

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£7389
Total amount allocated for 2020/21	£19,487
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6,213
Total amount allocated for 2021/22	£19,487
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25,700

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	34%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	42%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	40%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 31.5%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The engagement of all pupils in regular physical activity.	To help improve pupils' physical and mental well-being. Which would be reflected in improvements in sporting events.	£1,750 (KESSP)	60 Competitions attended from 3,4,5,6 and Girls Football, Tri- golf, Rounders, Dodgeball, Basketball, Cross Country, Penthalon, Dance, Sportshall Athletics, Girls active Day, Boccia, Kurling, Tennis, Girl power, Tag Rugby, Commonwealth day, Gymnastics, Triathalon, Athetics.	Continue with our membership with KESSP. Aim for more involvement from a wider range of children. Target groups
	2 PE sessions timetabled per class, per week. With a wide range of activities throughout the curriculum (inclusive to all) where children will learn skills and apply them in competitive situations (both personal and team challenges).	£1,500 (PE equipment) £7,250 (Sports instructor)	Class timetables Year group planning An enriched and inclusive long term plan for PE. Whole school PE progression of knowledge and skills being used. Numbers of pupils who do not participate in school (log to be	New scheme to be embedded throughout the school. Sports instructor to continue to drive and improve the awareness of sport within the school and push sporting values.

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Children strive to achieve to do the best of their ability in competitions and continue to excel in the school tournaments and be proud to represent the school.

Use sport as a driving force for children to show their values, build their confidence and self-esteem whilst being physically active.

Restart, staff driven and enriched before, during and after school clubs after COVID. Activities for all age groups ranging from sport and fitness to homework and academic clubs. Continue to target groups for change for life, gifted and talented, the less active, pupil premium, those with low self-esteem, poor behaviour and SEN children. As well as offering some community fitness opportunities for parents to join in with.

Continue to push lunchtimes to be a more active and purposeful time of the day. Offering a range of activities for all to participate in and enjoy. Lunchtime staff to continue to offer School Games/ All

£500

£1000

kept alongside reasons).
Twitter

First ever National competition, Dodgeball. Reached the quarter final. Football – Champions of Erdington (7 a side) and Champions of Birmingham (9 a side).

Clubs Data 2021 – 2022 - X29 before, during and after school clubs, all ran by school based staff.
September – October – No clubs ran due to returning from Covid 19 procedures.

October – Christmas

Total	Pupil Premium	Male	Female	SEN
165	61	108	57	51

Percentage =

Christmas – February

Total	Pupil Premium	Male	Female	SEN
174	51	97	77	58

Percentage =

February – May half term –

Total	Pupil Premium	Male	Female	SEN
177	71	96	81	65

A team of x16 Lunchtime supervisors, offer daily physical activities, ranging from Football, Cricket, Dodgeball, multi skills, rugby, skipping, bikes and scooters. Other daily activities include reading, colouring, dressing up and

Ensure the same amount of clubs are offered (if not a wider range). Push to increase the percentage of children engaged in extracurricular activities.

Look at getting a wider range of equipment to allow for a change of activities of lunchtimes. Introducing games and activities that they may not usually have played e.g. croquet and Frisbee.

	<p>Birmingham challenges and encourage children to push themselves to beat their personal bests.</p> <p>Sports instructor and staff to continue to offer further opportunities and across the school in regards to sporting events and projects.</p> <p>Continue to offer a competitive year of sporting events (at level 3) and compete regularly at a high standard across all year groups.</p> <p>To uphold our established intra-</p>	<p>£600</p> <p>£100 (ESPFA fees)</p>	<p>construction. Every other week sporting challenge have also been set to encourage pupils to challenge themselves, gain personal bests and also participate as a class and gain a high score collectively. This has increased confidence, abilities and teamwork within year groups and encouraged more pupils to want to take part in external competition.</p> <p>29 before, during and after school clubs, all ran by school based staff</p> <p>60 Competitions attended from 3,4,5,6 and Girls Football, Tri- golf, Rounders, Dodgeball, Basketball, Cross Country, Penthalon, Dance, Sportshall Athletics, Girls active Day, Boccia, Kurling, Tennis, Girl power, Tag Rugby, Commonwealth day, Gymnastics, Triathalon, Athetics. First ever National competition, Dodgeball. Reached the quarter final. Football – Champions of Erdington (7 a side) and Champions of Birmingham (9 a side).</p> <p>Each year group has been offered x2</p>	<p>Continue to offer the same amount of clubs and encourage more staff to get involved to be able to offer a wider range of activities.</p> <p>Continue with our membership of KESSP. Ensure a wider range of children are invited to events and monitor those who do go alongside their academic performance.</p>
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	school competitions from reception to Year 6, which include a range of sports, multi-skills activities and Pentathlon events.	£200	evenings of Inter-house sport throughout the academic year, such sports include invasion sports, multi skills and a number of personal best challenges. Summer Inter-house week saw 209 (56%) pupils involved over the week.	<p>Look at holding more inter-house competitions and see how the results of these can feed into an overall winning house alongside our Sports day at the end of the year.</p> <p>Sustainability: Pupils' increased skills, knowledge, and confidence will increase their confidence and self-esteem and will enable them to lead healthier, active lives. Pupils' are participating in local sports teams, we have children playing for district football teams etc.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation: 7.7%

