Progression of MFL Paget Primary School KS1/2

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Speaking skills</th>
<th>Listening skills</th>
<th>Reading skills</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Speak about familiar words or short phrases in chorus</td>
<td>Listen and respond to familiar spoken words, phrases and sentences (eg instructions, rhymes, songs)</td>
<td>Recognise and understand familiar words and short phrases (eg basic nouns and first person form of simple verbs) in written text</td>
</tr>
<tr>
<td></td>
<td>Use correct punctuation when speaking and start to see link between pronunciation and spelling</td>
<td>Develop understanding of the sounds of individual letters and groups of letters (phonics)</td>
<td>Read aloud familiar words or short phrases in chorus</td>
</tr>
</tbody>
</table>

**Writing Skills**
- Write some familiar simple words from memory or using supported written material (eg familiar nouns)

**Grammar Skills**
- Start to understand the concept of gender (masculine, feminine, neuter if applicable) and how this is shown in the language being studied

---

<table>
<thead>
<tr>
<th>Year 4</th>
<th>Speaking skills</th>
<th>Listening skills</th>
<th>Reading skills</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communicate by asking and answering a wider range of questions, using longer phrases and sentences</td>
<td>Listen for and identify specific words and phrases in instructions, stories and songs</td>
<td>Accurately read and understand familiar written words, phrases and short sentences (eg fairy tales or character place descriptions)</td>
</tr>
<tr>
<td></td>
<td>Present shorter pieces of information to another person</td>
<td>Follow a text accurately whilst listening to it being read</td>
<td>Precisely read a wider range of familiar written words, phrases and short sentences</td>
</tr>
</tbody>
</table>

**Writing Skills**
- Write some familiar simple words, phrases and simple sentences from memory or using supported written material (eg using a word)

**Grammar Skills**
- Understand the concept of gender (masculine, feminine and which article (definite or indefinite) to use correctly with different nouns)
- Be able to look at what a fully conjugated verb looks like
<table>
<thead>
<tr>
<th>Year 6</th>
</tr>
</thead>
</table>

### Speaking skills
- Present to an audience about familiar topics or to tell stories from their own experiences
- Use verbs in the correct form (eg first person or third person he, she, you)
- Use connections to link together what they say so as to add fluency

### Listening skills
- Understand main points in passages of language spoken with authentic pronunciation and at authentic speed
- Understand the different parts of a fully conjugated verb (masculine and feminine and which article, definite or indefinite) to use correctly with different nouns

### Reading skills
- Read aloud with expression and accurate pronunciation
- Read and understand the main points and more specific details from a passage of simple text in a different but authentic format (eg song lyrics, stories) and solving familiar topics, reading exercises with set questions, emails or letters

### Writing Skills
- Use spoken language to initiate and sustain simple conversations on familiar topics or to tell stories from their own experiences
- Write simple sentences and short paragraphs from memory or using supported materials

### Grammar Skills
- Understand the concept of gender (masculine and feminine and which article, definite or indefinite) to use correctly with different nouns
- Understand main points in passages of language spoken with authentic pronunciation and at authentic speed

---

**Speaking skills**
- Present to an audience about familiar topics or to tell stories from their own experiences
- Use verbs in the correct form (e.g., first person or third person he, she, you)
- Use connections to link together what they say so as to add fluency

**Listening skills**
- Understand main points in passages of language spoken with authentic pronunciation and at authentic speed
- Understand the different parts of a fully conjugated verb (masculine and feminine and which article, definite or indefinite) to use correctly with different nouns

**Reading skills**
- Read aloud with expression and accurate pronunciation
- Read and understand the main points and more specific details from a passage of simple text in a different but authentic format (e.g., song lyrics, stories) and solving familiar topics, reading exercises with set questions, emails or letters

**Writing skills**
- Use spoken language to initiate and sustain simple conversations on familiar topics or to tell stories from their own experiences
- Write simple sentences and short paragraphs from memory or using supported materials

**Grammar skills**
- Understand the concept of gender (masculine and feminine and which article, definite or indefinite) to use correctly with different nouns