



## RE Curriculum Overview 2020-2021

| Subject<br>Blue =<br>PSHE/Jigsaw<br>units that link<br>with RE units | Autumn 1  | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2  |
|--|---|---|---|---|---|---|
| <b>Y1</b>  | <p>Importance of belonging<br/>Being part of a class<br/>Making new friends<br/>Setting goals</p> <p>Being thankful<br/>Feeling special and safe</p> <p>Rights and responsibilities</p> <p>Rewards and feeling proud</p> <p>Consequences</p> <p>Owning the Learning Charter</p> | <p>Being modest and listening to others<br/>Understanding bullying and knowing how to deal with it</p> <p>Expressing joy</p> <p>Similarities and differences</p> <p>Celebrating the differences in everyone</p> | <p>Being fair and just</p> <p>Being accountable</p> <p>Identifying successes and achievements</p> <p>Learning styles</p> <p>Working well and celebrating achievement with a partner<br/>Tackling new challenges<br/>Identifying and overcoming obstacles</p> <p>Feelings of success</p> | <p>Being courageous and confident</p> <p>Being loyal</p> <p>Keeping myself healthy</p> <p>Healthier lifestyle choices</p> <p>Keeping clean Being safe</p> <p>Medicine safety/safety with household items</p> <p>Road safety</p> <p>Linking health and happiness</p> | <p>Remembering roots</p> <p>Being Hopeful</p> <p>Belonging to a family</p> <p>Making friends/being a good friend</p> <p>Physical contact preferences</p> <p>People who help us</p> <p>Qualities as a friend and person</p> <p>Self-acknowledgement</p> <p>Being a good friend to myself<br/>Celebrating special relationships</p> | <p>Being Curious</p> <p>Open, honest and truthful</p> <p>Life cycles – animal and human</p> <p>Changes in me</p> <p>Changes since being a baby</p> <p>Differences between female and male bodies (correct terminology)</p> <p>Linking growing and learning</p> <p>Coping with change<br/>Transition</p> |
| <b>Y2</b>  | <p>Living by rules<br/>Hopes and fears for the year<br/>Rights and responsibilities</p> <p>Being Temperate, Exercising Self-Discipline<br/>Rewards and consequences</p>   | <p>Being regardful of suffering</p> <p>Sharing and being generous</p> <p>Assumptions and stereotypes about gender</p> <p>Understanding bullying<br/>Standing up for self</p>                                    | <p>Creating unity and harmony</p> <p>Participating and willing to lead</p> <p>Achieving realistic goals</p> <p>Perseverance</p>   | <p>Caring for others and animals</p> <p>Being merciful and forgiving</p> <p>Motivation</p> <p>Healthier choices</p> <p>Relaxation Healthy eating and nutrition</p>  | <p>Being silent and attentive</p> <p>Being reflective and self- critical</p> <p>Different types of family</p> <p>Physical contact boundaries</p>  | <p>Being imaginative and explorative</p> <p>Appreciating beauty</p> <p>Life cycles in nature</p> <p>Growing from young to old</p> <p>Increasing independence</p>  |



