

PAGET NEWS

8TH JULY 2022



#Team Paget
#Stronger Together

Concerned About a Child's Safety?

Contact Birmingham CASS on 0121 303 1888. If you feel a child is at risk of immediate, significant harm then call 999 OR contact a DSL in school: *Miss Nussey, Mrs. Thomas, Miss Spiers, Mrs. Ali-Gobern, Mrs. Ewbank or Mr. Merriman.*

Child Line

Children if you need to talk to anyone please ring or email www.childline.co.uk

How to Contact Us...



Email:

enquiry@paget.bham.sch.uk



Telephone:

0121 464 3902 or 07493838732



Twitter: @PagetPrimary

No problem



HEAD TEACHER'S WELCOME

This week the children all met their new teachers and spent the majority of Wednesday in their new classroom. All the children coped brilliantly with this and should be proud of themselves.

The focus of my section of this newsletter is to update you with staffing changes for September. At the end of this term, we will say goodbye to Miss Harris-Benjamin who is moving to a school nearer home; Mrs. Brain, who is leaving to take up a post supporting children's mental health with the NHS;

Mrs. Baker who is taking up a new role in a new school. We also say goodbye to Mrs. Ali-Gobern (SENCO) as she has decided it is time to retire. This is her second stint working at Paget and like the others she will be missed. I would like to thank all of the staff that are moving on for all that they have done for the children and families at Paget during their time here.

With departures means new arrivals and I am pleased to announce that following Mrs. Ali-Gobern's retirement Mrs. Ewbank will be taking on the role of SENCO. New teachers joining us are Mr. Ellis and Mr. Collas, who children in Y2,3 and 5 already know as they have been working with us for the last 12 months. Our final new teacher is Mrs. Devi, who joins us from Short Heath Primary. I hope that you make them all feel very welcome and part of Team Paget.

Later in the newsletter you can find out which teachers and TAs are in which year group. Your child should also have brought home a letter on Wednesday explaining which teacher they have and where to come in and out of the building in September.

Take care and stay safe
Vicky Nussey

LEARNERS OF THE WEEK

RECEPTION: Rubina, Ronnie, Alesha & Anthony

YEAR ONE: Mya, Adyan, Truly & Salahuddin

YEAR TWO: Sunny, Deen, Ahana & Max

YEAR THREE: Tommie-John, Amelie & Rhia

YEAR FOUR: Liam C.P., Courtney, Theo, Koveah

YEAR FIVE: Josh, Rocher, Ayaana & Brendan

YEAR SIX: Fridaous, Abdoul, Renayah & Adam

PANTHERS: Theo & Xavier

HOUSEPOINTS

THIS WEEK'S TOTALS:

EY & KS1

VENUS: 177

MERCURY: 73

JUPITER: 202

SATURN: 100

KS2

VENUS: 196

MERCURY: 207

JUPITER: 196

SATURN: 220

THIS WEEK'S WINNING CLASS:

EY & KS1: 1W

KS2: 6R

BEST ATTENDANCE

Class 3FN with 96.7%

Focus on Reading: KS2



Hi everyone,

What a wonderful Book Fair! Thank you for supporting your children's reading and taking advantage of the fantastic 3 for 2 offers. It is so lovely to see so many children enjoying books. Remember reading isn't just about books. Encourage your children to read poems, signs, letters, menus, recipes and anything else you can find. Not only will this help with their fluency but also extend their vocabulary.

Miss Nevitt - KS2 English Lead

Children's Laureate

Waterstone's Children Laureate was set up in 1999 by authors Michael Morpurgo and Ted Hughes. The role of the Waterstones Children's Laureate is an influential appointment awarded every two years to a renowned UK writer or illustrator of books for children, to celebrate their exceptional talent and to further the goals of the Laureateship through their own unique talents and approach. It is there to promote children's reading and ensure that all children become readers.

The new laureate was announced a few days ago as Joseph Coelho.

Joseph Coelho is an award-winning performance poet, playwright and children's author. His books include the critically acclaimed Luna Loves... series, *If All the World Were...*, and the collection of poems, *Overheard in a Tower Block*.

Have you read any of his work?

Do you like his poems? Share your views on twitter #getpagetreading



Below is a poem by Joseph Coelho, taken from his book *Werewolf Club Rules*.

Do you like it?



Little bit of food .

A little bit of rice,
a little bit of pea,
on my plate
for my tea.

A little bit of jam,
a little bit of toast,
in the mornings
when I love it most.

A little bit of banger,
a little bit of mash,
in my belly
for a tasty bash.

A little bit of curry,
with a poppadum,
tastes great
but it burns my bum!

A little bit of fufu,
a little bit of stew,
eat with your fingers,
that's what we do.

A little bit of food,
on my plate,
eat it all up,
feeling great.

Focus on Reading: KS2 (Continued)



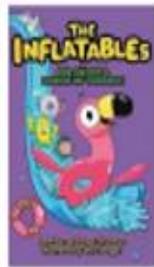
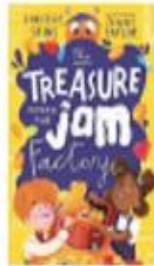
Summer 2022

Recommended Reads!

