### Weekly Maths Tasks (Aim to do 1 per day)

[https://whiterosemaths.com/homelearning/year-3/](https://whiterosemaths.com/homelearning/year-3/)

Start at ‘Week 2’

1. Lesson 1: Fractions on a number line.
2. Lesson 2: Fractions of a set of objects (1)
3. Lesson 3: Fractions of a set of objects (2)
4. Lesson 4: Fractions of a set of objects (3)
5. Lesson 5: Equivalent fractions (1)

**Alternative work:**
- Make fractions out of objects in the house. Eg. Get 12 pens - what is a half of that? What is a quarter?
- Draw your own number line and place fractions on it, in the correct place. Then keep adding number lines beneath with equivalent fractions.

### Weekly Reading Tasks (Aim to do 1 per day)

1. Listen to your child read and discuss what they have read.
2. Watch Newsround and discuss what is happening in the wider world.
4. Write a summary of a book you have read.
5. Before starting a new book, using only the front cover, write a prediction of what the book could be about.

### Weekly Phonics/Spelling Tasks (Aim to do 1 per day)

1. Practise on spelling shed (at least 20 minutes)
2. Practise spelling Year 3 and 4 common exception words (at least 20 of them)
3. Include a selection of your common exception words in your written work.
4. Find synonyms for these words: good, bad, beautiful, ugly, happy, sad.
5. Use the new synonyms in sentences.

### Weekly Writing Tasks (Aim to do 1 per day)

**Watch:** [https://www.literacyshed.com/adventures-are-the-pits.html](https://www.literacyshed.com/adventures-are-the-pits.html)

1. Write about the 5 senses: what can the boy see, smell, hear, touch and taste in the ball pit?
2. Imagine you are the boy. Write about how you would be feeling and what you would be thinking sat at the top of the slide.
3. Imagine your slide can end anywhere - where would it end? Describe opening your eyes at the end of the slide - where are you?
4. Write a script for the film - imagine the narrator is the voice inside the boy’s head - what is he saying throughout the animation? (What am I doing? I hate slides! Come on people are watching.)
5. Write your own ending – how does the boy get out of the ball pit?

**Alternative work:**
- Write your own portal story using the ideas above- a child is on the top of the slide of a ball pit. Where does he end up when he goes into the ball pit?

### Wider Learning project – to be done throughout the week

Research British, rivers and mountains. Where are they (town, city, county)? Which river is the longest? Which mountain is the tallest? Where is the source? Where does the river join to (lake, sea or ocean)?
Create a fact file with the information you have found. Build a replica of one of the mountains with anything you want. Get creative!

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<th>Additional learning Resources You May Wish to Engage with:</th>
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<td>• Spelling Shed</td>
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