

Summer 1 Panthers	Geography Year 1- Villages, towns and cities Year 3- The world and volcanoes Coverage adapted	Art – Art and Design Skills Coverage differentiated Year 2	Science Year 1- Seasonal Change Year 4- Electricity Coverage adapted Year 1 and Year 4	RE- Being open, honest and truthful / Being Silent and Attentive Coverage adapted Year 3	PSHE 1 x lesson Relationships Coverage adapted Year 2	PE Athletics- Yr 3 1 x lesson Plus extra time linked to EHCP targets JB, AK, XTC, BM,MB, MA- skills extended above year 1.	DT Moving Monsters	Computing 1 x lesson a week J2e Year 1 and Year 3	History	Music 1 x lesson a week Year 3 Coverage adapted Model B Music that makes you dance
Week 1 25/4	Year 1 – Lesson 1 - AnC, TL, MI, JL, AC – Identify features of a village, town and a city Year 3- To understand what a volcano is MB, AK, MA, JR, JH, JB, XTC, BM		Year 1 – Lesson 1 – What do we do about weather? AnC, TL, MI, JL, AC Year 4 – Lesson 1 – Electrical fun MB, AK, MA, JR, JH, JB, XTC, BM Differentiated for BM/XTC/JB by outcome	Lesson 1 – Year 3 Why does the truth matter?	Lesson 1 – Year 2 – identify different members of my family, understand my relationship with each of them and know why it is important to share	Lesson 1 – To develop pupils ability to jump as far as they can! To develop pupils knowledge of how they can use their body to maximise performance	Year 2 – Lesson 1 – Pivots, levers and linkages	Year 1 Lesson 1- use technology purposefully to create, organise, store, manipulate and retrieve Year 3 Lesson 1- Create QR codes using a QR code generator. Understand how the QR code links to the location of where the information is stored.		Charanga – Year 3- Unit- Musicianship options
Week 2 2/5	Year 1 – Lesson 2 – Understand what villages are like. AnC, TL, MI, JL, AC Year 3- Identify and label the layers of a volcano MB, AK, MA, JR, JH, JB, XTC, BM		Year 1 – Lesson 2 – Weather watching AnC, TL, MI, JL, AC Year 4 – Lesson 2 – Understanding electrical safety MB, AK, MA, JR, JH, JB, XTC, BM Differentiated for BM/XTC/JB by outcome	Lesson 2 – Year 3 What does Christianity (or other RT) teach about honesty?	Lesson 2 – Year 2 – understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not	Lesson 2 – To develop children’s ability to jump as far as they can! To develop pupils knowledge of how they can use their body to maximise performance	Year2 – Lesson 2 – Making Linkages	Year 1 Lesson 2- use Technology purposefully to create, organise, store, manipulate and retrieve Year 3- lesson 2- Scan QR Codes to access information easily. Understand that each QR code is unique and can only link to one location/information source.		Charanga — Year 3- Unit- Listening
Week 3 9/5	Year 1 - Lesson 3 – Field work – Understand what a town is like. AnC, TL, MI, JL, AC - Year 3- Locate volcanoes and understand their impact		Year 1 – Lesson 3 – Shadow fun AnC, TL, MI, JL, AC Year 4 – Lesson 3 – Building a circuit MB, AK, MA, JR, JH, JB, XTC, BM	Lesson 3 – Year 3 What does Islam (or other RT) teach about honesty?	Lesson 3 – Year 2 – identify some of the things that cause conflict with my friends	Lesson 3 – To develop children’s ability to throw as far as they can To develop pupils knowledge of how they can use their body to maximise performance	Year 2 – Lesson 3 – Designing my monster	Year 1 lesson 3- Use Technology purposefully to create, organise, store, manipulate and retrieve digital content. Year 3 lesson 3- Record an audio file and create a QR code to share its location with others.		Charanga – – Year 3- Unit- singing

	on people. MB, AK, MA, JR, JH, JB, XTC, BM		Differentiated for BM/XTC/JB by outcome							
