**Weekly Maths Tasks (Aim to do 1 per day)**

Over the next 2 weeks we will be trying to get the children Year 6 ready. This will involve going over basic number skills such as written methods for +, -, x and ÷. The questions given will be based upon what the children should know before starting Year 6. The questions will get progressively harder, complete as many as you can. If you struggle with any questions, please make a note of this or preferably work on these areas yourself before starting Year 6 in September.

1. **Written addition problems.** Please complete the questions that follow this table. You will need to use the column method to solve the calculations. Please remember to line up your digits accurately according to their place value (TTh, Th, H, T, O, Tnths, Hdths).
2. **Written subtraction problems.** Complete the questions underneath. Remember the place value.
3. **Written multiplication methods.** Complete the questions underneath. When multiplying by a 2d number, remember what we used to chant in class: ‘start a new row, add a zero’.
4. **Short method for division (otherwise known as bus-stop method).** Complete the questions underneath. Complete TT Rockstars then go onto https://corbettmathsprimary.com/5-a-day/ and complete at least 5 of the sections. If you do not have access to the internet, you can practise your times tables and related divisions.

**Weekly Reading Tasks**

This week we are continuing to read Percy Jackson and The Lightning Thief. You can find a copy of this text online at:


*If you do not have access to the text – we can print a copy for you to collect from school – please contact the school.*

Using chapter 9:

1. Find out what is meant by ‘a quest’. Write a short paragraph to describe Percy’s quest.
2. In chapter 9, Percy consults with a mummy-like creature. How many different expanded noun phrases can you find that the author uses to describe ‘the mummy’? – record them. Sketch a picture of ‘the mummy’.
3. Percy is attacked by 3 different monsters locate 1 fact about each of the mythical monsters, which can be found in chapter 9.
4. The author creates a foreboding atmosphere in chapter 9. One of the ways he does this is through descriptions of the weather. First, make sure you understand the word ‘foreboding’ and then identify and record the phrases which describe the weather.

**Challenge** – create descriptive phrases for the weather which could help to create: a sad atmosphere; a hopeful atmosphere; a happy atmosphere; and a spooky atmosphere.

5. At the end of chapter 9, Percy heads off to pack for his quest. Imagine you are Percy, heading off on your quest. Describe what would you take with you and why?

If you would like more to read, you can go on Oxford Reading Owls and read/listen to one of the e-books https://www.oxfordowl.co.uk/login Page5FS and password Paget123 for 5FS; Page5H and password Paget123.

Keep a note of the books you’ve read in your reading log.

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**Weekly Phonics/Spelling Tasks**

**Weekly Writing Tasks based on the Percy Jackson text (Aim to do 1 per day)**
Go on to Spelling Shed. Work on the 2 assignments that have been set. One focuses on adding suffixes to ‘fer’ words. The other focuses on the Year 5/6 spellings (see website for list)

- Use the games to practise spelling the words. Make sure you understand the meaning of each word in the assignments set – you could write a definition or write them in to a sentence.

- Ask a member of your household to test you on the 10 words under each assignment – keep a note of your score at the back of your reading log.

You should all have a copy of the year 5/6 spelling words – continue to practise all of these, making sure you can read them, understand them and can spell them.

This week you are going to write your own story about going on a quest.

Break this task down into small, daily steps:-

1. **Plan your story.**
   Think about:-
   - Who is going on the quest? (It could be you!)
   - What are they searching for?
   - Why are they searching for it?
   - What obstacles will they face?
   How will they overcome these obstacles?
   - How will the quest end?

2. **Write a description of the object of your quest.**
   Explain why it is important/what it looks like/any special powers it has.

3. **Now write the opening and middle of your story.**
   Don’t forget to think about accurate grammar and punctuation, including ambitious vocabulary and varying your sentence types.

4. **Complete the writing of your story**

5. **Edit and improve your story.**
   Look carefully at your spelling, grammar and punctuation.

Wider Learning project – to be done throughout the week

**Topic: Year 5 Round Up**

Can you create a quiz based on the topics we have covered this year? This could be a written quiz or a power point. Don’t forget to write the answers.

1. Create ten questions based on the science topics we have covered – Earth and Space; Forces; Plants; Properties of materials
2. Create ten questions based on the History and Geography topics we have covered this year – Vikings; South Africa; U.S.A
3. Create ten questions based on the French we have covered this year – Numbers to 10; greetings; musical instruments
4. Create ten questions based on our class novels – Viking Boy; Cosmic; Percy Jackson and the Lightning Thief
5. Feel Good Fridays – Focus on the positives – what are you looking forward to today? What are you doing nice over the weekend? What are you looking forward to over the summer?

**Additional learning Resources You May Wish to Engage with**

[www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer)
[https://www.bbc.co.uk/bitesize/topics/zgsgk7](https://www.bbc.co.uk/bitesize/topics/zgsgk7) (science topics)
[https://nrich.maths.org/](https://nrich.maths.org/) (maths challenges)
[https://home.oxfordowl.co.uk/](https://home.oxfordowl.co.uk/) (variety of learning activities)
[https://www.themathsfactor.com/](https://www.themathsfactor.com/) Fun maths activities that free to sign up with at the moment
[https://www.bbc.co.uk/teach/supermovers](https://www.bbc.co.uk/teach/supermovers) short bursts of fun activities to practise Maths and English skills. Particularly useful if you have active children
[https://www.bbc.co.uk/bitesize/dailylessons](https://www.bbc.co.uk/bitesize/dailylessons) for activities for many subjects
Monday Maths:

1) 234 + 123
2) 1234 + 678
3) 52,987 + 23
4) 0.5 + 0.6
5) 14.6 + 34.9
6) 234.7 + 12,567
7) 45,876 + 34.87
8) 303.67 + 67.0003
9) 14,890 festival tickets were sold before the event. Another 6,752 were sold on the day. 546 people did not arrive at the festival. How many people were at the festival altogether?
10) Write the four missing digits to make this addition correct.

Tuesday Maths:

1) 567 - 123
2) 5678 + 321
3) 2346 - 129
4) 12,456 - 2178
5) 0.9 - 0.4
6) 12,567 - 234.8
7) 45,876 - 34.87
8) 303.67 - 67.0003
9) John buys one toy car and one pack of stickers. He pays with a £10 note. How much change does John get?
10) There are 2,400 leaflets in a box. William and Ally take 450 leaflets each. Adam and Chen share the rest of the leaflets equally. How many leaflets does Adam get?

Wednesday Maths:

1) 5 x 4
2) 6²
3) 6 x 70
4) 0.5 x 1000
5) 30 x 60
6) 1236 x 6
7) 3456 x 0.5
8) 9876 x 23
9) A square tile measures 20 cm by 20 cm. A rectangular tile is 3 cm longer and 2 cm narrower than the square tile. What is the difference in area between the two tiles?
10) A toy shop orders 11 boxes of marbles. Each box contains 6 bags of marbles. Each bag contains 45 marbles. How many marbles does the shop order in total?

Thursday Maths:

1) 72 ÷ 6
2) 2468 ÷ 4
3) 2367 ÷ 3
4) 8726 ÷ 7
5) 5376 ÷ 6
6) 12,456 ÷ 5
7) 3267 ÷ 13
8) 5873 ÷ 14
9) Jack chose a number. He multiplied the number by 7. Then he added 85. His answer was 953. What number did Jack choose?
10) A farmer is packing eggs. Each box holds six eggs.

The farmer has 980 eggs to pack. How many boxes can the farmer fill using 980 eggs?

How many eggs will be left over?