

PAGET NEWS

6th MAY 2022



#Team Paget
#Stronger Together

Concerned About A Child's Safety?

Contact Birmingham CASS on 0121 303 1888. If you feel a child is at risk of immediate, significant harm then call 999 OR contact a DSL in school: Miss Nussey, Mrs. Thomas, Miss Spiers, Mrs. Ali-Gobern, Mrs. Ewbank or Mr. Merriman.

Child Line

Children if you need to talk to anyone please ring or email www.childline.co.uk

How to Contact Us...



Email:

enquiry@paget.bham.sch.uk



Telephone:

0121 464 3902 or 07493838732



Twitter: @PagetPrimary

No problem



HEAD TEACHER'S WELCOME

Hi everyone, I hope that you are well and that our families that celebrate Eid had a wonderful time during their time of celebration earlier this week.

On Wednesday evening I had the pleasure of going to watch our Year Five and Six football team play in the All-Birmingham Cup Final, following on from their success in last week's semi-finals. The boys were all amazing and played a brilliant game of football and I am really pleased to share with you all that they won! Paget are officially the champions of Birmingham. It is the first time in the 22 years that I have worked at Paget that we have achieved this and it makes me incredibly proud of all the boys. Huge thanks must go to Miss Spiers and Mr. Cobbs for their coaching and developing this team along with the parents for their support and ultimately to the boys themselves who played their hearts out. It just goes to show what can be achieved with belief, drive, passion, hard work and determination.



Take care and stay safe
Vicky Nussey

LEARNERS OF THE WEEK

RECEPTION: Ama, Stefan, Lola & Raya

YEAR ONE: Hadiya, Omarion, Curtis & Truly

YEAR TWO: Eli, Milah, Ioan & Levi

YEAR THREE: Filip, Cameron, Logan H & Adanna

YEAR FOUR: Theo, Ruby, Beau & David

YEAR FIVE: Paige, David, Blake & Mihail

YEAR SIX: Jaiden, Adam, Vinnie & Giovanni

PANTHERS: Ivy & Ibrahim

HOUSEPOINTS

THIS WEEK'S TOTALS:

As children were not in school on Thursday the House Captains have not collected this week's house points. Look out next week for double points.



BEST ATTENDANCE

Class 1W with 98.8%

Focus on Reading: EYFS/KS1

And suddenly it was May! The year keeps on whizzing by, and it is another busy term for KS1 with Year 1 Phonics Testing (w/c 6th June) and SATs tests for Year 2.

Year 2 SATs

To help your children we have been completing mock SATs papers and we are really encouraged with how focused the children are and the progress they are making. Just like KS2 the children are encouraged to retrieve the information from the text to help them answer the questions (we love a game of fastest finger first to see who can find the answer the quickest).

We will be holding the "proper" SATs week beginning the 16th May so please make sure your child is in school all that week.

How else can you be helping your child to read?

Well remember it can be more than just books. Words are everywhere! Encourage your child to read whilst out and about; this can be less daunting than sitting down with a book and fits well with our busy lifestyles. One great suggestion is to encourage your child to read signs (such as shop signs, road signs) and notices (or spotting letters) when out and about or around the home or sharing the menu with your child when out for a meal, looking at a magazine together, reading information leaflets about places or information boards on daytrips. Perhaps have a challenge and get your child to 'record 5 places you spotted the letter "a"'.



My other top tips are as follows:

Try to get in the habit of having your child read to you every day. Choose a quiet, undistracted time and snuggle up.



FOCUS ON READING CONTINUED

1. For under-7s, 5 - 10 minutes is usually long enough. Little and often is best.
2. If it's a new book, always start by having a look at the book's cover, title, pictures and characters.
3. When your child tries to 'sound out' words, encourage the use of phonetic letter sounds rather than 'alphabet names'. So, for 'cat' you'd say c-a-t; not CAT.
4. Don't pressurise if he or she's reluctant. If your child loses interest, then do something else and come back to it at a better time.
5. Maintain the flow. If your child mispronounces a word don't interrupt immediately. Instead allow opportunity for self-correction. It's better to tell a child some unknown words or give clues from the pictures to keep things moving rather than insisting on their trying to build them all up from the sounds of the letters.
6. Use the pause, prompt, praise technique. If they make a mistake, pause for a few seconds to see if they self-correct, then prompt by asking: "Does that makes sense?" Or give the sound they're struggling with or help them sound it out. Then praise them for finishing the page or trying hard.
7. Be positive. Don't correct every word if what they're reading makes sense. Say they say, 'his dad' and it says 'his father' - just carry on.
8. If your child says something nearly right to start with, that's fine. Don't say "No, that's wrong," but "Let's read it together", and point to the words as you say them. Only help if they're really stuck and boost your child's confidence with constant praise for even the smallest achievement.
9. Remember, there's more to being a good reader than just being able to read the words accurately. Always talk to your child about the book; about the pictures, the characters and ask them what their favourite part was. You'll then be able to see how well they've understood and help them develop better comprehension skills.