Week 4 16/5	Year 1 - Lesson 4 – Understand what cities are like. AnC, TL, MI, JL, AC - Year 3- Identify the effect of different types of lavas MB, AK, MA, JR, JH, JB, XTC, BM		Year 1 – Lesson 4 – Setting up a weather station – measuring rainfall AnC, TL, MI, JL, AC Year 4 – Lesson 4 – Good conductor, bad conductor MB, AK, MA, JR, JH, JB, XTC, BM Differentiated for BM/XTC/JB by outcome	Being silent and attentive Lesson 1 – year 3 What is it like when you are really quiet?	Lesson 4 – Year 2 – Understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret	Lesson 4 – To develop children’s ability to chest push as far as they can To develop pupils knowledge of how they can use their body to maximise performance	Year 2 – Lesson 4 – making my monster	Year 1 Lesson4- Editing photographs Year 3 lesson 4- Record an audio file and create a QR code to share its location with others.		Charanga – – Year 3- Unit- playing
Week 5 23/5	Year 1 - Lesson 5 – Compare and contrast rural and urban areas. AnC, TL, MI, JL, AC - Year 3- Explain the effects of volcanic activity on people around the world. MB, AK, MA, JR, JH, JB, XTC, BM		Year 1 – Lesson 5 and 6 – Setting up a weather station – wind direction and thermometer box AnC, TL, MI, JL, AC Year 4 – Lesson 5 and 6 – Showing what you know and Its electric MB, AK, MA, JR, JH, JB, XTC, BM Differentiated for BM/XTC/JB by outcome	Lesson 2 – Year 3 Why do Christians value silence?	Lesson 5 – Year 2 – recognise and appreciate people who can help me in my family, my school and my community	Lesson 5 – To develop children’s ability to hurdle effectively To develop pupils knowledge of how they can use their body to maximise performance		Year 1 lesson 5- Create a JIT5 Mix Year 3 lesson 5- Create QR codes that link to different media e.g. websites, audio files, notes to provide easily accessible information.		Charanga – – Year 3- Unit- Composing and improvising

Summer 2	Geography	DT	Science Year 2- Plants – Ready, steady, grow! Year3 – Plants – Roots and shoots	RE Year3- Being Courageous and Confident / Being Hopeful and Visionary Lessons adapted	PSHE 1 x lesson	PE Year 3 – Multiskills 1 x lesson Plus extra time linked to EHCP targets JB, AK, XTC, BM,MB, MA- skills extended above year 1.	Art Art – Art and Design Skills Coverage differentiated Year 2	Computing 1 x lesson a week Year 1 Year 3	History Year 1 Local History – Great Fire of London Year 3 Romans	Music 1 x lesson a week Year 3- Model A Reflect, rewind and replay
Week 1 6/6			Year 2- AnC, TL, MI, JL, AC Spreading Seeds Part 1 Year 3 - MB, AK, MA, JH, JB, XTC, BM Space to grow	Lesson1- What is courage?	Year 2 – MB, AK, JL, AC, MA, JR, JB, XTC, BM Lesson 1 – Understand that in animals and humans lots of changes happen between conception and growing up, and that usually it is the female who has the baby	Lesson 1 – To develop children’s agility To develop children’s coordination	Year 2 – Lesson 1 – Craft: Clay	Year 1 lesson 1- Keeping personal information private (Passwords) Year 3 lesson 1- Know what characteristics are and how to use them to sort groups of objects by using yes/no questions. Use a branching database to answer questions	Year 1- AnC, TL, MI, JL, AC , JR Enquiry 1: Know how the Great Fire of London started, spread and was put out Year 3- MB, AK, MA, JH, JB, XTC, BM Enquiry 1: Explain the spread of the Roman empire and recall key facts about the invasion of Britain.	Lesson 1- Rewind and Listen Out! Ain’t No Mountain High Enough sung by Marvin Gaye and Tammi Terrell
Week 2 13/6			Year 2 - AnC, TL, MI, JL, AC Spreading Seeds Part 2 Year 3- MB, AK, MA, JH, JB, XTC, BM Roots, Shoots and So Much More!	Lesson 2- What do we learn about courage from religious stories?	Year 2 – MB, AK, JL, AC, MA, JR, JB, XTC, BM Lesson 2- understand how babies grow and develop in the mothers uterus and understand what a baby needs to live and grow	Lesson 2 – To develop children’s agility To develop children’s coordination	Year 2 – Lesson 2 – Craft: weaving	Year 1 lesson 2- Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Year 3 lesson 2- Know that yes/no questions need to be ordered carefully when grouping objects to create the structure for a branching database.	Year 1- AnC, TL, MI, JL, AC , JR Enquiry 2: Know what a poppy looks like and why people wear them Year 3- MB, AK, MA, JH, JB, XTC, BM Enquiry 2: Understand why the Romans built new roads in Britain, know where some of the main roads ran from and to and know how the roads were made.	Lesson 2- Rewind and Listen Out! Small People by Ziggy Marley

