

Progression of Geography Paget Primary School KS1/2

Year 1



Geographical enquiry				Direction/Locations	Drawing maps	Representation	Using maps		Scale/Distance
Ask and respond to simple closed questions	use information book/pictures as sources	Investigate surroundings	Make observations about where things are	Follow directions (up/down, left/right, forwards/backwards)	Draw maps of imaginary places	Use own symbols on imaginary map	Use simple picture map to move around school.	Recognise that it is about a place	Use relative vocabulary (e.g. bigger/smaller, like/dislike)

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y1	Study geography of school and grounds		Road safety		Name and identify the characteristics of four countries and capital cities. Study small area of UK Use maps/ compass directions	

Year 2

Geographical enquiry					Direction /Location	Drawing maps	Representation	Using maps			Scale/Distance	
Children encouraged to ask simple geographical questions: Where is it? What's it like?	Use NF books, stories, maps, pictures/photos and internet as sources of information.	Investigate their surroundings	Make appropriate observations about why things happen.	Make simple comparisons between features of different places.	Follow directions (as yr 1 and inc'. NSEW)	Draw a map of a real or imaginary place (e.g. add detail to a sketch map from aerial photograph)	Begin to understand the need for a key.	Use class agreed symbols to make a simple key.	Follow a route on a map.	Use a plan view.	Use an infant atlas to locate places.	Begin to spatially match places (e.g. recognise UK on a small scale and larger scale map.)

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y2		Name and locate worlds continents and oceans A contrasting study of a UK and Non-European location	Devise a simple map Study of a local area Town and Country Mouse			

		Identify weather patterns of hot and cold areas		
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Year 3

Geographical enquiry					Direction/Location		Drawing maps		Representation		Using maps.		Scale/Distance
Begin to ask/initiate geographical questions.	Use NF books, stories, atlases, pictures/photos and internet as sources of information.	Investigate places and themes at more than one scale.	Begin to collect and record evidence.	Analyse evidence and begin to draw conclusions e.g. make comparisons between two locations using photos/pictures, temperatures in different locations.	Use 4 compass points to follow/give directions.	Use letter/no. co-ordinates to locate features on a map.	Try to make a map of a short route experienced, with features in correct order.	Try to make a simple scale drawing.	Know why a key is needed.	Use standard symbols.	Locate places on larger scale maps e.g map of Eurpe. Follow a route on a map with some accuracy. (e.g. whilst orienteering)	Begin to match boundaries (E.g. find same boundary of a country on different scale maps.)	

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y3	Study of a UK destination and map skills (link to Stone Age/Stonehenge)		Local history study Birmingham – map work		UK Rivers and mountains Inc. map skills	

Year 4

Geographical enquiry					Direction/Location			Drawing maps.		Representation		Using maps		Scale/Distance
Ask and respond to questions and offer their ideas.	Extend to satellite images, aerial photographs.	Investigate place and themes at more than one scale.	Collect and record evidence with some aid.	Analyse evidence and draw conclusions e.g. make comparisons between locations/photos/pictures/maps.	Use 4 compass points well.	Begin to use 8 compass points.	Use letter/no.co-ordinates to locate features on a map confidently.	Make a map of a short route experienced, with features in correct order.	Make a simple scale drawing.	know why a key is needed.	Begin to recognise symbols on an OS map.	Locate places on large scale maps; (E.g. Find UK or India on globe)	Follow a route on a large scale map.	Begin to match boundaries (E.g. find same boundary of a country on different scale maps)

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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Y4	European Study – Rome and Europe (Italy)		Earthquakes and Volcanoes Geographical features of places beyond the UK.		Use symbols and keys on maps (OS maps)	

Year 5

Geographical enquiry				Direction/Location		Drawing maps		Representation		Using maps			Scale/Distance	
Begin to suggest questions for investigating.	Begin to use primary and secondary sources of evidence in their investigations.	Investigate places with more emphasis on the larger scale: contrasting and distant places.	Collect and record evidence unaided.	Use 8 compass points.	Begin to use 4 figure co-ordinates to locate features on a map.	Begin to draw a variety of thematic maps based on their own data.	Draw a sketch of a map using symbols and a key.	Use/recognise OS map symbols.	Compare maps with aerial photographs.	Select a map for a specific purpose (E.g. Use an atlas to find Taiwan, OS map to find local village).	Begin to use atlases to find out about other features of places. (E.g. find wettest part of the world).	Measure straight line distance on a plan.	Find/recognise places on maps of different scales. (e.g. River Nile)	

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y5	Water cycle and climate zones		Stratford-Upon-Avon Study and map skills including 6 figure grid reference			North America Short study

Year 6

Geographical enquiry					Direction/Location		Drawing maps		Representation		Using maps			Scale/Distance		
Suggest questions for investigating.	Use primary and secondary sources of evidence in their investigations.	Investigate places with more emphasis on the larger scale: contrasting and distant places.	Collect and record evidence unaided.	Analyse evidence and draw conclusions e.g. From field work use comparing land use/temperature	Use 8 compass points confidently and accurately.	Use 4 figure co-ordinates confidently to locate features on a map.	Begin to use 6 figure grid refs: use latitude and longitude on atlas maps.	Draw a variety of thematic maps based on their own data.	Begin to draw plans of increasing complexity.	Use/recognise OS map symbols.	Use atlas symbols.	Follow a short route on an OS map. Describe features shown on OS map.	Locate places on a world map.	Use atlases to find out about other features of places. (e.g. mountain regions. Weather patterns).	Use a scale to measure distances.	Draw/use maps and plans of a range of scales.

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y6	Non-European location – China		Identify the position of global features		South America Topographic features and map skills Rainforests Study of a South America Region	

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