**Weekly Maths Tasks (Aim to do 1 per day)**

- Chn to complete CGP Maths book 2. There are a range of arithmetic and reasoning tests that they can do within ten minutes.
- Get your child to log on to TT Rockstars and practise their multiplication and division facts up to 12x12.
- Encourage your child to write a timetable of their day. Practise how to tell the time both analogue and digital.
- Work out the cost of the shopping and work out the change.
- Make a recipe and measure the ingredients accurately, can you also convert these.

**Weekly Reading Tasks (Aim to do 1 per day)**

- Chn to complete CGP Reading book 2. There are tests that last 10 minutes at a time, testing a range of reading skills.
- Ask your child to read a chapter from their home reading book or book that they have borrowed from the library.
- Your child can log on to Oxford Owl and read a book that matches their book band.
- After reading a chapter of their book, encourage your child to write a short summary of the chapter.
- Your child can also design an alternative book cover for their chapter book.

**Weekly Phonics/Spelling Tasks (Aim to do 1 per day)**

- Encourage your child to practise the Year 5/6 common exception words (see list). Then ask them to choose 10 common exception words per week and learn how to use the word in a sentence.
- Write a definition for the 5/6 words (use a dictionary)
- Practise use of different fer words like refer, referring, reference etc. spell these and write in sentences.
- Practise spellings on Literacy Shed.

**Weekly Writing Tasks (Aim to do 1 per day)**

- Ask your child to write a diary entry as if they were a refugee in WW2 being taken to another home in the country, away from their parents (remind your child to include key events and include feelings).
- Ask your child to write a newspaper report based on their events from the day/week (remind them of structure and use of formal language).
- Write a poem, using figurative language about the season Spring.
- **Schools should allow children to eat sweets.** Does your child agree or disagree with the statement above? Ask them to write a balanced argument including both for and against viewpoints.

**Wider Learning project – to be done throughout the week**

**Science Project – Human Body**

Create a poster about keeping the body safe.
Create a leaflet about the wonderful human body – think about the organs, things the body does etc. Create scientific diagrams of the different systems in the human body.

**Additional learning Resources You May Wish to Engage with**

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