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|-----------|--|---|---|--|---|---|
|           | <p>Safe and fair learning environment</p> <p>Valuing contributions Choices</p> <p>Recognising feelings</p>   | <p>and others</p> <p>Making new friends</p> <p>Gender diversity</p> <p>Celebrating difference and remaining friends</p>   | <p>Learning strengths</p> <p>Learning with others</p> <p>Group co-operation</p> <p>Contributing to and sharing success</p>  | <p>Healthier snacks and sharing food</p>   | <p>Friendship and conflict Secrets Trust and appreciation</p> <p>Expressing appreciation for special relationships</p>  | <p>Differences in female and male bodies (correct terminology)</p> <p>Assertiveness Preparing for transition</p>  |
| <b>Y3</b> | <p>Caring for others<br/>Seeing things from others' perspectives</p> <p>Sharing and being generous<br/>Positivity in challenges<br/>Rules, rights and responsibilities</p> <p>Setting personal goals</p> <p>Self-identity and worth</p> <p>Rewards and consequences</p> <p>Responsible choices</p> | <p>Creating unity and Harmony<br/>Recognising how words can be hurtful<br/>Giving and receiving compliments</p> <p>Participating and willing to lead</p> <p>Families and their differences</p> <p>Family conflict and how to manage it (child-centred)</p> <p>Witnessing bullying and how to solve it</p> | <p>Being fair and Just<br/>Managing feelings</p> <p>Being accountable<br/>Recognising and trying to overcome obstacles<br/>Difficult challenges and achieving success</p> <p>Dreams and ambitions</p> <p>New challenges</p> <p>Motivation and enthusiasm</p> <p>Evaluating learning processes</p> <p>Simple budgeting</p> | <p>Remembering roots</p> <p>Being Loyal and steadfast</p> <p>Exercise Fitness challenges</p> <p>Food labelling and healthy swaps</p> <p>Attitudes towards drugs</p> <p>Keeping safe and why it's important online and off line scenarios</p> <p>Respect for myself and others</p> <p>Healthy and safe choice</p> | <p>Being open and Honest</p> <p>Being silent</p> <p>Family roles and responsibilities</p> <p>Friendship and negotiation</p> <p>Keeping safe online and who to go to for help</p> <p>Being a global citizen</p> <p>Being aware of how my choices affect others</p> <p>Awareness of how other children have different lives</p> <p>Expressing appreciation for family and friends</p> | <p>Being courageous and confident</p> <p>Being hopeful and a visionary</p> <p>How babies grow</p> <p>Understanding a baby's needs</p> <p>Outside body changes</p> <p>Inside body changes</p> <p>Family stereotypes</p> <p>Challenging my ideas<br/>Preparing for transition</p> |
| <b>Y4</b> | <p>Expressing Joy</p> <p>Being Thankful<br/>Being part of a class team</p>   | <p>Being reflective</p> <p>Being curious and valuing knowledge</p>  | <p>Being modest and listening</p> <p>Cultivating Inclusion</p>  | <p>Being Merciful and forgiving</p> <p>Being regardful of suffering</p>  | <p>Living by the rules</p> <p>Being temperate and self –discipline</p>  | <p>Being imaginative</p> <p>Appreciating beauty</p> <p>Being unique</p>   |



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|           |  |  |  |   |   |  |
|-----------|--|--|--|---|---|--|
|           | <p>Being a school citizen<br/>Rights, responsibilities and democracy (school council)</p> <p>Rewards and consequences</p> <p>Group decision-making</p> <p>Having a voice</p> <p>What motivates behaviour</p>   | <p>Challenging assumptions</p> <p>Judging by appearance</p> <p>Accepting self and others</p> <p>Understanding influences</p> <p>Understanding bullying</p> <p>Problem-solving</p> <p>Identifying how special and unique everyone is</p> <p>First impressions</p> | <p>Hopes and dreams</p> <p>Overcoming disappointment</p> <p>Creating new, realistic dreams</p> <p>Achieving goals</p> <p>Working in a group</p> <p>Celebrating contributions</p> <p>Resilience</p> <p>Positive attitudes</p>                       | <p>Healthier friendships</p> <p>Group dynamics</p> <p>Smoking Alcohol</p> <p>Assertiveness</p> <p>Peer pressure</p> <p>Celebrating inner strength</p>   | <p>Jealousy</p> <p>Love and loss</p> <p>Memories of loved ones</p> <p>Getting on and Falling Out</p> <p>Girlfriends and boyfriends</p> <p>Showing appreciation to people and animals</p>  | <p>Having a baby</p> <p>Girls and puberty</p> <p>Confidence in change</p> <p>Accepting change</p> <p>Preparing for transition</p> <p>Environmental change</p>  |
| <b>Y5</b> | <p>Caring for others/Earth<br/>Being a citizen<br/>Democracy, having a voice, participating<br/>Rights and responsibilities</p> <p>Sharing and being Generous<br/>How behaviour affects group</p> <p>Planning the forthcoming year</p> <p>Rewards and consequences</p> | <p>Being loyal<br/>Enjoying and respecting other cultures<br/>Being hopeful and a visionary</p> <p>Cultural differences and how they can cause conflict</p> <p>Racism</p> <p>Rumours and name-calling</p> <p>Types of bullying</p> <p>Material wealth and</p>    | <p>Being open honest and truthful</p> <p>Being silent and attentive<br/>Future dreams</p> <p>The importance of money</p> <p>Jobs and careers</p> <p>Dream job and how to get there</p> <p>Goals in different cultures</p> <p>Supporting others</p> | <p>Participating and willing to take the lead</p> <p>Being modest and listening to others</p> <p>Smoking, including vaping</p> <p>Alcohol and anti-social behaviour</p> <p>Emergency aid</p> <p>Body image</p> <p>Relationships with food</p> | <p>Being temperate</p> <p>Being accountable<br/>Self-recognition and self-worth</p> <p>Building self-esteem</p> <p>Safer online communities</p> <p>Rights and responsibilities online</p> <p>Online gaming and gambling</p> <p>Reducing screen time</p> | <p>Being thankful</p> <p>Being imaginative and explorative</p> <p>Self- and body image</p> <p>Influence of online and media on body image</p> <p>Puberty for girls</p> <p>Puberty for boys</p> <p>Conception (including IVF)</p> |



