

## Year 1 Spring Term Overview 2024

<u>Term</u> <u>Spring</u> <u>Year 1</u>	<b>History</b> Local History – Birmingham Cadbury	<b>DT</b> D and T: Structures- <i>Windmills</i>	<b>Science</b> Everyday Materials 1	<b>RE</b> Being fair and just  Being accountable	<b>PSHE</b> <u>Dreams and Goals</u>	<b>PE x2 lessons</b> Gymnastics (Unit 2) led by H Cobbs  Hit, Catch and Run (Unit 1)	<b>Art</b>	<b>Computing</b> Digital Literacy – Project Evolve units	<b>Geography</b>	<b>Music</b> _Introducing Tempo & Dynamics How does music make the world a better place? Charanga
<b>08.01.24</b>	To understand the Cadbury family treeEnquiry 1		Identify and name a variety of everyday materials	To explore whether it is okay for people to be unfair- To explore who Christians and other religions decide what is fair- <a href="#">Christianity Islam</a>		To move on, over and off apparatus  Lesson 1 To select a space to roll or throw a ball into			Finish Maps topic from last term	To listen and appraise songs and to sing songs effectively.  If you are happy and you know it
<b>15.01.24</b>	Know how Cadbury has changed since 1824 Enquiry 2	Lesson 1 Design a structure for a model windmill.	Know the name of everyday objects and the materials in which they are made of.	Explore through story, whether you can let yourself down Understand how believers say sorry to God-		To rock on different parts of our body Lesson 2 To track and collect a rolling ball				Sing Me a Song Play Glockenspiel
<b>22.01.24</b>	To explore the beliefs of George Cadbury- Enquiry 3	Lesson 2 Assemble the structure for a model windmill	Know, describe, compare and group materials using knowledge of simple physical properties.		To set simple goals- To set a goal and how to achieve it-	To perform spins and turns at different levels  Lesson 3 To catch a ball to stop an opponent scoring				Sparkle Compose and Improvise
<b>29.01.24</b>	Understand the impact Cadbury's had on the local area - helped improve the lives of the workers (moving from Birmingham to Bournville for a better life) Enquiry 4	Lesson 3 Assemble the windmill mechanism.	Know, describe, compare and group materials using knowledge of simple physical properties.		To understand how to work well with a partner- To tackle a new challenge-	To perform actions in unison  Lesson 4 To use our hands to hit a ball				Rhythm in the Way we walk Sing and Perform
<b>05.02.24</b>	Explore the impact of the Cadbury brothers, both nationally and globally Enquiry 5	Lesson 4 Testing and evaluating our model windmill.	Fair test to see which material is most suitable		To identify obstacles to achieve and how to overcome them-  To state how it feels to achieve- <a href="#">Lesson 6</a>	To perform actions at different times to others  Lesson 5 To run between bases to score points				Big Bear Funk Play Glockenspiel and Improvise

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<u>Spring 2</u>	History	DT	Science Plants	RE Being courageous and confident  Being loyal	PSHE <u>Healthy Me</u>	PE x2 lessons Dance (Unit 2)  Attack, Defend and Shoot (Unit 1)	Art <u>Art: Sculpture and collages – Theme Living things</u>	Computing Just paint and write (5 lessons)	Geography	Music – charanga
19.02.24			Know a famous scientist who named plants and trees (Charles Darwin). <b>Look out project.</b>	What is courage and Christian teachings on courage- <a href="#">Lesson 1</a>  Explore teachings in Islam about courage- <a href="#">Lesson 2</a>	Understand how to be healthy and how this makes me feel. <a href="#">Lesson 2.</a>	To perform actions to well known nursery rhymes  To hit a target	Snail Sculptures Using Clay	use technology purposefully to create, organise, store, manipulate and retrieve digital content  Lesson 1		Days of the week
26.02.24			Recognise and name a variety of common wild and garden plants.  <b>Focus on Common Plants in the garden</b>	Understand what makes a good friend- <a href="#">Lesson 3</a>  Understand what type of friend Jesus was- <a href="#">Lesson 4</a>	Know how it feels to make healthy choices. <a href="#">Lesson 2.</a>	To march to the beat and turn while marching  To roll and slide beanbags and balls	Junk Modelling	use technology purposefully to create, organise, store, manipulate and retrieve digital content  Lesson 2		Name Song
04.03.24			Recognise and name a variety of common wild and garden plants.  <b>Focus on Common Wild Plants</b>	Identify what type of friend I am- <a href="#">Lesson 5</a>	Know how to keep myself clean and healthy whilst knowing the dangers of products at home. <a href="#">Lesson 3</a>	To march in time as a group  To shoot in a game to score points	Plant Collage	use technology purposefully to create, organise, store, manipulate and retrieve digital content  Lesson 3		Cuckoo
11.03.24			Recognise and name deciduous and evergreen trees:	Explore how to Easter story is an example of being a good friend- <a href="#">Lesson 6</a>	Understand what choices I can make when I am feeling poorly. <a href="#">Lesson 4</a>	To Perform actions in canon  To work with a partner to score points	Giant Spider Model Part 1	use technology purposefully to create, organise, store, manipulate and retrieve digital content Lesson 4		Upside Down
19.03.24			Identify the basic structure of a variety of common flowering plants and trees	Complete PSHE Lesson 6	Know road safety and who I can ask for when I need help. <a href="#">Lesson 5</a>  State reasons why my body is amazing and how to keep it safe and healthy. <a href="#">Lesson 6</a>	To perform rounds in different groups  To use our attacking and defending skills in a game	Giant Spider Model Part 2	use technology purposefully to create, organise, store, manipulate and retrieve digital content  Lesson 5		Hush Little Baby