### Progression of RE Paget Primary School KS1/2

#### Year 1

<table>
<thead>
<tr>
<th>AF 1: Thinking about Religion</th>
<th>AF 2: Enquiring Investigating and Interpreting</th>
<th>Beliefs and Teachings</th>
<th>Practices and Lifestyles</th>
<th>Expression and Language</th>
<th>Values and Commitments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recall features of religious, spiritual and moral stories</td>
<td>Recognise and name features of religions and beliefs</td>
<td>Identify what they find interesting and puzzling in life</td>
<td>Recognise symbols and other forms of religious expression</td>
<td>Recount outlines of some religious stories</td>
<td>Identify some of value and concern to themselves in religious material studied</td>
</tr>
</tbody>
</table>

#### Year 2

**AF1: Thinking about Religion and Belief**
- Retell religious, spiritual and moral stories
- Identify how religion and belief is expressed in different ways

**AF2: Enquiring Investigating and Interpreting**
- Identify similarities and differences in features of religions and beliefs
- Recognise that some questions about life are difficult to answer
- Ask questions about their own and others feelings and experiences
- Identify possible meanings for symbols and other forms of religious expression

**Beliefs and Teachings**
- Tell religious stories and identify some religious beliefs and teachings

**Practices and Lifestyles**
- Identify some religious practices and know some are characteristics of

**Expression and Language**
- Suggest meanings in religious symbols, language and stories

**Values and Commitments**
- Identify some values and concerns of others, including those with a faith, in relation to
### Year 3

<table>
<thead>
<tr>
<th>AF1: Thinking about Religion and Belief</th>
<th>AF2: Enquiring, Investigating and Interpreting</th>
<th>Beliefs and Teachings</th>
<th>Practices and Lifestyles</th>
</tr>
</thead>
<tbody>
<tr>
<td>Make links between beliefs, stories and practices</td>
<td>Identify the impact of beliefs and practices on people’s lives</td>
<td>Identify similarities and differences between religions and beliefs</td>
<td>Investigate and connect features of religions and beliefs</td>
</tr>
</tbody>
</table>

### Year 4

<table>
<thead>
<tr>
<th>AF1: Thinking about Religion and Belief</th>
<th>AF2: Enquiring, Investigating and Interpreting</th>
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<th>Practices and Lifestyles</th>
<th>Expression and Language</th>
</tr>
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<tbody>
<tr>
<td>Comment on connections between questions, beliefs, values and</td>
<td>Describe the impact of belief and practices on individuals, groups and communities</td>
<td>Describe the similarities and differences within and between</td>
<td>Gather, select and organise ideas about religion and belief</td>
<td>Suggest answers to some questions raised by the study of religions and beliefs</td>
</tr>
</tbody>
</table>

**Expression and Language**
- Religious symbols, language and stories and the beliefs or ideas that underlie them
- Make links between values and commitments, including religious ones and their own attitudes or behaviour

**Values and Commitments**
<table>
<thead>
<tr>
<th>Values and Commitments</th>
<th>Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ask questions about matters of right and wrong</td>
<td>Show understanding of moral and religious issues</td>
</tr>
</tbody>
</table>

**AF1: Thinking about Religion and Belief**

- Explain connections between questions, beliefs, values and practices in different belief systems
- Recognise and explain the impact of beliefs and questions on individuals and communities
- Explain how and why differences in belief are expressed

**AF2: Enquiring, Investigating and Interpreting**

- Suggest lines of enquiry to address questions raised by the study of religions and beliefs
- Suggest answers to questions raised by the study of religions and beliefs using relevant sources and evidence

**Beliefs and Teachings**

- Explain how some beliefs and teachings are shared by different religions
- How do they make a difference to the lives of individuals and communities

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<th>Practices and Lifestyles</th>
<th>Expression and Language</th>
</tr>
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<tr>
<td>Explain how selected features of religious life and practice make a difference to the lives of individuals or communities</td>
<td>Explain how some forms of religious expression are used differently by individuals and communities</td>
</tr>
</tbody>
</table>

**Values and Commitments**

- Make informed responses to people’s values and commitments in the light of their learning
## Year 6

### AF1: Thinking about Religion and Belief
- Use religious and philosophical terminology and concepts to explain religions, beliefs and values systems.
- Explain some of the challenges offered by the variety of religions and beliefs in the world.

### AF2: Enquiring, Investigating and Interpreting
- Identify the influences on and distinguish between different viewpoints within beliefs and religions.
- Interpret religions and beliefs from different perspectives.

### Beliefs and Teachings
- Between the key beliefs, teachings and practices of the Christian faith and other faiths.
- Use a wide range of appropriate language and vocabulary.

### Practices and Lifestyles
- Explain in detail the significance of Christian practices, and those of other faiths.

### Expression and Language
- Compare the different ways in which people of faith communities express their faith.

### Values and Commitments
- Responses to people’s values and commitments in the light of their learning.
- Use different techniques to reflect deeply.