

PAGET NEWS

11TH MARCH 2022



#Team Paget
#Stronger Together

Concerned About A Child's Safety?

Contact Birmingham CASS on 0121 303 1888. If you feel a child is at risk of immediate, significant harm then call 999 OR contact a DSL in school: *Miss Nussey, Mrs. Thomas, Miss Spiers, Mrs. Ali-Gobern, Mrs. Ewbank or Mr. Merriman.*

Child Line

Children if you need to talk to anyone please ring or email www.childline.co.uk

How to Contact Us...



Email:

enquiry@paget.bham.sch.uk



Telephone:

0121 464 3902 or 07493838732



Twitter: @PagetPrimary

No problem



HEAD TEACHER'S WELCOME

This week I am pleased to announce that the first two Forest School Sessions delivered on school site by school staff have taken place. Mrs. Harrison and Miss Holmes (with a bit of help from Kier and one of our dads) have been working hard on setting up the Forest School Area since their training earlier this year. A group of children from Reception and Panthers were the first to take part, they have been learning all about Forest School Safety rules and routines. I popped out earlier today to see what was happening and the children were thoroughly enjoying it, which is always fantastic to see.

In our push to promote the love of reading with our children and families, from this week I will be leading a couple of story time sessions, in different classes each week. I am really looking forward to this as reading books is one of my favourite things to do and I get to go back to being a 'proper' teacher for a short amount of time each day. This week I have been into 3C and 2s and next week I will go to 4C. Now which book do I choose?

Just a reminder that next week is Parents Evening (Tuesday and Thursday) if you have not yet booked an appointment, please contact your child's class teacher to arrange this. I look forward to seeing you all there.

Take care and stay safe
Vicky Nussey

LEARNERS OF THE WEEK

RECEPTION: La'sharn, Alyeena, Suzie & Tristan

YEAR ONE: Renad, Emilia, Mila & Josiah

YEAR TWO: Neave, Rocco, Joshua & Esmee-Grace

YEAR THREE: Baraa, Ellamei, Robyn & Connor

YEAR FOUR: Troy, Freddie, Jackson & Isma

YEAR FIVE: Blake, Holly, Xander & Reilly

YEAR SIX: Kai Si, Renayah, Jack O & Simran

PANTHERS: Xavier & Joshua

HOUSEPOINTS

THIS WEEK'S TOTALS:

EY & KS1

VENUS: 120

MERCURY: 210

JUPITER: 106

SATURN: 84

KS2

VENUS: 368

MERCURY: 618

JUPITER: 373

SATURN: 593

THIS WEEK'S WINNING CLASS:

EY & KS1: 1W

KS2: 4HB

BEST ATTENDANCE

Class Panthers with 99.1%

Focus on Reading: KS2



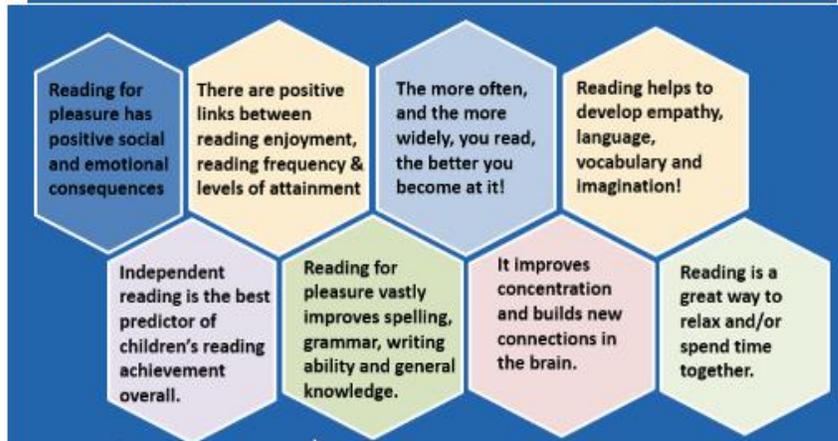
Spotlight on Reading – KS2

Hi everyone,

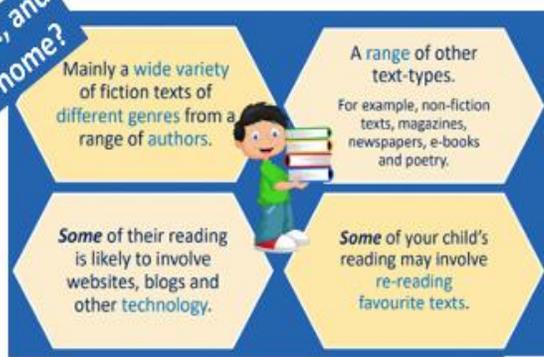
Wow! I just wanted to say a huge thank you and well done to you all who brought in 'Story Spoons' as part of our World Book Day celebrations. There were some superb entries and we are looking forward to displaying them in school. Congratulations to the winners!