Intent	Implementation		Impact																															
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The profile of PE and sport being raised across the school as a tool for whole school improvement.	<p>Increased involvement of staff and pupils in whole school sport, both clubs and competitions.</p> <p>Young leadership programme to be restarted in Year 5 following</p>	<p>£1000 £1,750 (KESSP)</p> <p>£400 (Young Leaders)</p>	<p><small>Clubs Data 2021 – 2022 - X29 before, during and after school clubs, all ran by school based staff. September – October – No clubs ran due to returning from Covid 19 procedures.</small></p> <p><small>October – Christmas</small></p> <table border="1" data-bbox="1288 1077 1724 1125"> <thead> <tr> <th>Total</th> <th>Pupil Premium</th> <th>Male</th> <th>Female</th> <th>SEN</th> </tr> </thead> <tbody> <tr> <td>165</td> <td>61</td> <td>108</td> <td>57</td> <td>51</td> </tr> </tbody> </table> <p><small>Percentage =</small></p> <p><small>Christmas – February</small></p> <table border="1" data-bbox="1288 1157 1724 1204"> <thead> <tr> <th>Total</th> <th>Pupil Premium</th> <th>Male</th> <th>Female</th> <th>SEN</th> </tr> </thead> <tbody> <tr> <td>174</td> <td>51</td> <td>97</td> <td>77</td> <td>58</td> </tr> </tbody> </table> <p><small>Percentage =</small></p> <p><small>February – May half term –</small></p> <table border="1" data-bbox="1288 1236 1724 1284"> <thead> <tr> <th>Total</th> <th>Pupil Premium</th> <th>Male</th> <th>Female</th> <th>SEN</th> </tr> </thead> <tbody> <tr> <td>177</td> <td>71</td> <td>96</td> <td>81</td> <td>65</td> </tr> </tbody> </table> <p>We have been able to offer both year 5 & 6 young leadership</p>	Total	Pupil Premium	Male	Female	SEN	165	61	108	57	51	Total	Pupil Premium	Male	Female	SEN	174	51	97	77	58	Total	Pupil Premium	Male	Female	SEN	177	71	96	81	65	<p>Continue to offer the same amount of clubs and encourage more staff to get involved to be able to offer a wider range of activities.</p> <p>Continue to offer these opportunities for the next Year</p>
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COVID.

Pupils using school based sport to raise happiness and enjoyment of school. Using it as a tool to socialise across different year groups and raise self-esteem and confidence.

Continue to push cross-curricular links with other subjects like, sports' science and mental health (Science and PSHE).

Continue of membership to the King Edwards partnership. Increase the number of competitions and opportunities for children to engage in competitive, physical scenarios against the wider community.

Offer a wider provision of extra-curricular activities to entice more involvement from staff and pupils. Available throughout the day (before, during and after school), ensuring a wide variety that covers, physical, emotional and social well-

programme and they have attended a weekly club and provided and support and activities for Foundation, Key stage 1 and key stage 2 during lunchtimes. X32 Year 5 (58%) and x27 Year 6 (49%)

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A new P.E. scheme has been purchased which shows lots of progression and cross-curricular links throughout the school.

60 Competitions attended from 3,4,5,6 and Girls Football, Tri- golf, Rounders, Dodgeball, Basketball, Cross Country, Penthalon, Dance, Sportshall Athletics, Girls active Day, Boccia, Kurling, Tennis, Girl power, Tag Rugby, Commonwealth day, Gymnastics, Triathalon, Athletics! First ever National competition, Dodgeball. Reached the quarter final. Football – Champions of Erdington (7 a side) and Champions of Birmingham (9 a side). School Games Mark – Gold award – Pathway to Podium – Gold Award-

5 cohort. Support and guide the current Year 5s to continue with their leadership programme and become a young leader.