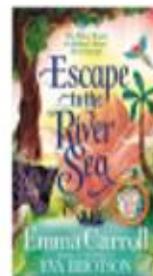
7-11



Ages
7-9



Ages
9-11

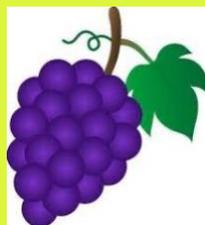


Information and Reminders

A MESSAGE FROM THE COOK

Please, if sending grapes into school for children's lunches, ensure that they are cut in half so as not to be a choking hazard.

Many thanks.



TEACHERS AND YEAR GROUPS SEPTEMBER 2022

Nursery: Mrs Joyce & Mrs Harrison

Reception: Miss Johnston, Miss Munir & Mrs Grainger

Year One: Mrs Styles, Miss Phillips & Mrs Evans

Year Two: Mrs Sandford, Mrs Devi & Miss Tone

Year Three: Miss Nevitt/Mrs Farrelly, Mr Collas & Mrs Denny

Year Four: Mrs Connaughton, Mr Harris & Miss Steer

Year Five: Mr Bagshaw, Mr Ellis & Mrs Nasim

Year Six: Miss Robinson, Miss Briarwood & Mrs Murdock

Panthers: Mrs Lovell, Mrs Holmes with further staffing still to be confirmed.

SPOTLIGHT ON CURRICULUM: Geography

Geography - Review | Teach | Practice | Apply

All learning starts by **reviewing** prior knowledge and establishing prior links. This is scaffolded to support children to recall previous learning and make connections with future learning.

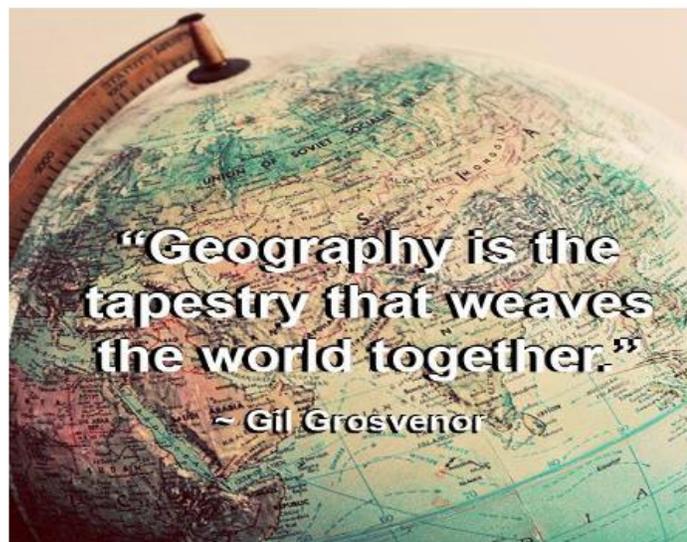
Within whole class **teaching**, staff will model explicitly the subject-specific vocabulary, knowledge and skills relevant to the learning to allow them to integrate new knowledge into larger concepts. Children will continue to be engaged and inspired through the delivery of Geography which allows them to be exposed to a range of real-life experiences, educational visits and opportunities for Geographical fieldwork.

Through **practice** elements of each session, children are focused to secure their understanding through high quality teaching from staff as well as peer, group and class discussions.

Pupils will then look to apply their geographical understanding and **apply** skills through well thought out, effective and engaging lessons, debates and other teaching and learning opportunities.

Vocabulary walls in every classroom provide constant geographical key vocabulary for children to refer to as well as prior learning reminders.

Geography assessment is ongoing throughout relevant cross-curricular themes to inform teachers with their planning of lessons, activities and differentiation.



SPOTLIGHT ON SAFEGUARDING: Online Safety

Hello everyone,

Mr. Harris here with my newsletter contribution. More and more I see online challenges being discussed in school by the children so thought I would attach some information about online challenges that arise.

Online Challenges/hoaxes

"The internet and social media provide a perfect platform for hoaxes, especially hoaxes about challenges or trends that are said to be harmful to children and young people to be spread quickly. You should carefully consider if a challenge or scare story is a hoax. Generally speaking, naming an online hoax and providing direct warnings is not helpful. Concerns are often fueled by unhelpful publicity, usually generated on social media, and may not be based on confirmed or factual occurrences or any real risk to children and young people.

Reassure your child that challenges that suggest that bad stuff will happen if they do not complete the tasks are not real.

It is important to talk to your child about hoaxes and challenges that may appear on the internet. Some challenges are fun and provide no risk, however there will be challenges that are risky/dangerous. Your child may see others complete certain challenges online without being harmed and therefore may want to repeat them and not weigh up the potential risks to themselves. Make sure they know that they should talk to you about what they see online, particularly if they plan to try a challenge or if something scares or upsets them.

- TikTok have produced this resource to help you talk to your child about challenges and the potential risks: <https://www.tiktok.com/safety/en-sg/online-challenges/>.

Thank you all again with your support when it comes to keeping our children safe online.

