

## Progression of MfL Paget Primary School KS1/2

### Year 3

Speaking skills		Listening skills		Reading skills		Writing Skills	Grammar Skills
Speak about familiar words or short phrases in chorus	Use correct punctuation when speaking and start to see link between pronunciation and spelling	Listen and respond to familiar spoken words, phrase and sentences (eg simple instructions, rhymes, songs)	Develop understanding of the sounds of individual letters and groups of letters (phonics)	Recognise and understand familiar words and short phrases (eg basic nouns and first person I form of simple verbs) in written text	Read aloud familiar words or short phrases in chorus	Write some familiar simple words from memory or using supported written materials (eg familiar nouns)	Start to understand the concept of gender (masculine, feminine, neuter if applicable) and how this is shown in the language being studied

Subject <i>Language Angels units</i>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y3 Spanish Early units (E)	(e) I'm learning Spanish	(e) Ancient Britain	(e) Musical Instruments		(e) Fruit	(e) Vegetables

### Year 4

Speaking skills			Listening skills		Reading skills	
Communicate by asking and answering a wider range of questions, using longer phrases and sentences	Present shorter pieces of information to another person	Apply phonic knowledge to support speaking (also reading and writing)	Listen for and identify specific words and phrases in instructions, stories and songs	Follow a text accurately whilst listening to it being read.	Accurately read and understand familiar written words, phrases and short sentences (eg in fairy tales or character/place descriptions)	Accurately read a wider range of familiar written words, phrases and short sentences

Writing Skills	Grammar Skills		
Write some familiar simple words, phrases and simple sentences from memory or using supported written materials (eg using a word	Understand the concept of gender (Masculine & feminine and which article (definite or indefinite) to use correctly with different nouns	Introduce and use the negative form	Begin to look at what a fully conjugated verb looks like

Subject <i>Language Angels units</i>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y4 Spanish Early units (E) Intermediate units (I)	(e) Romans	(e) I can	(I) Animals	(I) My family	(I) In the classroom	(I) My home

### Year 5

Speaking skills			Listening skills		Reading skills	
Take part in short conversations using sentences and familiar vocabulary	Present to another person or group of people using sentences and authentic pronunciation, gesture and intonation to convey accurate meaning	Understand and express simple opinions using familiar topics and vocabulary	Listen attentively and understand more complex phrases and sentences in longer passages of the foreign language (eg instructions given, stories, fairy tales, songs and extended	Undertake longer listening exercises and be able to identify key words or phrases so as to answer questions	Accurately read and understand familiar written words, phrases and short sentences (eg in fairy tales or character/ place descriptions)	Accurately read a wider range of familiar written words, phrases and short sentences aloud to another person

Writing Skills	Grammar Skills		
Write some familiar simple words, phrases and simple sentences from memory or using supported written materials (eg using a word	Understand the concept of gender (Masculine & feminine and which article (definite or indefinite) to use correctly with different nouns	Introduce and use the negative form	Begin to look at what a fully conjugated verb looks like

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>Language Angels units</i>						
<b>Y5</b> French Early units (E) Intermediate units (I)	(e) I'm learning French	(e) I can	(e) At the café'	(I) Classroom	(I) Clothes	(I) My home

## Year 6

Speaking skills			Listening skills		Reading skills	
Take part in short conversations using sentences and familiar vocabulary	Present to another person or group of people using sentences and authentic pronunciation, gesture and intonation to convey accurate meaning	Understand and express simple opinions using familiar topics and vocabulary	Listen attentively and understand more complex phrases and sentences in longer passages of the foreign language (eg instructions given, stories, fairy tales, songs and extended	Undertake longer listening exercises and be able to identify key words or phrases so as to answer questions	Accurately read and understand familiar written words, phrases and short sentences (eg in fairy tales or character/ place descriptions)	Accurately read a wider range of familiar written words, phrases and short sentences aloud to another person

Writing skills	Grammar Skills		
Write some familiar simple words, phrases and simple sentences from memory or using supported written materials (eg using a word	Understand the concept of gender (Masculine & feminine and which article (definite or indefinite) to use correctly with different nouns	Introduce and use the negative form	Begin to look at what a fully conjugated verb looks like

Subject <i>Language Angels units</i>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Y6</b> French Early units (E) Intermediate units (I)	(I) What is the date?	(I) Weather	(I) Habitats			(I) (Progression) Olympics