**Weekly Maths Tasks (Aim to do 1 per day)**

For the next 2 weeks, we will be looking at area and perimeter. Remember – area means the size of the space inside the shape and perimeter means how long the outside edge is.

If you have access to the internet, you could complete these activities involving perimeter:

- You should also complete one of the maths Daily challenges from the Bitesize website [https://www.bbc.co.uk/bitesize/dailylessons](https://www.bbc.co.uk/bitesize/dailylessons)
- Practise TT Rockstars two or three times a week

If you do not have access to the internet we will print perimeter questions for you that you can collect from the school. Please contact the school to ask for a copy.

You can also:
- Draw as many different rectangular shapes as possible that have a perimeter of 40cm
- Measure the perimeter of different objects around your home such as a book, a table, the door frame
- Draw large compound rectangular shapes (two or more rectangles stuck together) on the pavement with chalks
- Convert you’re your measures between cm, mm, m
- Keep practising your times tables by playing games with the family such as throwing a ball to each other and calling out answers.

**Weekly Reading Tasks**

- Go on to Oxford Owls and read/ listen to one of the e-books [https://www.oxfordowl.co.uk/](https://www.oxfordowl.co.uk/)
  login Paget5FS and password Paget123 for 5FS; PagetSH and password Paget123.

Keep a note of the books you’ve read in your reading log.

This week we would like you to continue reading Alice In Wonderland – if you’ve read a chapter regularly you should be on at least chapter 7 by now! A copy of this book can be found at [http://www.gutenberg.org/files/11/11-h/11-h.htm](http://www.gutenberg.org/files/11/11-h/11-h.htm)

Carry on reading each day- either independently or maybe share read it with a grown up. Find the meaning of any words/phrases that you are unsure of, (use either a dictionary or an online dictionary.)

-Write a list of the characters Alice has met so far in Wonderland – record one ‘mad’ fact or characteristic for each of them.

Focusing on chapter 7:-
-Draw a picture of the Mad Hatter’s watch
- The Mad Hatter starts talking in riddles:-
  "Why is a raven like a writing-desk?"

A riddle describe something and sometimes use words with a double meaning. For example:- you can catch me but not throw me? What am I? .... A cold!

Have a look for some riddles to test the people in your house- or you could write your own!

If you do not have access to the text – we can print a copy for you to collect from school – please contact the school.

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**Weekly Phonics/Spelling Tasks**

Go on to Spelling Shed. Work on the 2 assignments that have been set. One focuses again on words ending in cial and tial. The other focuses on the Year 5/6 spellings.

- Use the games to practise spelling the words. Make sure you understand the meaning of each word in the assignments set – you could write a definition or write them in to a sentence.

- Ask a member of your household to test you on the 10 words under each assignment – keep a note of your score at the back of your reading log.

**Weekly Writing Tasks based on chapter 7-Alice in Wonderland (Aim to do 1 per day)**

Describe your ‘dream’ tea party, include:-
-Where would it be?
-Who would be there?
-What would you, they, say or do?
-What would you eat?

Retell and continue the Dormouse’s story about the sisters Lacie, Tillie and Elsie who lived at the bottom of the well. It can be as wacky as you like, but make sure it has an opening, build-up, climax and resolution!

In chapter 7, Time is talked about as though it is a person. Write a conversation that you would like to have with time.
- include action as well as speech (remember speech sandwiches)
-accurately punctuate speech

Here is an example I wrote:-

---

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- include action as well as speech (remember speech sandwiches)
-accurately punctuate speech

Here is an example I wrote:-

---
As I looked at Time, I smiled. ‘Can’t you just make it Saturday every day?’ I asked. He laughed loudly at me and giggled shaking his head, “But you’d never get any work done.” I sat and thought about this for a moment, thinking carefully about my reply!

In all your writing don’t forget to show off: your accurate use of a range of punctuation; your brilliant descriptive vocabulary (including figurative language) ; and your amazing range of sentence types.

<table>
<thead>
<tr>
<th>Wider Learning project – to be done throughout the week</th>
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<tbody>
<tr>
<td><strong>Science – Materials</strong></td>
</tr>
<tr>
<td>Choose 3 objects from around your house. Draw a picture of each of them and label what the objects are made from (e.g. plastic, metal, wood etc.)</td>
</tr>
<tr>
<td>Why are different objects made from different materials?</td>
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<tr>
<td>If you could make any changes to these items to improve them, what would they be?</td>
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<tr>
<td>Look online or ask a family member for the definition of conductors and insulators.</td>
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<tr>
<td>Write down a list of 3 conductors and 3 insulators.</td>
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<tr>
<th>Additional learning Resources You May Wish to Engage with</th>
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<tbody>
<tr>
<td><a href="http://www.twinkl.co.uk/offer">www.twinkl.co.uk/offer</a></td>
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<tr>
<td><a href="https://www.bbc.co.uk/bitesize/topics/zgssgk7">https://www.bbc.co.uk/bitesize/topics/zgssgk7</a> (science topics)</td>
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<tr>
<td><a href="https://nrich.maths.org/">https://nrich.maths.org/</a> (maths challenges)</td>
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<tr>
<td><a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a> (variety of learning activities)</td>
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<tr>
<td><a href="https://www.themathsfactor.com/">https://www.themathsfactor.com/</a> Fun maths activities that free to sign up with at the moment</td>
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<tr>
<td><a href="https://www.bbc.co.uk/teach/supermovers">https://www.bbc.co.uk/teach/supermovers</a> short bursts of fun activities to practise Maths and English skills. Particularly useful if you have active children</td>
</tr>
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<td><a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a> for activities for many subjects</td>
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