# Paget Primary School Enforced Closure Learning Pack: Week 4

## Year Group: 5

### Weekly Maths Tasks (Aim to do 1 per day)
This week we will be focusing on reading and interpreting timetables. Think about when we see timetables in real life (bus/train, TV programming, etc.). See if you can find different examples.

The activities for this week are from the Gary Hall website. You can either print them out or answer them in your home learning exercise book.


- Monday – you will need to record timings for TV programmes for this day. Further challenge – record in 24 hour clock times.
- Next answer questions about the timings.
- Tuesday – Complete the next two activities about Carly and the toy trains.
- Wednesday – complete the questions about the bus timetable (there are 24 hour clock times so ask for help if you need it).
- Thursday – complete the questions about the bus route from City hall to Museum.
- Friday - Practise your times tables using Soundcheck on TT Rockstars and supermovers.

https://www.bbc.co.uk/teach/supermovers/ks2-maths-collection/z7frpg8

### Weekly Reading Tasks
- Go on to Oxford Owls and read/listen to one of the e-books
  - login Paget5FS and password Paget123 for 5FS;
  - PagetSH and password Paget123.

Keep a note of the books you’ve read in your reading log. Continue reading a chapter each day (Monday to Friday) of ‘Alice in Wonderland’.

(https://www.gutenberg.org/files/11/11-h/11-h.htm)

Using the details given in chapter 7, draw a picture of the Mad Hatters Tea-party!

Who is your favourite character so far? Write a brief description of them and explain why you like them. Do the same for your least favourite character.

### Weekly Phonics/Spelling Tasks
Go on to Spelling Shed. Work on the 2 assignments that have been set. One focuses on words ending in *cial* and *tial*. The other focuses on the *Year 5/6 spellings*.

- Use the games to practise spelling the words. Make sure you understand the meaning of each word in the assignments set – you could write a definition or write them in to a sentence.
- Ask a member of your household to test you on the 10 words under each assignment – keep a note of your score at the back of your reading log.

### Weekly Writing Tasks (Aim to do 1 per day)
Summarise what has happened in chapter 1 and 2 – no more than 50 words!

- You’ve fallen down a rabbit hole: write a description of your own Wonderland. (How would it compare to the ‘real world’? What colours would different objects be? What sounds would you hear? Smells?)

- Write a recount, as though you are Alice, about either the day you met the caterpillar (chapter 4) or the Cheshire Cat (chapter 6).

### Wider Learning project – to be done throughout the week

After your research into the USA last week, this week you will be comparing the USA and where we live, the UK!

**Ideas of things to compare:**
- **Currency, Population, Size of country, Food, Mountains, School, Continent, Climate (weather)**

  Split a piece of paper down the middle, UK on one side and USA on the other.

  Which country do you prefer after doing your research?

  - https://www.natgeokids.com/uk/discover/geography/countries/usa-facts/
  - https://www.natgeokids.com/uk/

### Additional learning Resources You May Wish to Engage with

- www.twinkl.co.uk/offer
- https://www.bbc.co.uk/bitesize/topics/zgssgk7 (science topics)
- https://nrich.maths.org/ (maths challenges)
- https://home.oxfordowl.co.uk/ (variety of learning activities)
- https://www.themathsfactor.com/ Fun maths activities that free to sign up with at the moment
- https://www.bbc.co.uk/teach/supermovers short bursts of fun activities to practise Maths and English skills. Particularly useful if you have active children