A final tip! Screens - be they digital or the TV - are a fixture in all our children's lives now. Did you know that just by turning the subtitles on you can double the chance of your child becoming good at reading? They won't even know you've done it and it will work its magic by itself."

Thank you for your continued support and if you have any queries drop g.styles@paget.bham.sch.uk or your class teacher an email or speak to us on the playground.

Mrs. Styles - RWI Leader

#TeamPaget #StrongerTogether

Information and Reminders

BIRMINGHAM SEND LOCAL OFFER WEBSITE

For all things SEND in Birmingham parents can access the Local Offer at this link:

<http://www.localofferbirmingham.co.uk>

YEAR SIX SATS WEEK

Next week (w/c: 9th May) is Year 6 Sats week. Test will take place every day from Monday to Thursday. It is vitally important that all Year 6 children are in school every day and on time. Please make sure they have a good night's sleep every day, so they are best placed to do their very best in the tests. Good luck to everyone in Year 6, just remember all that we have taught you and you will be amazing!

RECEPTION SEPTEMBER 2022

If your child is due to start Reception in September 2022, you should have received notification of which school your child has been given a place at. If you have not applied for a place you can still make a late application at the following link.

[Apply online, late applications](#)

If you need any help or support to complete this, then please see a member of school staff and we can help you.

SEND BRIEFING PARENT WEBINAR
May 2022

 Birmingham City Council

Parent/Carer Webinars take place regularly throughout the year and cover a number of different topics. Please see the local offer website for further details. Each webinar should last approximately one hour and take the format of a presentation followed by an opportunity to ask questions.

Occupational Therapy

Fine Motor Moves

Speakers
Ellie Steer & Sarah Gallagher
SEND Occupational Therapists

This Family Webinar will help you to identify if your child is having difficulties with their fine motor skills. You will learn strategies that you can build into your Child's daily routine to strengthen their fine motor skills thus supporting them with dressing, toileting, using cutlery, handwriting and much more.

Wednesday 18th May 2022 - 9:30am - 10:30am
Fine Motor Moves for Primary
<https://www.localofferbirmingham.co.uk/product/fine-motor-moves-for-primary-18th-may-930am/>

Thursday 19th May 2022 - 1:30pm - 2:30pm
Fine Motor Moves for Secondary
<https://www.localofferbirmingham.co.uk/product/fine-motor-moves-for-secondary-19th-may-130pm/>

All people who book a ticket will be sent a copy of the presentation and a copy of the recording of the webinar.

 NHS

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Speech and Language Therapy & Occupational Therapy

School Readiness

Speakers
Annie Loftus
SEND Speech and Language Therapist &
Ellie Steer
SEND Occupational Therapist

Find out how to help your child have a successful transition into school.

Tuesday 24th May 2022 - 10am - 11am
School Readiness - Stirling Primary School
<https://www.localofferbirmingham.co.uk/product/school-readiness-starting-primary/>

Wednesday 25th May 2022 - 2pm - 3pm
School Readiness - Starting Secondary School
<https://www.localofferbirmingham.co.uk/product/school-readiness-starting-secondary-school-24th-may-2pm/>

All people who book a ticket will be sent a copy of the presentation and a copy of the recording of the webinar.

 NHS

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Pupil and School Support Service

An Introduction to PSS – SEND Support Service for cognition and learning difficulties

Speakers
Lesley Brine & Rebecca Hughes
SEND Pupil and School Support Service

This webinar will provide an introduction to Pupil and School Support who are a team of advisory teachers providing advice and support around children and young people with cognition and learning difficulties.

