### Weekly Maths Tasks (Aim to do 1 per day)

1. Make sandwiches or pizza and cut them into different fractions. Eat some pieces/slices. What fraction have you subtracted and how much is left? What order foods could you do?
2. Draw and cut out 4 equilateral triangles (all sides are equal). Fold the first one in half and colour in half. Can you fold the next 2 triangles in thirds and colour in 1/3 and 1/6 on the other? Can you fold the last one into quarters? Once you have done it, colour in 1/4.
3. Use a dice and roll 3 times to get a 3 digit number. Do it again so you have 2, 3 digit numbers. Add or subtract them together. If you don’t have a dice, write some numbers on paper and put them in a bowl to pick out.
4. Make a tally chart of different cars that go passed your house. Then make a bar chart with the data.
5. Make arrays of different times tables with things in you house.

### Weekly Reading Tasks (Aim to do 1 per day)

1. Listen to your child read and discuss what they have read. (Make a list of any words you do not know the meaning of)
2. Watch Newsround and discuss what is happening in the wider world.
3. Get your child to read a book on Oxford Owl or a book from home. (Make a list of any words you do not know the meaning of)
4. Design a front cover for a book you have read, think about what should be included.
5. Write a blurb for a book you have read, remember not to tell the reader the whole story.

### Weekly Phonics/Spelling Tasks (Aim to do 1 per day)

1. Practise on spelling shed (at least 20 minutes)
2. Practise spelling Year 3 and 4 common exception words (at least 20 of them)
3. Include a selection of your common exception words in your written work.
4. Use the following words in sentences: women, woman, weight, various, through, thought and therefore.
5. Using the list of words you have produced during your reading use a dictionary to find their meaning.

### Weekly Writing Tasks (Aim to do 1 per day)

Watch: [https://www.literacyshed.com/the-rocketeer.html](https://www.literacyshed.com/the-rocketeer.html)

Using the work you completed last week:

1. Plan a story that includes your superhero and villain. This could be a written or drawn plan.
2. Write the beginning or your story, introduce the characters and settings using descriptive language.
3. Write the middle section of your story, what problem does your hero face, how will they overcome this?
4. Write the ending of your story, will the hero or villain be victorious? What happens to both characters at the end?
5. Read through you work and edit it, look at your spellings, punctuation, can you improve any of your vocabulary choices?

**Alternative work:**
- Do the same tasks above but use the hero you invented last week.
**Wider Learning project – to be done throughout the week**

Research what people have used rivers for throughout history.
How are they used nowadays?
How were they used in Victorian times, Roman times etc.?
Are they used differently in different countries?
Look at the importance of rivers like the River Nile.
Create a fact file to show how people’s use of rivers have changed over time and/or across the world.

**Additional learning Resources You May Wish to Engage with:**

- TT Rock stars
- Spelling Shed
- Literacy Shed
- Oxford Owl Reading
- Top marks(hit the button)
- Once Upon a Picture

- [https://whiterosemaths.com/homelearning/year-3/](https://whiterosemaths.com/homelearning/year-3/)