Week 3 20/6			Year 2- AnC, TL, MI, JL, AC Hydroponics in the classroom Year 3- MB, AK, MA, JH, JB, XTC, BM Fruit, Shoot, Leaf or Root?	Lesson 3- What do we learn about courage from religious stories?	Year 2 – MB, AK, JL, AC, MA, JR, JB, XTC, BM Lesson 3- understand that boys and girls bodies need to change so that when they grow up their bodies change so that when they grow up their bodies can make babies	Lesson 3 – To develop children’s agility To develop children’s coordination	Year 2 – Lesson 3 – Design: Clarice Cliff Plates	Year 1 lesson 3- Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Year 3 lesson 3- Know the term ‘database’ and how they are used to store and organise data using key characteristics.	Year 1- AnC, TL, MI, JL, AC , JR Enquiry 3: Understand the features of a soldier from WW1 Year 3- MB, AK, MA, JH, JB, XTC, BM Enquiry 3: Understand how the Roman empire affected different people and how they felt and reacted to the changes that were being made.	Lesson 3- Rewind and Listen Out! Vaishnava Jana (Traditional)
Week 4 27/6			Year 2- AnC, TL, MI, JL, AC Growing Cress Year 3- MB, AK, MA, JH, JB, XTC, BM Water for life	Lesson 4- What was Martin Luther King’s dream about the future?	Year 2 – MB, AK, JL, AC, MA, JR, JB, XTC, BM Lesson 4- identify how boys and girls bodies change on the inside during the growing up process and why these changes are necessary so that their bodies can make babies when they grow up	Lesson 4 – To develop children’s agility To develop children’s coordination	Year 2 – Lesson 4 – Shading	Year 1 lesson 4- Create a JIT5 ‘Pictogram’ and a JIT5 ‘Chart’ Year 3 lesson 4- Use tools within a database to order and answer questions about the data using simple searches.	Year 1- AnC, TL, MI, JL, AC, JR Enquiry 4: Know what the trenches were like in WW1 and how the trenches have changed over time Year 3- MB, AK, MA, JH, JB, XTC, BM Enquiry 4: Describe who Emperor Hadrian was, say when, how and why he built a wall and explain the features of the wall.	Lesson 4- Rewind and Listen Out! Birdsong (Chinese Traditional)
Week 5 4/7			Year 2 - AnC, TL, MI, JL, AC How has the bean grown? Year 3- MB, AK, MA, JH, JB, XTC, BM Data, data, data!	Lesson 5- What do you hope for the future?	Year 2 – MB, AK, JL, AC, MA, JR, JB, XTC, BM Lesson 5- start to recognise stereotypical ideas I might have about parenting and family roles	Lesson 5 - To develop children’s agility To develop children’s coordination	Year 2 – Lesson 5 – Painting: Roller Coaster Ride	Year 1 lesson 5- Create a JIT5 ‘Pictogram’ and a JIT5 ‘Chart’ Year 3 lesson 5- Develop search techniques to match data from more than one field using ‘AND’ and ‘OR’ to refine results.	Year 3- MB, AK, MA, JH, JB, XTC, BM Enquiry 5: Understand what religious beliefs the Romans had and know about some of the gods and goddesses that they worshipped.	Lesson 5- Rewind and Listen Out! We Are Family by Sister Sledge
Week 6 11/7			Year 2- AnC, TL, MI, JL, AC Eating Cress Year 3- MB, AK, MA, JH, JB, XTC, BM Space farm	Lesson 6- What do you hope for the future?	Year 2 – MB, AK, JL, AC, MA, JR, JB, XTC, BM Lesson 6- identify what I am looking forward to when I move to my next class	Lesson 6- To develop children’s agility To develop children’s coordination	Year 2 – Lesson 6 – Learning about ... drawing for fun	Year 1 – assessment lesson Year 3 lesson 6- Know that a database may contain errors and can affect search results.	Year 3- MB, AK, MA, JH, JB, XTC, BM Enquiry 6: Explain what Roman baths were and know about the different amenities they contained.	Lesson 6- Rewind and Listen Out! Car Wash by Rose Royce