

Year 5

<u>Summer 1</u>	History	DT (2 x lessons a week) Mechanical systems- Making a pop-up book	Science (1 x lesson a week) Forces	RE (1 x lesson a week) Being temperate, exercising, self-discipline and cultivating serene contentment Being accountable and living with integrity	PSHE (1 x lesson a week) Relationships	PE (2 x lessons a week) Hockey Athletics	Art	Languages (2 x lesson a week) At the café'	Computing (1x lesson a week) Scratch Programming From Algorithm to Code	Geography (1 x lesson a week)	Music (1 x lesson a week) Introducing chords
Week 1		Pop-up book page design Making my pop-up book	Forces mission training camp	What influences your behaviour?	Recognising me	Hockey: Develop pupil's control of the hockey ball Athletics (sports day): To develop children's ability to jump as far as they can!				Identify the human and physical features of Brazil. To analyse and compare the climate of Brazil.	Erie Canal (part 1)
Week 2		Using layers and spacers Writing and illustrating	Parachuting in	How does Christianity teach you to respond to the things that hurt you or make you angry?	Safety with online communities	Hockey: Develop pupil's ability to pass the Hockey ball to teammates Athletics: To develop pupils ability to hurdle effectively				Understanding the urbanisation of Brazil.	Erie Canal (Part 2)
Week 3			The lever and pulley challenge	How does Buddhism encourage its members to do better? What is it like to meditate?	Being in an online community	Hockey: Develop pupil's ability to pass the Hockey ball to teammates		Introduce the unit Au Café To revise the new vocabulary from last week and start the	Design, write and debug programs that accomplish specific goals, solve	Compare the lives of the rich and poor in Brazil.	Heroes (Part 1)

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						Athletics: To develop pupils ability to triple jump effectively		presentation of foods that may be ordered for breakfast at a French café.	problems by decomposing them into smaller parts		
Week 4			The bike gears challenge	Can others depend on you? Can you let yourself down?	Online Gaming	Hockey: Develop pupil's ability to apply skill in a competitive environment Athletics: To develop pupils ability to throw the Javelin effectively		To revise the new vocabulary from last week and to now integrate the food and drinks together as a café role play To complete a class survey and hopefully use the data for numeracy	use sequence, ...and repetition in programs;	The indigenous people of the Amazon rainforest	Heroes (Part 2)
Week 5			The Goldilocks path challenge	What do Christians teach about living out your beliefs?	My Relationship with technology: screen time	Hockey: Develop pupil's ability to apply skill in a competitive environment Athletics:		To consolidate the language for ordering a breakfast in French and introduce the extra vocabulary for other types of snacks available at a French café. To consolidate all the language by creating a real French Café in the class room and completing the 'I can do...' grid for the unit	Design, write and debug programs that accomplish specific goals, solve problems by decomposing them into smaller parts	To produce a brochure to attract tourists to South America.	Happy to be me

<u>Summer 2</u> <u>2</u>	History	DT	Science (1 x lesson a week) Animals including humans	RE (1 x lesson a week) Being thankful Being imaginative and Explorative	PSHE	PE (2 x lessons a week) Dance Rounders	Art (2 x lessons a week) Design for a purpose	Languages (2 x lessons a week) Habitats	Computing (1x lesson a week) Scratch Programming From Algorithim to Code	Geography (1 x lesson a week) South America	Music (1 x lesson a week) How does Music shape our way of life?
Week 1			Gestation gurus	When and why do we say thank you?		Dance: Can children respond in the correct manner to commands (Inside, Outside, Freeze etc) Rounders: Develop children's co-ordination & ability to field & strike effectively		Learn in French the essential elements that all plants and animals need to survive. Learn about some of the key habitats in our world	Design, write and debug programs that accomplish specific goals, solve problems by decomposing them into smaller parts	What are rivers like and how do they shape the land?	Look into the Night (Part 1)
Week 2			Feotal Development Detectives	What different ways do believers have of saying thank you?		Dance: Can children repeat some simple sequences of movements relating to a stimulus Rounders: Develop children's co-ordination & ability to field		To learn in French which plants grow in specific habitats. Learn about which animals live in specific habitats and look at some of their adaptations.	Design, write and debug programs that accomplish specific goals, solve problems by decomposing them into smaller parts	Where does water come from? How are rivers formed?	Look into the Night (Part 2)

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Week 3			Growth and change: baby and child	What different ways do believers have of saying thank you?		Dance: Can children repeat some simple sequences of movements relating to a stimulus Rounders: Develop children's understanding of the rules of Rounders		Consolidate which animal and which plant lives in a particular habitat. Complete end of unit assessments.	Design, write and debug programs that accomplish specific goals, solve problems by decomposing them into smaller parts	Where is the River Severn?	Breathe (Part 1)
Week 4			Growth and Change: Adolescence and puberty	What do you see in your mind?		Dance: Can children create some complex sequences of movements relating to a stimulus Rounders: Develop children's understanding of the rules of Rounders	Coat of Arms		Design, write and debug programs that accomplish specific goals, solve problems by decomposing them into smaller parts	What landforms do rivers create?	Breathe (Part 2)
Week 5			Growth and Change: Adults and old age	How do Religious Traditions respond to human creativity in worship?		Dance: Can children create some complex sequences of movements relating to a stimulus Rounders: Develop pupil's ability to apply skill in a competitive environment	Designing Spaces Changing Spaces		use sequence, ...and repetition in programs;	Why are rivers important to people?	Keeping time
Week 6			Human Timeline	How do Christian artists		Dance:	What's in a name?		Design, write and	What are rivers like? Field Work	Assessment Checkpoint

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				represent Jesus?		Rounders: Develop pupil's ability to apply skill in a competitive environment	Adverts		debug programs that accomplish specific goals, solve problems by decomposing them into smaller parts		
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