Mr. Harris 😊

SPOTLIGHT ON VALUES: Teamwork

Let's face it, we can't get through life on our own. We need people who we can trust to help us complete the tasks bigger than ourselves. We need people around us who excel in the areas we struggle and the job is often easier if we simply have people encouraging us to continue. Our children can learn about who they can trust and how to depend on others and they can do this as they cooperate with you in your home. As we help children participate through cooperation at home, they will begin to discover that building something with other people can be more fun and exciting than what they can build alone.

Here are some top tips that you could try at home:

1. **Model cooperation.** Share responsibilities from an early age. Demonstrate how to work together with others to reach a common purpose - even if that purpose is setting the table for dinner. Sharing age-appropriate responsibilities enables children to learn how we work together to reach a goal.
2. **Play games to encourage teamwork.** This does not necessarily mean you should put your young child on a sports team. Still, expecting team work in the home can instil cooperation. Activities like playing games together in teams, cleaning up together to beat a timer, or simply building puzzles together enables children to learn how to work together.
3. **Take time to teach them how to problem solve.** Part of cooperation is learning how to overcome challenges together. Help children learn how to identify a problem, think about different ways to solve that problem, and then encourage them to try out solutions. This process will take patience and practice, but the benefits of social problem solving extend into adulthood.
4. **Allow for choices.** Providing choices about how or when to complete a task enables children to choose to be cooperative. Recognising that cooperation is working together to reach a common goal, sometimes we as parents must allow some choice in the matter while still working with our children to meet the end goal.
5. **Use specific praise.** When you observe children cooperating, praise them for working together. Try to be as specific as possible as you explain how your child demonstrated cooperation, "You and your sister were cooperating nicely when you worked together to complete the puzzle."

Learning how to cooperate is necessary to every child's social and emotional development and being able to work together with others to reach a goal or overcome a challenge will set your child up for future success.



SPORTS REPORT: DODGEBALL

National Dodgeball Championships!

By Giovanni and Aden

On Thursday 23rd June, Paget went to Stoke – on – Trent to play in the national Dodgeball final. There was thirty-two different schools there including Paget Primary.

The children that took part was Alex, Mason, Elijah, Hakam, Simran, Mitchell, Zayn and Paige. They all did extremely well to get to this national competition.

Alex has said, "There is 2806 primary schools in England, so to get to a national competition was phenomenall" Also, out of 2806 primary schools Paget was one of the 32 schools to go to this tournament.

Paget were quite excited on going to Stoke for the day. It was very difficult but Paget went in with no mercy. This was one of the biggest competitions Paget has ever been to!

Paget Primary School vs. Pinfold Primary School

Paget was against Pinfold Primary School in their first national dodgeball match. Although it was a tough game, Paget lost by one player standing on the dodgeball pitch. Next, was the second match of the first half. Paget did way better than they did last time: They won! The other matches went like a breeze. Paget lost one then lost again. Then finally winning again. Overall Paget lost the match. The score was 4 – 2 to Pinfold

Paget Primary School vs. St. Joseph Catholic Primary School

Paget was then against St. Joseph Catholic Primary School. It was getting loads better since Paget won the game. They lost two matches but won four. The score was 4 – 2

Paget Primary School vs. St Josephs

Paget was against St Josephs and they won the game again! They beat them so that means Paget were through to the next round. Paget has been doing great in these matches that they were almost certain they would win the competition.

Quarter finals -

Paget then played the next round and lost the first 2 matches. It was then now or never. If they wanted to stay in the competition they had to win the other 4. Another match went by and Paget lost it and then lost another one. Paget then drew a match but lost the last one.

Paget were knocked out of the competition but a huge well done to all involved.



DATES FOR YOUR DIARY

Wednesday 6th July – Y7 induction day & Paget transition day

Thursday 7th July – Y2 Weston trip

Monday 18th July – After school Y6 Pupils vs Staff rounders match & Leavers
Production

Wednesday 13th July – Y5 Visit to Long Mynd

Friday 15th July – Last day of clubs for this year

Wednesday 20th July – Children break up for the summer

Thursday 21st July – School Closed Teacher Training Day

Friday 22nd July – School Closed – Bank Holiday Queens Jubilee in lieu of day in
May half term

Monday 5th September – Term begins – School closed to children for Teacher training
day *

Tuesday 6th September – Children return to school (Nursery & Reception have
individual start dates – see letters) *

2022-2023 – Birmingham Term Dates

Autumn Term 2022

Term Starts: Monday 5 September 2022

Half Term: Monday 24 October 2022 to Friday 28 October 2022

Term Ends: Friday 16 December 2022

Spring Term 2023

Term Starts: Tuesday 3 January 2023

Half Term: Monday 20 February 2023 to Friday 24 February 2023

Term Ends: Friday 31 March 2023

Summer Term 2023

Term Starts: Monday 17 April 2023

Half Term: Monday 29 May 2023 to Friday 2 June 2023

Term Ends: Tuesday 25 July 2023

Please note that there are 4 more teacher days to be confirmed for next academic
year *

This section will be regularly updated once new dates are known and confirmed.

**Indicates newly added or changed items*