Start to do a pupil voice around extracurricular activities. Gauge their interests and what they would do to improve. Some children have already been requesting certain clubs.

Embed the new scheme, lesson observations and teacher surveys.

Continue with our membership of KESSP. Ensure a wider range of children are invited to events and monitor those who do go alongside their academic performance. Look at attending other sporting events within our local community/ setting up friendly games with local schools.

	<p>being.</p> <p>Look into other sporting links/ competitions against other schools now professional relationships have been built as a result of previous year's competitions.</p> <p>The use of our Sports instructor to help raise the profile of sport and competition. Who is now more experienced and is able to up level other members of staff.</p> <p>Allow children to accompany trips to sporting events as a Media Team, who will then report on the events in the school's weekly newsletter.</p>		<p>whole school involvement – staff, team members, competitions, clubs etc.</p> <p>Some sporting events such as tag-rugby competitions have been attended through local clubs. More will be attending next year.</p> <p>Teaches 1x lesson to every class each week, liaises with teachers to discuss pupil's progress. Runs a before and after school club each day. Attends most competitions and arranges letters and risk assessments etc.</p> <p>A dedicated media team have attended a range of sporting competitions throughout the year. They report of the competition and produce a report of each for our weekly, school Newsletter.</p>	<p>Continue to build relationships with local schools to offer competitive opportunities in a wider range of activities.</p> <p>Continue with this idea, a new batch of children will need to be trained as the current bunch are Year 6.</p> <p>Sustainability: Paget pupils are happy to be a part of school based sport and activities and have been able to gain stronger school connections, it is important that we embed all current practices and build on them further. We aim to look further into cross curricular links with other subjects such as, to boost the sports'</p>
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				science element of the curriculum. Media Team have helped raise awareness of what has happened at all competitions. Twitter and the weekly newsletters are not well established to showcase all sporting events, competitions and P.E. lessons.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>PE coordinator and Sports instructor to liaise and write a whole school progression of knowledge and skills content for PE curriculum. This will ensure progress across all year groups within PE lessons.</p> <p>PE coordinator and Sports instructor to attend a range of networking and training courses.</p> <p>Available resources and planning available on the school system to enable teachers access to a variety of different ideas.</p> <p>Continue to employ our Sports instructor (previously a sports apprentice), to support in PE lessons, help with the up levelling of staff and to hold professional discussions with staff with regards to areas of work to increase their knowledge and confidence.</p>	<p>£1,750 (KESSP) £7,250 (Sports instructor)</p>	<p>A new scheme of work has been purchased. The old one was good as a starting point but after reviewing it was evident that the staff and school were ready to move on.</p> <p>A knowledge progression has been written to go alongside this scheme for the school. This shows and ensures that the knowledge and skills needed for P.E. progress throughout the key stages. This is also mirrored in the new P.E. overviews for the school which shows when things should be taught throughout the year.</p> <p>All resources and planning is accessible online for the teachers to access.</p> <p>All required equipment has been purchased and is ready for use.</p> <p>Sports instructor to also follow this scheme to ensure progression throughout all lessons.</p>	<p>Embed the new scheme throughout the school.</p> <p>Reassess during next year to see if it has had the desired effect.</p> <p>Continue keep equipment stocked.</p> <p>Sustainability: Creating positive confident staff of teaching school based sport and P.E. will have a positive impact of children's feelings, thoughts and strive for sport and physical health and mental well-being. Previous scheme and Sports instructor have helped to boost teacher knowledge and skills. New scheme should continue to push this further.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
18.2%