Wednesday 11th May 2022 - 9:30am - 10:30am
An Introduction to PSS – SEND Support Service for cognition and learning difficulties
<https://www.localofferbirmingham.co.uk/product/an-introduction-to-send-support-service-for-cognition-and-learning-difficulties-11th-may-930am/>

All people who book a ticket will be sent a copy of the presentation and a copy of the recording of the webinar.

 NHS

SPOTLIGHT ON VALUES: HONESTY

Honesty means...

- you don't say things about people that aren't true. You are not being honest if you make up rumours about someone or if you share rumours someone else made up.
- admitting to your actions, even if you'll get in trouble. You are not being honest if you deny you did something wrong when you really did it.
- you explain how a situation really happened. You are not being honest if you say something happened one way when it really happened another way.

You can be honest with others, but you also need to be honest with yourself. A conscience is that voice in your head and feeling in your heart that tells you if something is right or wrong – even when no one is watching.

Sometimes it's a hard to make the right decision

Our values help us to make the right choice. Be honest; Be responsible; Be fair; Be brave; Be empathetic; Be tolerant!

Do you ever feel split? If you listen to your conscience, you will make the right choice.



SPOTLIGHT ON CURRICULUM: RE

Religious Education is important for all our children. It prepares them for the world they live in through teaching them about world religions and beliefs. It shows them how religion influences individuals, families, communities and cultures.

Whilst teaching RE we explore the impact of religion and faith. We encourage them to reflect on issues of justice and truth and provoke them into asking questions about the meaning of life. We allow them opportunities for personal reflection while they develop and affirm personal identity and become responsible citizens.

The children at Paget experience Religious Education in many ways. They learn about:

- What people believe
- How people show their beliefs in their daily lives
- How people explain what they believe & understand using symbols & stories
- Make sense of who they are
- To have opportunity to have their views challenged
- Make sense of life

They are exposed to different religious traditions and festivals and enjoy learning about and from with their friends' beliefs.



If you would like to support your child the following website is useful:
<https://www.bbc.co.uk/bitesize/subject>

Mrs. Joyce RE subject Leader

SPOTLIGHT ON SAFEGUARDING

This safeguarding newsletter aims to give parents/ carers information on how to identify and respond if their children are affected by **extremism and radicalisation**.

What is Extremism? “Extremism is the vocal or active opposition to our fundamental values, including democracy, the rule of law, individual liberty, and the mutual respect and tolerance of different faiths and beliefs. This includes calling for death of members of the armed forces.” Keeping Children Safe In Education 2021

What is radicalisation? “Radicalisation refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.” Keeping Children Safe In Education 2021

What is terrorism? “Terrorism is an action that endangers or causes serious violence to a person/ people: causes serious damage to property ; or seriously interferes or disrupts an electronic system. The use or threat designed to influence the government or intimidate the public. Its purpose is to advance a political, religious or ideological cause.” Terrorism Act 2006

Spotting the signs

Children who are at risk of radicalisation may have low self-esteem, or be victims of bullying or discrimination. Extremists might target them and tell them they can be part of something special, later brainwashing them into cutting themselves off from their friends and family. Signs that may indicate a child is being radicalised include:

- Isolating themselves from family and friends.

- Unwillingness to discuss their views.
- Increased levels of anger.

Talking about Terrorism with your child

Children are exposed to news in lots of different ways and what they can see can worry them in lots of different ways. Here some tips that can help you have some conversations with your child:

- Listen carefully to their fears and worries.
- Offer reassurance and comfort.
- Avoid complicated and worrying explanations that could be frightening and confusing.
- Help them find advice and support to distressing events and feelings.
- Children can always contact CHILDLINE free and confidentially on the phone 0800 1111 or online at childline.org.uk.
- The NSPCC website offers further resources to help parents/ carers including videos of parents talking to their children about terrorism: <https://www.nspcc.org.uk/keeping-children-safe/reporting-abuse/dedicatedhelplines/protecting-children-from-radicalisation/>

It is important to know that whilst a person can be radicalised by others, there are some people (including children & young people) who radicalise themselves by seeking out information to support their viewpoint on the internet.

Set ground rules and boundaries

It's useful to agree on some ground rules together. These will depend on your child's age and what you feel is right for them, but you might want to consider:

- the amount of time they can spend online.
- when they can go online.
- the websites they can visit or activities they can take part in. Use parental controls to filter, restrict, monitor or report content
 - You can set up parental controls to stop your child from seeing unsuitable or harmful content online:
 - Internet Service Providers (ISPs), such as Virgin Media, TalkTalk, Sky or BT, provide controls to help you filter or restrict content.

