



Paget Primary School

Reception Curriculum Map 2019-20

Term	Topic Key Texts	Mathematics	Literacy	PSED	Physical Development	Communication and Language	Understanding the World	Expressive Arts and Design
Autumn 1	<b>Kids Are The Best</b> -The Large Family Collection -Funny Bones -When I Grow Up -Our Very Own Dog -You Choose	Count reliably with numbers from 1-20 and place them in order.  In practical activities, use the language related to addition.	Link sounds to letters	Settling in  Rules, routines and expectations	Pencil grip  Experiments with different ways of moving	My Family My likes and dislikes	Who is in my family?	Self portraits  Home corner/Café/ Vets role play
Autumn 2	<b>Festivals and Celebrations</b> -The Everywhere Bear -Peace at Last - Whatever Next -We're going on a Bear Hunt -The Jolly Postman -Christmas Nativity Story -Story of Rama and Sita	2D and 3D shapes Count reliably with numbers from 1-20 and place them in order.  In practical activities, use the language related to subtraction.	Begin to read and write simple words	Trying something new  Building confidence	Apparatus  Hall games  Letter formation	Family traditions  Able to follow a story without pictures or props.	Past events and traditions in the family at Christmas.	Christmas crafts  Winter crafts  Rangoli patterns  Role play
Spring 1	<b>The World Before Us</b> -Dinosaur Stomp - The Dinosaur that Pooped a Planet -Harry and the Bucketful of Dinosaurs - Bumpus, Jumpus, Dinosaurumpus	Use quantities and objects to add and subtract 2 single digit numbers and count on or back to find the answer  Use everyday language to talk	Begin to read simple sentences.  Continue a rhyming string.  Caption writing	Playing together nicely  Taking turns Sharing	Dance  Letter formation  Coordination and balance	Understands humour, e.g. nonsense rhymes, jokes.  Answer 'how' and 'why' questions.	Growth, decay and changes over time.	Role play  Explore using various materials such as paper mache to create dinosaur eggs  Exploring fossils

	-Dinosaur Roar!  Non-fiction books about Dinosaurs	about time to solve problems.						Compose music in response to a scene e.g. dinosaurs fleeing a volcanic eruption  Create a dinosaur dance
Spring 2	<b>Traditional Tales</b>  -The Three Little Pigs  -Jack and the Beanstalk  -The Enormous Turnip  -Little Red Riding Hood  -The Gingerbread Man  -Goldilocks and the Three Bears	Use everyday language to talk about size, weight, capacity and money to compare quantities and objects to solve problems.	Read and understand simple sentences.	Work as part of a team	Letter formation  Talk about ways to keep healthy and safe.  Ball games	Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.	Select and use technology for a particular purpose.	Design and label a new house for the three little pigs – build it using materials  Junk modelling  Role play  Cooking- Gingerbread men
Summer 1	<b>Under the Sea and Pirates</b>  -Ten Little Pirates  -The Night Pirates  -Pirates in Pyjamas  -Tiddler  -Commotion in the Ocean  -Noah's Ark	Solve problems involving doubling, halving and sharing.  Use everyday language to talk about position and distance to solve problems.  Counting in 2's	Write simple sentences that can be read by themselves and others.	Sharing fairly	Letter formation  Team Games	Develop their own narratives and explanations by connecting ideas or events.	Children know similarities and differences between themselves and others and between families, communities and traditions.	Role play  Painting and decorating their own class 'Jolly Roger' flag  Junk modelling pirate ships
Summer 2	<b>Growing and Change</b>  - The Hungry Caterpillar	Explore characteristics of everyday objects and shapes and use mathematical	Use phonic knowledge to write words in ways which match their	Show sensitivity to others needs	Letter formation  Athletics  Sports Day	Use past, present and future forms accurately when talking about events	Know similarities and differences in relation to places, objects and living things.	Make a life cycle of a chick – explore textures and materials

	-Non fiction books Life Cycles	language to describe them.  Recognise, create and describe patterns.	spoken sounds. Read and write some irregular common words.  Demonstrate understanding when talking with others about what they have read.			that have happened or are to happen in the future.		Butterfly symmetrical patterns  Role play
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These are some of the topics that we plan to cover during the year. EYFS is a child-centred approach to learning whereby the children are active participants. This involves giving the children choices of learning activities with the teacher acting as the facilitator of learning. Therefore, the above plan is just a guide and may change depending on the interests of the children.