As you know, Reading is one of our priorities at Paget. We want to be able to equip parents with all you need to support and promote reading at home. If you do need any support, please speak to myself or your child's class teacher. Reading at home is just as important as it is in school and we encourage you to listen and share books with your children, no matter what year they are in.

Why is it important that children continue to develop their enjoyment of reading in KS2?



Ideally, what extra things can, and should, your child read at home?



Reading to your child can give them the opportunity to hear stories & language at a **higher level** than they may be able to read completely alone.

Research also shows that hearing texts read aloud is a significant source of **vocabulary acquisition**.

When you read with your child, they hear what **fluent, expressive** reading sounds like.

This, in turn, helps to make their own reading more fluent and expressive – which also helps to **improve their understanding** of the text.

Reading to your child

Following along with your reading allows children the opportunity to **hear and discuss whole texts**, which helps them to develop reading **preferences** and **opinions**, as well as **improving understanding** of how texts fit together as a whole.



Reading together shows children the **value of reading**. It can also be **relaxing** and **fun** for adults and children alike.

Encouraging reluctant readers

Let children **choose** the book **they** want to read, **without** us adults placing **pressure** on them to read something else more appropriate.

Find texts that might '**hook**' them into reading – for example, books linked to a hobby of theirs, sports books, humorous or scary books, graphic novels or non-fiction.

Keep **reading** to your child. This can **encourage a love of stories** which can lead to reading more later.

Sometimes it can be a **simple matter of font** or the **look** of a page that **puts children off** reading – many publishers have created texts specifically with this in mind (e.g. Barrington Stoke's 'super-readable' books).

Children naturally copy modelled behaviours. **Show** them **how enjoyable reading can be** – if you don't already, let them see you enjoying books.

Information and Reminders

THE BIRMINGHAM PROJECT SURVEY

Organisations across Birmingham are working together on a project to improve outcomes for children and young people with speech, language, and communication needs. As part of the project, they are working with children's therapy providers, commissioners and parents and carers across Birmingham to gather information about the current needs and services available to support children and young people, their families, and carers.

The link below will direct you to specific surveys and opportunities to join in the consultation process.

<https://www.surveymonkey.co.uk/r/QJK2GR6>

SCIENCE WEEK

Next week is British Science Week in school. All classes will be completing additional Science activities and experiments. Please ask your child to talk about what they have done in school around this. Below are some useful websites that you can visit for ideas of activities to do at home to explore Science further. If you do try any of these please share this on Twitter using the hashtags #BritishScienceWeek2022 #PagetScienceWeek

<https://www.science-sparks.com/easy-ideas-for-british-science-week/#:~:text=%20Easy%20ideas%20for%20British%20Science%20Week%20,try%20one%20of%20my%20easy%20rock...%20More%20>

<https://www.bbc.co.uk/teach/british-science-week/zg9c3j6>

NEW
EASTER DISCO
Thursday 7th April

£2 a ticket via parent pay

Prizes to be won

Ks1
3:10pm - 4pm

Ks2
4:15pm - 5pm



Glitter tattoos and Facepainting now available via Parent pay or on the day with cash.

PIC•COLLAGE

ATTENDANCE SUPERSTARS

A huge well done to Class 3FN, who for the third week in a row, their whole class attendance has been above 96%. Fantastic- keep up the good work!

SPOTLIGHT ON VALUES: Respect

Respect underpins learning through behaviour and one's attitude to the people and the world around them.

One of the most important things you can teach your child is respect.

Keep in mind that respect is not the same as obedience. Children might obey because they are afraid. If they respect you, they will obey because they know you want what's best for them.

The best way to teach respect is to show respect. When a child experiences respect, they know what it feels like and begin to understand how important it is. Respect is an attitude. Being respectful helps a child succeed in life. If children don't have respect for peers, authority, or themselves, it's almost impossible for them to succeed. A respectful child takes care of belongings and responsibilities, and a respectful child gets along with peers.

School teaches children about respect, but parents have the most influence on how respectful children become.

How can you show respect to your child?