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|-----------------|---|--|--|---|--|--|
|                 | s   | happiness  | (charity)<br>Motivation  | Healthy choices<br>Motivation and behaviour   | Dangers of online grooming<br>SMARTT internet safety rules   | Growing responsibility<br>Coping with change<br>Preparing for transition   |
| <b>Y6</b>       | <p>Living by Rules<br/>Feeling welcome and valued<br/>Choices, consequences and rewards<br/>Identifying goals for the year<br/>Role-modelling</p> <p>Being fair and just<br/>Group dynamics<br/>Democracy, having a voice<br/>Global citizenship<br/>Children's universal rights</p> <p>Anti-social behaviour</p> | <p>Creating unity and harmony<br/>Empathy<br/>Power struggles<br/>Understanding bullying<br/>Differences as conflict, difference as celebration</p> <p>Cultivating inclusion<br/>Understanding disability<br/>Perceptions of normality<br/>Inclusion/exclusion</p> | <p>Remembering roots</p> <p>Being courageous and Confident<br/>Making a difference in the world</p> <p>Personal learning goals, in and out of school</p> <p>Success criteria</p> <p>Emotions in success</p> <p>Motivation</p> <p>Recognising achievements</p> <p>Compliments</p> | <p>Being regardful of suffering</p> <p>Being merciful and forgiving<br/>Taking personal responsibility</p> <p>How substances affect the body</p> <p>Exploitation, including 'county lines' and gang culture</p> <p>Emotional and mental health</p> <p>Managing stress</p> | <p>Expressing joy<br/>Managing feelings<br/>Love and loss</p> <p>Appreciating beauty<br/>Mental health</p> <p>Identifying mental health worries and sources of support</p> <p>Power and control</p> <p>Assertiveness</p> <p>Technology safety</p> <p>Take responsibility with technology use</p> | <p>Being curious<br/>Reflections about change</p> <p>Being reflectful and self-critical<br/>Self-image<br/>Body image</p> <p>Respect and consent<br/>Puberty and feelings</p> <p>Conception to birth</p> <p>Physical attraction</p> <p>Boyfriends/girlfriends<br/>Sexting<br/>Transition</p> |
| <b>Panthers</b> | <p>Harvest</p> <p>Sharing and being generous (3)</p> <p>Understanding the importance of rules (2)</p>   | <p>Christmas</p> <p>Caring for others (3)<br/>Honesty</p> <p>Importance of saying sorry (1)</p>  | <p>Willing to lead (3)</p> <p>Being fair and just (3)<br/>Judaism and rules (4)</p>  | <p>Understand what hurts people (2)</p> <p>Working together</p> <p>5 pillars of Islam (2)</p>   | <p>Creation story (4)</p> <p>Commitment to God (3)<br/>Listening to messages (1)</p>   | <p>Being imaginative and explorative,</p> <p>Appreciating beauty<br/>Buddhism (4)</p>  |