### Weekly Maths Tasks (Aim to do 1 per day)

This week we will be converting measures. This means taking one measurement and converting it into another such as mm into cm. Start the week by writing all the facts that you can remember regarding measures, such as, there are 10mm in 1cm. If you have access to the internet, you can download these questions which will encourage in-depth thinking, regarding converting measures [https://www.tes.com/teaching-resource/y5-white-rose-summer-block-4-converting-units-11909788](https://www.tes.com/teaching-resource/y5-white-rose-summer-block-4-converting-units-11909788).

1. **Converting length measures (mm, cm, m).** There are 10mm in 1cm and 100cm in 1m. Please measure these different items in your house and record them in mm and cm: a book, a pencil, your hand span, your height, table length. Two push – also record in m (you will need to record your answer as a decimal).
2. **Converting length measures (m, km).** There are 1000m in a km. On your next walk, estimate how many metres you walk. Each step should be about 1m. Convert your answer into km. Birmingham is approximately 85.5km wide. What is this in m? Repeat with other distances you find on Google maps.
3. **Converting weight measures (g, kg, lb).** There are 1000 grams in a kilogram. Convert your measures between grams, kilograms. For an extra challenge you could also write these measures out in imperial measures – ounces and pounds (oz, lb).
4. **Converting capacity measures (ml, l).** There are 1000 millilitres in 1 litre. Measure out a drink. What is this in ml and l? What do you predict the capacity of your bath is? Write in ml and l. Estimate the capacity of a teaspoon and a saucepan. Find bottles of drink and record the capacity in ml and l.
5. **Complete arithmetic practise.** Complete TT Rockstars then go onto [https://corbettmathsprimary.com/5-a-day/](https://corbettmathsprimary.com/5-a-day/) and complete at least 5 of the sections. If you do not have access to the internet, you can practise your times tables and related divisions. Also, write down what you can remember about adding and subtracting fractions. Also try with different denominators.

### Weekly Reading Tasks

- Go on to Oxford Owls and read/ listen to one of the e-books [https://www.oxfordowl.co.uk/](https://www.oxfordowl.co.uk/)
- login Paget5FS and password Paget123 for 5FS; Paget5H and password Paget123.

Keep a note of the books you’ve read in your reading log.

This week we would like you to continue reading Percy Jackson. Try to read a chapter a day, either independently or with an adult. Make sure you find out the meaning of any words you are unsure of.

**Challenge:- can you read a chapter of Percy Jackson, out loud, to every person you live with (or at least some of them!)?**

*Take photos and post them on twitter – we’d love to see them!*

- Choose a page from the text. Find and copy an example of: an adjective; an adverb; a pronoun; a verb; a noun; a conjunction; a determiner; a module verb; a preposition; and a relative pronoun.
- Create a list of key words from the text which some people may not understand (for example: satyrs, immortal, minotaur). Make a glossary to explain the meaning of these words.

You can find a copy of this text online at: [https://getfreestorybooks.weebly.com/uploads/1/0/7/7/107718885/riordan_the_complete_series.pdf](https://getfreestorybooks.weebly.com/uploads/1/0/7/7/107718885/riordan_the_complete_series.pdf).

*If you do not have access to the text – we can print a copy for you to collect from school – please contact the school.*

### Weekly Writing Tasks based on the Percy Jackson text (Aim to do 1 per day)

- Using what you have read so far, write a biography of Percy Jackson. (Chapter 3 has lots of information you can use!)
- In chapter 4 Percy is attacked by a minotaur-‘a bull man’. Use the details given to you to draw a picture of him and then write your own description of the ‘bull-man’.
- Write a letter to Gabe as though you are Percy. Explain what has happened to his car and try to persuade him that it is not your fault.

### Weekly Phonics/Spelling Tasks

**Go on to Spelling Shed.** Work on the 2 assignments that have been set. One focuses on words ending in **able and ible**

The other focuses on the Year 5/6 spellings (see website for list)

- Use the games to practise spelling the words. Make sure you understand the meaning of each word in the assignments set – you could write a definition or write them in to a sentence.
- Ask a member of your household to test you on the 10 words under each assignment – keep a note of your score at the back of your reading log.
You should all have a copy of the year 5/6 spelling words – continue to practise all of these, making sure you can read them, understand them and can spell them.

- Using chapter 5 for details, write a description of Camp Half–Blood, as though you are Percy describing it to a friend.

<table>
<thead>
<tr>
<th>Wider Learning project – to be done throughout the week</th>
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<td><strong>Topic- Ancient Greece</strong></td>
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**Gods and Myths:-**  
Research into Greek Gods (Greek God sheet attached)  
Which one is your favourite and why?  
Design your own Greek God (They must have special powers and be related to other Greek Gods)  
Create a quiz about the Greek Gods, upload it to Twitter and let other Year 5s have a go!  
You could even try dressing up as Greek God for some fun.

**Well Being**  
Things are very different at the moment and this can make you feel a bit anxious! Make a list of those things that are worrying you- talk to the grow ups around you about them or even email the teachers about them – especially if you have a question we may be able to answer! Now make a list of those things which make you feel positive and good about yourself-try to do one of these things every day!

### Additional learning Resources You May Wish to Engage with

- [www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer)
- [https://www.bbc.co.uk/bitesize/topics/zgssgk7](https://www.bbc.co.uk/bitesize/topics/zgssgk7) (science topics)
- [https://nrich.maths.org/](https://nrich.maths.org/) (maths challenges)
- [https://home.oxfordowl.co.uk/](https://home.oxfordowl.co.uk/) (variety of learning activities)
- [https://www.themathsfactor.com/](https://www.themathsfactor.com/) Fun maths activities that free to sign up with at the moment
- [https://www.bbc.co.uk/teach/supermovers](https://www.bbc.co.uk/teach/supermovers) short bursts of fun activities to practise Maths and English skills. Particularly useful if you have active children
- [https://www.bbc.co.uk/bitesize/dailylessons](https://www.bbc.co.uk/bitesize/dailylessons) for activities for many subjects