- Be honest - If you do something wrong, admit it and apologise.
- Be positive - Don't embarrass, insult, or make fun of your child. Compliment them
- Be trusting - Let your child make choices and take responsibility.
- Be fair - Listen to your child's side of the story before reaching a conclusion.
- Be polite - Use "please" and "thank you". Knock before entering your child's room.
- Be reliable - Keep promises. Show your child that you mean what you say.
- Be a good listener - Give your child your full attention.

How can you teach respect to your child?

- Children learn from everything we say and do. Make sure that you are modelling respectful behaviour.
- Teach your child to respect themselves. Self-respect is one of the most important forms of respect. Once we respect ourselves, it is easier to respect others.
- Your opinion means a lot to your child. If you believe your child can succeed, they will believe they can as well.
- Build their independence. Give them responsibilities as soon as they can handle them.
- Help them set and achieve goals. Their self-respect will skyrocket when they see themselves achieving those goals.
- Encourage honesty. Let your child know that they may be able to fool some people, but they can't fool themselves. There is no pride in stealing, cheating, or lying.

SPOTLIGHT ON CURRICULUM: GEOGRAPHY

Geography within Paget continues to deliver quality education from Early Years to Year 6. We evidence this as follows:

Recording of Geography:

Pupils are encouraged to record their work using a variety of methods such as work in collages, statistical information, updates via Twitter feed or models, to name but a few.

We also encourage pupils to communicate their findings to others by presenting their work either within their own class or within their year group partner class.

Children's written evidence will also be recorded in their individual geography/history books which allow for clear links to be made between both subjects.

Geography outside the classroom:

Fieldwork is integral to show good teaching of geography and we include as many opportunities as we can to involve children in practical geographical research and enquiry.

In the Foundation Stage and at Key Stage 1, all the children carry out an investigation into the local environment and we give them opportunities to observe and record information around the school.

At Key Stage 2 the children also do a study of the local area, expanding on their Key Stage 1 investigation of the school grounds and further afield (field trip visits).



SPOTLIGHT ON SAFEGUARDING

Points of Interest:

- Safeguarding is our top priority
- All staff in school follow many policies and procedures
- We are duty bound to safeguard children and follow Keeping Children Safe in Education Guidance
- We have a section on our website for safeguarding
- Poor attendance is safeguarding
- Online safety is safeguarding
- We can give some support and advice in case you ever feel you would like or need it

WE WILL ASK QUESTIONS:

Please don't be offended - it's our job.

Times we might ask you a safeguarding question:

- If your child has a mark or bruise and you forgot to let us know
- If your child says something that we need to ask you a bit more about
 - If your child's behaviour changes
 - If you are late bringing or collecting your child
 - If your child's attendance is poor
 - If we think you look like you may be struggling or need support
 - If we think we can smell unusual substances on you or your child's clothing or book bag (e.g., cannabis) We are not judging, we are just following the rules we have in school and that every school has.

Ways you can help:

- Always let us know if your child has had an accident and has a mark
- If there are changes at home that may mean your child's behaviour is different, then let us know - we may be able to help.

-Speak to us if you need help or support - that's what we are here for - it's not about judging but about working together in the best interests of our children.

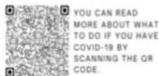
WAYS WE KEEP CHILDREN SAFE IN SCHOOL:

- Trained DSLs in school
- Signing in system for visitors
- Badge ID system for staff
- External gates locked during the school day
- All staff trained in safeguarding
- All staff have background checks
- staff trained in first aid
- Different points to collect children from at the end of the day
- Fire alarm practices
- Safeguarding policies in place
- Children taught about keeping safe Assemblies and RSHE curriculum School rules in place
- We ask questions—never be offended
- Pastoral Manager
- Safe and Sound Room
- Worry boxes
- Lock down procedure
- Phones in every classroom
- Family Support Worker
- Robust attendance procedures
- Home Visits
- Visitors such as PCSO to talk about a range of topics
- And many, many other things in place to make sure your children are safe in school.

ALL THINGS COVID

COVID-19 Guidance Summary FROM 24 FEBRUARY 2022

This guidance is to briefly summarise all current testing guidance and to indicate when you should avoid contact with others. It applies to all individuals regardless of age or vaccine status.



COVID-19 Guidance Summary FROM 24 FEBRUARY 2022

This guidance applies to all individuals, regardless of age or vaccine status.

24 FEBRUARY

YOU WILL NOT BE LEGALLY REQUIRED TO SELF-ISOLATE IF YOU TEST POSITIVE FOR COVID-19. STAY AT HOME IF YOU CAN AND AVOID CONTACT WITH OTHER PEOPLE.

