**Weekly Maths Tasks (Aim to do 1 per day)**

Measures: Capacity - millilitres (ml), litres (l)

1. Find bottles of liquid in the house and read what the measurements are (Water, juice, sun cream, milk, shampoo etc.) Which has the biggest capacity and which has the least?
2. Using a cup and a measuring jug. Estimate how many cups of water it would take to fill up the measuring jug and then test. Then use a cup and bucket. What other things could you use?
3. Find some small objects in the house that can hold water, e.g. egg cup, cup, glass, tin can etc. Fill them up one at a time, pour the water into a measuring jug and read the measurements using the millilitres and litres.
4. Using the measurements from the activity above compare them. Order from the ascending order. Then from descending order.
5. Using the same measurements, present your data on a bar chart.

**Weekly Reading Tasks (Aim to do 1 per day)**

1. Listen to your child read and discuss what they have read.
2. Watch Newsround and discuss what is happening in the wider world.
3. Get your child to read a book on Oxford Owl or one of their books.
4. Imagine someone has asked you to write a book about your own life. Write a paragraph describing yourself so the reader can paint a picture of you in their minds.
5. Write a book review about a book of your choice, briefly tell us what the book is about, who are the main characters? Give it a rating out of 5 stars. Tell us if you would recommend the book and who you think would enjoy it and why?

**Weekly Phonics/Spelling Tasks (Aim to do 1 per day)**

1. Practise on Spelling Shed (at least 20 minutes)
2. Practise spelling Year 3 and 4 statutory spellings (at least 20 of them)
3. Include a selection of your statutory spellings for Y3/4 in your written work.
4. Use the following words in sentences: heard, heart, height, history, imagine, increase, important and interest.
5. Use the following homophones correctly in a sentence: be and bee, here and hear, blew and blue, which and witch and bored and board.

**Weekly Writing Tasks (Aim to do 1 per day)**

Look at the picture below the table:

1. What are the trolls doing? Why are they sitting underneath the bridge? What do you think the trolls are saying? What are the goats saying? How do the goats feel? What are the goats doing?
2. Write a conversation between the two trolls using inverted commas. Remember to start speech with a capital letter, use punctuation before closing the inverted commas and use a new line for a new speaker.
3. Plan a story based around the picture think about what is going to happen, who are the characters? What problem is going to take place? How will the problem be resolved? Will it have a happy ending?
4. Write the story that you planned yesterday. Include paragraphs and speech between characters using inverted commas.
5. Design some pictures to illustrate the main parts of your story.

**Wider Learning project – to be done throughout the week**

Last week we began to look at light and shadows, this week we are going to continue this.
Design and draw a piece of art using shadow drawing (see the second picture below the table).
Choose some objects and place them next to a piece of paper.
Using a light source (such as a torch/ lamp) draw around the object’s shadow and create a piece of art based around this.
Experiment with light sources, will different light sources change the shadow? What if you move the light source to a different location or closer or further away?
Why don’t you share your findings with the rest of the school and post it on our school Twitter page. @PagetPrimary

<table>
<thead>
<tr>
<th>Additional learning Resources You May Wish to Engage with:</th>
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<tbody>
<tr>
<td>• TT Rock stars</td>
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<tr>
<td>• Spelling Shed</td>
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<tr>
<td>• Literacy Shed</td>
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<tr>
<td>• Oxford Owl Reading</td>
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<td>• Top marks/hit the button</td>
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<tr>
<td>• Once Upon a Picture</td>
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<td>• BBC Bitesize</td>
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**English**

**Wider learning Project**