2B- Username: Paget2b Password: Paget
• Oxford owl 2S- Username:paget2s Password: paget
• Hit the button- https://www.topmarks.co.uk/maths-games/hit-the-button
  • Top marks- https://www.topmarks.co.uk/
• Espresso- Username: student5209 password: paget9
  http://links.discoveryeducation.co.uk/ctt?kn=5&ms=NDIwNDQyNDkS1&r=ODY0NzUwNzgwNDcwS0&b=0&j=MTcyMTYxMjI5NQ&mt=1&rt=0
Make an edible pond

How to make an edible pond paradise (Recipe by Helen Freeston)

You will need:

1 pint pack of green jelly
A sachet of blackcurrant jelly
1 sachet of gelatine or vegetarian substitute
Blue food colouring
1 Tablespoon of dry tapioca or 3 tablespoons of tinned tapioca pudding
Jelly Bugs
Green Apple Fruit Bar
Green grapes sliced
Chocolate frogs
Water

You will also need a clear 2 pint or 1 litre bowl, a kettle, a measuring jug, a fridge, a sieve and a tablespoon. If you are using dried tapioca you will also need a small saucepan and a cooker ring and your imagination!

This recipe needs to be made in stages and the jelly left to set between each one, so you will need to start a few hours before you want to eat the jelly. Remember to get adult help or supervision to use the cooker ring and when you are pouring boiling water from the kettle to make jelly.

Instructions

In the jug, make up the blackcurrant jelly according to the instructions on the packet and then pour it into the bowl. Leave to set in the fridge. This will take an hour or so.

Whilst the jelly is setting, make the ‘frog spawn’. If you are using tinned tapioca pudding, put two or three spoonfuls in a sieve and run it under a tap to rinse off the sauce. You should be left with plain jelly balls. If you are starting with dried tapioca, add a good tablespoon of tapioca to about half a pint of water and then simmer it on the cooker, stirring gently to stop it sticking to the pan. After 15 minutes it should have changed from white to clear. Rinse it in the sieve so you just have jelly balls left. Keep the ‘spawn’ on one side.
Use scissors to cut the fruit bar into leaf and reed shapes. Only use a knife for this if you have adult help. When the first layer of blackcurrant jelly is set, arrange a layer of bugs on it. Then make up half the green jelly in the jug, add two drops of blue food colouring to make it bluey green, and let it cool but not set. Pour the cool blue-green jelly over the top of the blackcurrant layer. Leave it to set in the fridge.

Make up the other half of the green jelly and let it cool, but again not set. When the bluey green layer is set, arrange another layer of bugs on top and include some leave shapes from the fruit bar. Try sticking some long thin pieces upright into the jelly. Pour the green jelly over the top and leave it to set.

The final layer is thin and made from blue coloured gelatine or vegetarian substitute. Follow the instructions on the packet to make about half a pint then add enough blue food colouring to turn it pale blue. Leave it to cool, but not set (if it sets too soon you can unset it by reheating it)

Onto the green layer, spoon a ‘clump’ of frogspawn and arrange some of the sliced green grapes to look like duckweed or lily pads. You could add more bugs or pond plants if you want. Pour the pale blue layer over and leave to set.

Add a chocolate frog by the spawn...and dive in! Slurrrrrrp!

**Other Ideas**
Search out jelly frogs- or wiggly worms to put in your pond.
Add pink candy shrimps
Make water lily flowers from banana slices
Use chocolate blancmange for a muddy bottom, or ice-cream to make islands on the pond.

**Adding Fruit**
You could carve bug shapes from apples, bananas or even strawberries instead of using jelly ones, but don’t be tempted to use a kiwi fruit for lily pads, as they contain juices that stop the jelly from setting. Pineapple and papaya do the same.
There’s a crab and a squid and an eel and a shark in the hole in the bottom of the sea.

Claws that grab at the squid and the eel and the shark in the hole in the bottom of the sea.

There’s a hole, there’s a hole.

There’s a hole in the bottom of the sea!

There’s a snail and a crab and a squid and an eel and a shark in the hole in the bottom of the sea.

Leaves a trail past the crab and the squid and the eel and the shark in the hole in the bottom of the sea.

There’s a hole, there’s a hole.