YOU WILL NOT HAVE TO TAKE DAILY TESTS OR BE LEGALLY REQUIRED TO SELF-ISOLATE FOLLOWING CONTACT WITH SOMEONE WHO HAS TESTED POSITIVE FOR COVID-19.

THE TEST AND TRACE SUPPORT PAYMENT SCHEME WILL END. IF YOU WERE TOLD TO SELF-ISOLATE BEFORE 24 FEBRUARY YOU CAN STILL MAKE A CLAIM UP TO 6 APRIL.

1 APRIL

TESTING WILL BE SCALED BACK IN LINE WITH THE REDUCED RISK FROM COVID-19. THIS MEANS THAT FREE TESTING WILL END FOR MOST PEOPLE FROM 1 APRIL.

KEY MESSAGES

CONTINUE TO FOLLOW COVID SAFE BEHAVIOURS AND ASSESS PERSONAL RISK.



GET VACCINATED AGAINST COVID-19.



CONSIDER WEARING A FACE COVERING.



TAKE A TEST IF YOU HAVE SYMPTOMS OF COVID-19.



LET FRESH AIR IN IF MEETING INDOORS, OR MEET OUTDOORS.



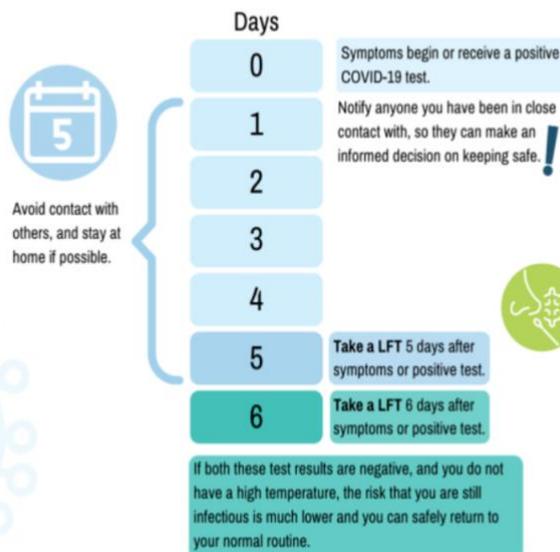
WASH HANDS REGULARLY FOR 20 SECONDS OR MORE.



TRY TO STAY AT HOME IF YOU ARE UNWELL.

COVID-19 Self-Isolation Guidance FROM 24 FEBRUARY 2022

There is no longer a legal requirement to self-isolate for anyone who tests positive for COVID-19. It is still advise that people who have symptoms of COVID-19 or test positive continue to follow the guidance below.



If your day 5 LFT result is positive, you may choose to continue taking LFTs until you receive 2 consecutive negative test results.

DATES FOR YOUR DIARY

Tuesday 15th March and Thursday 17th March – Parents Evening

Friday 18th March – Red Nose Day

Thursday 31st March – Friday 1st April -Y2 Residential

Friday 8th April – Break up for Easter

Monday 25th April – Term begins

Monday 2nd May – School closed for May Day – Bank Holiday

Thursday 5th May – School Closed for local elections

9th-12th May – Year 6 SATS Week

Wednesday 18th May- Friday 20th May – Y6 Residential

Friday 27th May – Break up for half term

Monday 6th June – Term begins

SPORTS DAYS *

Friday 17th June (9.30 a.m. start) – Reception Sports Day

Friday 17th June (1.30 p.m. start) – Year 3 Sports Day

Monday 20th June (9.30 start) – Year 6 Sports Day – Helen/ Toni can I have year 6 to help?

Monday 20th June (1.30 start) – Year 2 Sports Day

Tuesday 21st June (1.30 start) – Year 5 Sports Day

Wednesday 22nd June (9.30 start) – Nursery Sports day

Wednesday 22nd June (11.15 start) – Panthers Sports day

Friday 24th June (9.30 start) – Year 1 Sports day

Friday 24th June (1.30 start) – Year 4 Sports day

Friday 1st July -Am – Foundation and KS1 Sports assembly – 9.15 start

Friday 1st July – PM – KS2 sports assembly – 1.30 start

Wednesday 20th July – Children break up for the summer

Thursday 21st July – School Closed Teacher Training Day

Friday 22nd July – School Closed – Bank Holiday Queens Jubilee in lieu of day in May half term

This section will be regularly updated once new dates are known and confirmed.

****Indicates newly added or changed items***