SPOTLIGHT ON SAFEGUARDING (Continued)

- Laptops, phones, tablets, game consoles and other devices that connect to the internet have settings to activate parental controls.
- Software packages are available – some for free – that can help you filter, restrict or monitor what your child can see online. Check they know how to use privacy settings and reporting tools. Check the privacy settings on any internet accounts your child has, like Facebook or online games, and remind them to keep their personal information private. And talk to your child about what to do if they see content or are contacted by someone that worries or upsets them. Make sure they know how to use tools to report abuse.

There are some great websites for parents that can help you learn more about child online safety, such as www.internetmatters.org.uk, www.saferinternet.org.uk or www.childnet.com

The Channel Programme

Channel is a multi-agency group to support individuals vulnerable to radicalisation. It may be appropriate for pupils who are vulnerable to being drawn into terrorism. Channel is about ensuring that vulnerable children and adults of any faith, ethnicity or background receive support. Channel partners include Local Authorities, Health care providers, Probation, Police and members of the community.

Report any Concerns

If you are ever concerned about a child's safety remember you can contact a school Designated Safeguarding Lead (Miss Nussey, Miss Spiers, Mrs Thomas, Mrs Ali-Gobern, Mrs Ewbank or Mr Merriman). You can call CASS on 0121 303 1888 and you can also call the NSPCC's online safety helpline on 0808 800 5002.



SPORTS REPORT: FOOTBALL CUP SEMI-FINAL

Paget Football at Blue Coat Primary!

By Giovanni – Y6

On Tuesday 26th April, Paget went to Blue Coat Primary to beat Blue Coat in the semi-finals with their amazing football skills!

The players that played Blue Coat were Alex, Mitchell, Jack, Aden, Mason, Elijah, Hasnain, Ramone, Micah and Zayn.

It was a forty minute match against Blue Coat, which is actually a private school, but that did not stop Ramone from scoring in the first five minutes! The score was 1-0. Soon, Blue Coat started to shoot the ball towards Alex but that superb keeper saved the ball twice in a row. Blue Coat was about to get one shot lucky but Alex appeared out of no-where and saved the ball!

Ramone then sprinted down the pitch and passed to Zayn but Zayn was fouled in the penalty area so he took a penalty. Zayn took the shot, it went past the keeper and went straight into the net ending the first half.

Paget was winning by 2-0 so all they had to do was defend. Finally, Blue Coat took a shot and got the ball past Alex making the score 2-1. Unfortunately for them the whistle was blown signaling the end of the match. **Paget have won and will be going to the finals at Bodymoor Heath on the 4th May!!!**



DATES FOR YOUR DIARY

9th & 16th May - Year 5 parent and child session library session

9th-12th May - Year 6 SATS Week

Wednesday 18th May- Friday 20th May - Y6 Residential

23rd May - Year 6 parent and child session library session

Friday 27th May - Break up for half term

Monday 6th June - Term begins

w/c 6th June - Y1 Phonics Screening Check *

Monday 6th June Year 6 parent and child session library session

SPORTS DAYS

Friday 17th June (9.30 a.m. start) - Reception Sports Day

Friday 17th June (1.30 p.m. start) - Year 3 Sports Day

Monday 20th June (9.30 start) - Year 6 Sports Day - Helen/ Toni can I have year 6
to help?

Monday 20th June (1.30 start) - Year 2 Sports Day

Tuesday 21st June (1.30 start) - Year 5 Sports Day

Wednesday 22nd June (9.30 start) - Nursery Sports day

Wednesday 22nd June (11.15 start) - Panthers Sports day

Friday 24th June (9.30 start) - Year 1 Sports day

Friday 24th June (1.30 start) - Year 4 Sports day

Friday 1st July -Am - Foundation and KS1 Sports assembly - 9.15 start

Friday 1st July - PM - KS2 sports assembly - 1.30 start

Wednesday 20th July - Children break up for the summer

Thursday 21st July - School Closed Teacher Training Day

Friday 22nd July - School Closed - Bank Holiday Queens Jubilee in lieu of day in
May half term

This section will be regularly updated once new dates are known and confirmed.

**Indicates newly added or changed items*