Intent	Implementation		Impact																																																													
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Sustainability and suggested next steps:</p>																																																												
<p>Continue to offer a broad range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>Additional achievements:</p>	<p>Continue to offer a wider range of inclusive opportunities that motivate pupils to participate in sports or competitive activities. Including the purchase of archery sets, Activall boards and Ultimate Frisbee kit.</p> <p>Begin to offer a wide range of inclusive extra-curricular timetable again after COVID. Which will include a range of sports, change for life, gifted and talented, gross motor groups, Makaton and other specific clubs of interest. Look into the possibility of opening some clubs to parents to join in with to help with parent engagement.</p>	<p>£3,500</p> <p>£1,000</p>	<p>Clubs Data 2021 – 2022 - X29 before, during and after school clubs, all ran by school based staff. September – October – No clubs ran due to returning from Covid 19 procedures.</p> <p>October – Christmas</p> <table border="1"> <thead> <tr> <th>Total</th> <th>Pupil Premium</th> <th>Male</th> <th>Female</th> <th>SEN</th> </tr> </thead> <tbody> <tr> <td>165</td> <td>61</td> <td>108</td> <td>57</td> <td>51</td> </tr> </tbody> </table> <p>Percentage =</p> <p>Christmas – February</p> <table border="1"> <thead> <tr> <th>Total</th> <th>Pupil Premium</th> <th>Male</th> <th>Female</th> <th>SEN</th> </tr> </thead> <tbody> <tr> <td>174</td> <td>51</td> <td>97</td> <td>77</td> <td>58</td> </tr> </tbody> </table> <p>Percentage =</p> <p>February – May half term –</p> <table border="1"> <thead> <tr> <th>Total</th> <th>Pupil Premium</th> <th>Male</th> <th>Female</th> <th>SEN</th> </tr> </thead> <tbody> <tr> <td>177</td> <td>71</td> <td>96</td> <td>81</td> <td>65</td> </tr> </tbody> </table> <p>Every other week sporting challenge have also been set to encourage pupils to challenge themselves, gain personal bests and also participate as a class and gain a high score collectively. This has increased confidence, abilities and teamwork within year groups and encouraged more pupils to want to take part in external competition.</p> <p>Clubs Data 2021 – 2022 - X29 before, during and after school clubs, all ran by school based staff. September – October – No clubs ran due to returning from Covid 19 procedures.</p> <p>October – Christmas</p> <table border="1"> <thead> <tr> <th>Total</th> <th>Pupil Premium</th> <th>Male</th> <th>Female</th> <th>SEN</th> </tr> </thead> <tbody> <tr> <td>165</td> <td>61</td> <td>108</td> <td>57</td> <td>51</td> </tr> </tbody> </table> <p>Percentage =</p> <p>Christmas – February</p> <table border="1"> <thead> <tr> <th>Total</th> <th>Pupil Premium</th> <th>Male</th> <th>Female</th> <th>SEN</th> </tr> </thead> <tbody> <tr> <td>174</td> <td>51</td> <td>97</td> <td>77</td> <td>58</td> </tr> </tbody> </table> <p>Percentage =</p> <p>February – May half term –</p> <table border="1"> <thead> <tr> <th>Total</th> <th>Pupil Premium</th> <th>Male</th> <th>Female</th> <th>SEN</th> </tr> </thead> <tbody> <tr> <td>177</td> <td>71</td> <td>96</td> <td>81</td> <td>65</td> </tr> </tbody> </table>	Total	Pupil Premium	Male	Female	SEN	165	61	108	57	51	Total	Pupil Premium	Male	Female	SEN	174	51	97	77	58	Total	Pupil Premium	Male	Female	SEN	177	71	96	81	65	Total	Pupil Premium	Male	Female	SEN	165	61	108	57	51	Total	Pupil Premium	Male	Female	SEN	174	51	97	77	58	Total	Pupil Premium	Male	Female	SEN	177	71	96	81	65	<p>Continue to offer the same amount of clubs and encourage more staff to get involved to be able to offer a wider range of activities.</p>
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	<p>Opportunities to celebrate success across a wide range of media (both in and outside of school) such as, assemblies, Twitter newsletters etc.</p> <p>Continue to offer specific lunchtime challenges delivered by LTS, Sports instructor and staff, to help keep lunchtimes active.</p> <p>Gain more staff involvement in extra-curricular opportunities delivering before, during and after school clubs/ activities. Look into extending this throughout the day, not just in PE lessons but within other lessons and active breaks/ lunchtimes.</p>	<p>£200</p>	<p>Media Team visit competitions and create reports for the weekly Newsletter. All competitions and P.E. lessons are evidenced on Twitter or the OneDrive.</p> <p>Every other week sporting challenge have also been set to encourage pupils to challenge themselves, gain personal bests and also participate as a class and gain a high score collectively. This has increased confidence, abilities and teamwork within year groups and encouraged more pupils to want to take part in external competition.</p>	<p>Train a wider range of pupils within the school. Attend a variety of sporting events.</p> <p>Begin to add these challenges on the school's Twitter page to gain some parental engagement.</p> <p>Sustainability: Lunch time staff are now well trained and lead activities and challenges themselves. Clubs are well established with a supportive and committed school based staff that help run them.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:																														
