Paget Primary School Enforced Closure Learning Pack: Year Group: 3 week 7

**Weekly Maths Tasks (Aim to do 1 per day)**

Shapes
1. Identify 3D shapes in your home. How many can you find?
2. Identify 3D shapes on a walk? What can you see and how many?
5. Make 3D shapes using different modelling materials: paper nets, play doh, plasticine, toothpicks and blue tac etc.

**Weekly Reading Tasks (Aim to do 1 per day)**

1. Listen to your child read and discuss what they have read.
2. Watch Newsround and discuss what is happening in the wider world.
3. Get your child to read a book on Oxford Owl or one of their books.
4. Summarise your favourite book in 40 words or less.
5. If you could become any character from one of your books who would you like to be? Explain your answers with reasons why you would like to be that character.

**Weekly Phonics/Spelling Tasks (Aim to do 1 per day)**

1. Practise on spelling shed (at least 20 minutes)
2. Practise spelling Year 3 and 4 statutory spellings (at least 20 of them)
3. Include a selection of your statutory spellings in your written work.
4. Use the following words in sentences: possible, potatoes, pressure, probably, promise, purpose, quarter and question.
5. Use the following homophones correctly in a sentence: they’re, there, their, two, to, too, night and knight.

**Weekly Writing Tasks (Aim to do 1 per day)**

Look at the picture below the table:

1. What has happened? Where did the diamond come from? How long has it been there? What would you do if you discovered this?
2. Imagine you were the first person to find the diamond, write a diary entry detailing your day. How did you feel when you found it? What did you do next? Remember to include feelings, time adverbs and write it in chronological order.
3. Plan a newspaper article about the picture below. Think about a headline, include the 5Ws in your introduction and write some witness quotes (use your diary entry from yesterday for some ideas).
4. Write your newspaper article. Remember to include a headline, use the 5Ws in your introduction, write it in past tense and think about how you present your work.
5. Edit your newspaper article, write it up neatly and add a picture with a caption.

**Wider Learning project – to be done throughout the week**

On a sunny day go outside at different times in the day (perhaps every hour or 2). Stand in the same place every time and observe how your shadow changes. Does the size, shape and position of your shadow change? Why do you think this is? If you have chalk perhaps you could draw around your shadow every time you go out so you can see the difference each time. Present your findings in any way you want.

Why don’t you share your findings with the rest of the school and post it on our school Twitter page. @PagetPrimary

**Additional learning Resources You May Wish to Engage with:**

- TT Rock stars
- Spelling Shed
- Literacy Shed
- Oxford Owl Reading
- Top marks/hit the button
- Once Upon a Picture
- BBC Bitesize
A face is a 2D shape that makes up one surface of a 3D shape, an edge is where two faces meet and a vertex is the point or corner of a geometric shape. Vertex (singular), vertices (plural).