

Year 5

<u>Spring 1</u>	History (2x lessons blocked) Baghdad	DT (2x lessons blocked) Electronic Greeting Card	Science 1 x Lesson Living Things and Their Habitats	RE Being Open, Honest and Truthful Being Silent and Atentative	PSHE 1 x lesson Dreams and Goals	PE 2 x lessons	Art	Languages 1 x lesson Les Vestements (Clothing)	Computing 1 x lesson a week	Geography	Music 1 x lesson a week
Week 1				Spring Unit 5, 3 x lessons		Basketball Dance		Introduction of the first 10 items of clothing & the article			
Week 2	To place Baghdad in a spatial and temporal Framework. = E1, LO1 - Children can place Baghdad on a map of the world. About everyday life in Baghdad. = E1, LO2 + 3 -		Sexual Reproduction in flowering plants	Spring Unit 6, 1 x lesson	Know about a range of jobs that are carried out by people I know	Basketball Dance		Introduction of remaining 11 items of clothing & the article	Online Safety		Charanga Spring unit 1, lesson 1
Week 3	= E2 - What was in the House of Wisdom? , LO1 That Baghdad was a great centre of learning over 750 years ago. + LO2 How varied learning was at the House of Wisdom. + LO3 How diverse a society Baghdad was. About everyday life in Baghdad. = E2 What was in the House of Wisdom? , LO4 That some cultures did not value learning and books as highly as Baghdad did.		Asexual Reproduction in plants	Spring Unit 6, 1 x lesson	Know that different jobs pay more money than others	Basketball Dance		Consolidation of clothes vocabulary & introduction of verb porter using the form je porte (I wear)			Charanga Spring unit 1, lesson 2
Week 4	L1+2= E3 Who was Ibn Battuta and how did his Rihla help us? , LO1 Sources sometimes raise		Insect and Amphibian Lifecycles		Know the types of job they might like to do when they are older	Basketball Dance		Detailed examination of the verb porter (to wear)			Charanga Spring unit 1, lesson 3

Year 5

	more questions than they answer. Basketball Dance										
Week 5	L1= E4, LO1+ LO2 L2= Final Activity What did early Islamic Civilisation leave behind?		Mammal and Bird Lifecycles		Know that young people from different cultures may have different dreams and goals	Basketball Dance		Listening activity based on porter (to wear)			Charanga Spring unit 1, lesson 4
Week 6		L1- Greeting Cards L2- Series Circuits	Life Cycles from Around the World		Know that communicating with someone from a different culture means that they can learn from them and vice versa	Basketball Dance		End of unit assessments			Charanga Spring unit 1, lesson 5
Week 7		L1- Inspired Design L2- Electronic Greeting Card	Meeting and Becoming Natural Scientists		Know ways that they can support young people in their own culture and abroad	Basketball Dance					

<u>Spring 2</u>	History (1x lesson a week) Baghdad	Art 1 x Lesson Every Picture Tells a Story	Science 1 x Lesson Space	RE 2 x lessons Participating and Willing to Lead Being Modest and Listening	PSHE 2 x lessons Healthy Me	PE 2 x lessons a week	DT	Languages 1 x lesson a week In the Classroom	Computing 1 x lesson a week	History	Music 1 x lesson a week
Week 1	Architecture of Baghdad		Coming up with intergalactic goods	Spring unit 7 lesson 1 Spring unit 7 lesson 2		Cricket Gymnastics		To start the unit En Classe by introducing the first set of new vocabulary for classroom objects.			Charanga Spring unit 2, lesson 1
Week 2	What happened to the House of Wisdom?		Planetary scales- Model the solar system	Spring unit 7 lesson 3				To revise the classroom objects from the last lesson			Charanga Spring unit 2, lesson 2

Year 5

				Spring unit 8 lesson 1				and integrate the next five objects			
Week 3	To understand the roles of different people within Baghdad	Clacton Pigeon mural: Banksy	How the solar system works	Spring unit 8 lesson 2 Spring unit 8 lesson 3				To consolidate all the vocabulary for classroom objects and introduce j'ai and je n'ai pas de			Charanga Spring unit 2, lesson 3
Week 4	How far can we trust surviving sources about the Early Islamic Civilisation?	Inspired by Rorschach	Day and night-changing shadows		Know how smoking tobacco affects the lungs, liver and heart Know some of the risks linked to misusing alcohol, including antisocial behaviour			To consolidate new language j'ai and je n'ai pas de. Extend with a listening exercise and 'sondage' (survey) on what is and is not in their pencil case			Charanga Spring unit 2, lesson 4
Week 5	Why should we remember Baghdad 900AD?	Emojis	Sundial designers and time zone detectives		Know basic emergency procedures including the recovery position			To quickly revise dans ma trousse j'ai and dans ma trousse je n'ai pas de and teach the children simple classroom commands in French.			Charanga Spring unit 2, lesson 5
Week 6		The Front Line: John Singer Sargent	A moon month		Know how to get help in emergency situations Know that the media, social media and celebrity culture promotes certain body types			To revise all language covered so far and complete assessment for the unit.			Charanga Spring unit 2, lesson 6
Week 7		Magdalene Odundo			Know the different roles						

Year 5

					food can play in people's lives and know that people can develop eating problems / disorders related to body image pressure						
					Know what makes a healthy lifestyle						