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Intent	Implementation		Impact																															
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:																														
Increased participation in competitive sport	<p>Gain pupil and parent voice seeking their wants/ needs. As a way of further encouraging pupils to lead a physically active lifestyle whilst upholding a positive mentality.</p> <p>Further improve parental engagement offering a variety of challenges and look into opening some clubs up for parents to visit/ get involved in.</p> <p>Increase the percentage of pupils participating in an increased range of sporting activities.</p> <p>Increased numbers of children from KS1 and KS2 participating in level 2 competition.</p> <p>Level 1 competition offered from foundation, ks1 and ks2. (x1 Sports day and x1 evening of sport per half term.</p> <p>To build stronger working relationships. To look at building a number of fixtures in a variety of sports between the collaboration of</p>	£500	<p>Pupil voice has been completed and some children have approached regarding clubs that they would like to happen next year.</p> <p>Once parents were allowed to attend competitions we did have a strong uptake of attendees.</p> <p>Clubs Data 2021 – 2022 - X29 before, during and after school clubs, all ran by school based staff. September – October – No clubs ran due to returning from Covid 19 procedures. October – Christmas</p> <table border="1"> <thead> <tr> <th>Total</th> <th>Pupil Premium</th> <th>Male</th> <th>Female</th> <th>SEN</th> </tr> </thead> <tbody> <tr> <td>165</td> <td>61</td> <td>108</td> <td>57</td> <td>51</td> </tr> </tbody> </table> <p>Percentage =</p> <p>Christmas – February</p> <table border="1"> <thead> <tr> <th>Total</th> <th>Pupil Premium</th> <th>Male</th> <th>Female</th> <th>SEN</th> </tr> </thead> <tbody> <tr> <td>174</td> <td>51</td> <td>97</td> <td>77</td> <td>58</td> </tr> </tbody> </table> <p>Percentage =</p> <p>February – May half term –</p> <table border="1"> <thead> <tr> <th>Total</th> <th>Pupil Premium</th> <th>Male</th> <th>Female</th> <th>SEN</th> </tr> </thead> <tbody> <tr> <td>177</td> <td>71</td> <td>96</td> <td>81</td> <td>65</td> </tr> </tbody> </table> <p>Each year group has been offered x2 evenings of Inter-house sport throughout the academic year, such sports include invasion sports, multi skills and a number of personal best challenges. Summer Inter-house week saw 209 (56%) pupils involved over the week.</p>	Total	Pupil Premium	Male	Female	SEN	165	61	108	57	51	Total	Pupil Premium	Male	Female	SEN	174	51	97	77	58	Total	Pupil Premium	Male	Female	SEN	177	71	96	81	65	<p>Parent voice to gain their opinions on extracurricular activities.</p> <p>Begin to put challenges online for parents to get involved in. Look at opening some clubs throughout the year for parents to get involved in.</p> <p>Offer a wider range of sport based clubs to KS1. Get continued support from school based staff to offer a wider range of clubs.</p> <p>Look at holding more inter-house competitions and see how the results of these can feed into an overall winning house alongside our Sports day at the end of the year.</p>
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	<p>schools and city wide Birmingham.</p> <p>Increase the number of teams that are successful at level 2 games and taking part in level 3 competitions.</p> <p>To build a strong community relationship where challenges are undertaken on social media platforms involving all Paget family.</p>		<p>A full week offered to all (404 pupils). Foundation and KS1 took part in a traditional competitive sports day (egg and spoon, sack, sprint, obstacle), where children took part in heat events and then into finals.</p> <p>KS2 children took part in Quad kids and participated in a long distance run, sprint, long jump and throw (howler).</p> <p>All are activities were encouraged to show sporting values including; Self belief, Determination, Passion, Respect, Honesty and Team Work.</p> <p>60 Competitions attended from 3,4,5,6 and Girls Football, Tri- golf, Rounders, Dodgeball, Basketball, Cross Country, Penthalon, Dance, Sportshall Athletics, Girls active Day, Boccia, Kurling, Tennis, Girl power, Tag Rugby, Commonwealth day, Gymnastics, Triathalon, Athletics! First ever National competition, Dodgeball. Reached the quarter final. Football – Champions of Erdington (7 a side) and Champions of Birmingham (9 a side)</p> <p>School Games Mark – Gold award – whole school involvement – staff, team members, competitions, clubs etc. Pathway to Podium- gold award.</p>	<p>Continue to offer the same amount of clubs and encourage more staff to get involved to be able to offer a wider range of activities. This would enable us to take part and be competitive at a wider range of events.</p> <p>Continue to push for excellence in sport to work towards achieving a platinum School Games Mark.</p> <p>Sustainability: Being able to promote success both now and in the future will ensure our active pupils are happier and have stronger school connections. Four</p>
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				years achieving a gold for School Games Mark shows our drive for excellence around sport.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	