### Weekly Maths Tasks (Aim to do 1 per day)
Maths this week will just be a quick recap of the things you should know by the end of Year 3 so that you are ready to progress in to Year 4.

1. Use the column method to solve the following additions.
   - $131 + 211 = \quad 345 + 234 = \quad 622 + 235 =$

   Mr Bagshaw had 234 Pokemon cards, Miss Cheng had 537. How many cards do they have altogether?

2. Use the column method to solve the following subtractions.
   - $327 - 213 = \quad 547 - 218 = \quad 900 - 345 =$

   Mrs Steer had 637 sweets in her jar, she gave Mrs Nasim 409 sweets, how many sweets will Mrs Steer have left?

3. Go on to TT Rockstars and practise your times tables and divisions.

4. Design a poster showing different 3D shapes and their features. This could include the number of faces, edges and vertices.

5. Choose any aspect of Mathematics that you think you need some more time to practise. This could be times tables, telling the time, addition etc. Then spend some time working on what you believe you need to improve.

### Weekly Reading Tasks (Aim to do 1 per day)
1. Read ‘The Wave’ attached below.
2. Answer the Retrieval Focus questions attached below.
3. Answer the Vipers Questions attached below.
4. Read a book of your choice to a member of your family.
5. Write a 40 word summary based upon what you read yesterday.

### Weekly Phonics/Spelling Tasks (Aim to do 1 per day)
1. Practise on spelling shed (at least 20 minutes)
2. Practise spelling Year 3 and 4 common exception words (at least 20 of them)
3. Do dots and dashes for the words below.
4. Play a game of four in a row using the words below.
5. Ask a family member to test you on the words below. Try to practise before hand!

**Words:**
- Suddenly
- Completely
- Carefully
- Nicely
- Finally
- Comically
- Rudely
- Politely
- Feebly
- Horribly

### Weekly Writing Tasks (Aim to do 1 per day)
1. Write a list of questions that you may have about Year 4 or that you would like to ask your new teacher. Remember to use a range of openers.
2. Write a paragraph about all the things you enjoy in school and explain the reasons why. This will allow your new teacher to know what you enjoy.
3. Write a paragraph talking about all of your interests and hobbies outside of school.
4. Write a paragraph about all the things you do not like. (Mr Bagshaw’s would be spiders!)
5. Design a poster including your name, questions from Monday and each of your paragraphs. These would be nice to share on the school Twitter page @PagetPrimary. This way when we know who your teacher is they will be able to look at them and find out all the things you enjoy.
Wider Learning project – to be done throughout the week

Continue to look after the seed you planted last week and keeping the diary.

Create a dance that represents trees and flowers. Think about the way flowers, trees and leaves move. Try to perform this dance to a member of your family.

Create an animal of your choice, out of a range of leaves that you collect over the week.

Additional learning Resources You May Wish to Engage with:

- TT Rock stars
- Spelling Shed
- Literacy Shed
- Oxford Owl Reading
- Top marks/hit the button
- Once Upon a Picture
- BBC Bitesize

https://www.bbc.co.uk/teach/school-radio/ks2-primary-history-ancient-greece-theseus/zkvqkmn
Hi mum and dad!

First, I want you to know that Kelsie and I are safe. I am sure that you must have been going crazy with worry over the last few days. I’m sorry it has taken me this long to get a message to you. The phone lines are down or being clogged by thousands of people trying to do the same thing: reassure loved ones. I lost my mobile phone when it hit. This is the only way I could think to get in touch for the time being. The Internet is patchy here, so I’m hoping this will send.

It’s so horrible here. I wish I could come home. The doctors and nurses are trying their hardest, but there are just too many injuries to deal with. It’s only been two days since it happened. Hopefully, it will start to ease off over the next few days.

I’m sure you can imagine just how terrifying the whole thing was. We were on the beach about to have a morning swim when we felt the ground start to shake. The next thing we knew, everybody was screaming and running. We saw people trampling others to get past. We had no idea what was happening, but we knew it was serious. I don’t know what would have happened if we’d been asleep or in the sea. Some people weren’t so lucky.

I wasn’t thinking of anything but saving us both from being crushed at that point. I told Kelsie to head for the field at the back of the hotel where there was more space. We didn’t make it. The noise was horrific. I thought it was people screaming at first, but it was the sound of the tsunami crashing into the hotel behind us.

Something hit me on the head when the wave struck. I wasn’t knocked out, just dazed. I remember seeing Kelsie holding desperately on to a palm tree as I was swept past. Everything I tried to grab all just slipped through my fingers. At that point, I felt sure I was going to drown.

I got lucky. Something hard hit me on my back and knocked the air from my lungs. I tried to see what it was, but the water was pressing me so hard against it that I couldn’t turn. I could see Kelsie still, but she was too far to reach.

By now, the flow of water had started to ease off slightly, and I turned around. I’d been washed into a billboard by the side of the main road. We were nearly half a mile from the hotel. I swam over to Kelsie as soon as the water was slow enough and we made our way back to where our hotel had been. Everything had been devastated. One of the medical people told us that he thinks there are tens of thousands of people who died. Both of us are just feeling so blessed to have made it.

Anyway, I’ve got to go. Somebody else needs to use the computer. I’ll tell you the rest when I get home.

All my love. Robyn
Inference Focus

1. Why does the author start by saying that they are safe?
2. How does Robyn feel throughout the email? What tells you this?
3. When they ran from the beach, why did Robyn head for the field behind the hotel?
4. Why is Robyn happy to let somebody else use the computer?
5. How do you think Robyn’s parents will feel to receive the email? Explain your thoughts.

Viper Questions

1. Which word tells you that there isn’t the best Internet service?
2. On what date did the tsunami hit?
3. What did the girls do after they felt the ground shaking?
4. What was Robyn washed up against that saved her life?
5. What does the word devastated tell you about what they found at the hotel?