There’s a hole in the bottom of the sea!

The sun feeds the weed feeds the snail feeds the crab feeds the squid feeds the eel feeds the shark in the hole in the bottom of the sea.

There’s a hole, there’s a hole.

There’s a hole in the bottom of the sea!

So LOOK OUT if you go to the hole in the bottom of the sea!
Supporting documents writing-

Pictures from the video
Word banks:
- horror
- excitement
- jealousy
- interest
- frustration
- anger
- annoyance
- pride
- shock
- fear
- inspiration
- hatred
- confusion
- joy
- surprise
- eagerness
- determination
- worry
- disappointment
- love
- pleasure
- thoughtfulness

Sentence Openers

<table>
<thead>
<tr>
<th>Time</th>
<th>Order</th>
<th>Where</th>
<th>To add information</th>
<th>Comparisons</th>
</tr>
</thead>
<tbody>
<tr>
<td>One day</td>
<td>At first</td>
<td>In the middle of the...</td>
<td>Again</td>
<td>However</td>
</tr>
<tr>
<td>One morning</td>
<td>First</td>
<td>Under the bridge...</td>
<td>Also</td>
<td>Yet</td>
</tr>
<tr>
<td>One evening</td>
<td>Second</td>
<td>Over the bridge...</td>
<td>Another</td>
<td>Despite</td>
</tr>
<tr>
<td>After that</td>
<td>Third</td>
<td>In the distance...</td>
<td>Along with...</td>
<td>Still</td>
</tr>
<tr>
<td>After a while</td>
<td>Then</td>
<td>Far away...</td>
<td>For example...</td>
<td>Unlike</td>
</tr>
<tr>
<td>Before long</td>
<td>Last</td>
<td>In a far off land...</td>
<td>As well as</td>
<td>Even though</td>
</tr>
<tr>
<td>Afterwards</td>
<td>Finally</td>
<td>Inside of...</td>
<td></td>
<td>Although</td>
</tr>
<tr>
<td>As soon as</td>
<td>Next</td>
<td>At the end of...</td>
<td></td>
<td>Rather than</td>
</tr>
<tr>
<td>At last</td>
<td></td>
<td>On top of the...</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A moment later</td>
<td></td>
<td>Next to the...</td>
<td></td>
<td></td>
</tr>
<tr>
<td>In the meantime</td>
<td></td>
<td>Nearby...</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Later on</td>
<td></td>
<td>Opposite the...</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Meanwhile</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Soon</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>During</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Now</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Next week</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All of a sudden</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

happy
- overjoyed
- enjoyable
- pleasant
- stunning
- lively
- captivated
- content
- pretty
- eager
- fantastic
- gleeful
- jolly
- superb
- pleased
- terrific
- tremendous
- cheerful
- lovely
- ecstatic
- thrilled

next
- first of all
- after that
- finally
- just then
- before long
- meanwhile
- after a short time
- following
- suddenly
- after a while
- a little later

sad
- bewildered
- grumpy
- bitter
- cheerless
- cheerless
- horrible
- empty
- heartbroken
- glum
- dreadful
- awful
- angry
- ignored
- terrible
- alone
- sorrowful
- distressed
- bored
- gloomy
- hurting

said
- called
- cried
- exclaimed
- wailed
- announced
- chanted
- whispered
- mentioned
- yelled
- bellowed
- stated
- moaned
- joked
- sounded
- chattered
- chuckled
- giggled
- groaned
- grumbled
A Cloudy Lesson

Example Poem:

Clouds

Floating, bobbing, twisting and ascending above the towering mountains.

Drifting, gliding, sailing and bounding over the churning ocean.

Wafting, blowing, snaking and meandering beneath the pale blue sky.

Gentle, cottony, delicate and bright.

The clouds soar over us all.

Cloud poetry: Use the vocabulary below to create your own cloud poem. You might choose to write a poem which describes the clouds or you might like to imagine yourself as a cloud. Remember that poems do not need to rhyme. The most important element to a poem is the careful word choice.

adjectives: graceful, tranquil, calm, fluffy, cottony, bright, gentle, delicate, neve—ending verbs: emerge, float, blow, bob, twist, waft, sail, glide, drift, bound, ascend