

Year 1 Autumn Term Overview 23-24

<u>Term Autumn 1</u>	<u>History Me, myself and I.</u>	<u>DT Puppets</u>	<u>Science Animals including humans (focus on human body).</u>	<u>RE Being thankful and understanding the importance of belonging.</u>	<u>PSHE Being me.</u>	<u>PE x2 lessons Run, jump and throw.</u> <u>Gymnastics</u>	<u>Art</u>	<u>Computing Just paint and write.</u>	<u>Geography</u>	<u>Music Introducing beat. How can we make friends when we sing together</u>
04.09.23	Stick man			Know how we belong.	No outsiders- Elmer- To like the way I am. Understand how to feel special and safe in my class.	Team games		E Safety		Song Find the beat
11.09.23	Know their family tree. Know the key events in our lives.	Know how to join fabrics together accurately by pinning, stapling and gluing.	Identify, name and label the main parts of our body.		Know that I belong in my class. Know how to make my class a safe place to learn.	Know how to perform 3 like actions in a sequence. Know how to start and stop moving at speed.		Create a self-portrait using Paint.		Song 1-2-3-4-5
18.09.23	Know a story from our family history. Try to invite parents in to discuss this	Use a template and create a design.	Identify the 5 senses and their functions e.g. nose is linked to smell		Recognise how it feels to be proud of an achievement. Recognise the range of feelings when I face certain consequences.	Know how to carry and use apparatus correctly. Know how to use our arms when running at different speeds.		Write about themselves in 'Write' software in JIT5 by adding a simple sentence to a background picture		Song – Heads, shoulders, knees and toes
25.09.23	Know how old and where our school is. Know how the area has changed from fields to housing as Erdington expanded.	. Know how to embellish my design.	Use our senses (touch, smell and hear) to compare different textures, sounds and smells		Understand my choices when following the learning charter.	Know how to tense our muscles to hold shapes. Know how to jump for distance.		Create a family/friends picture using the 'Paint' software in JIT5.		Song – Shape
02.10.23	Take a trip to Pype Hayes Park.	Evaluate my design and those of others	Use senses to compare different textures, sounds and smells with focus on knowing our senses work together	Know what Christians do when a baby is born.		Know how to jump high and far. Use the correct techniques to throw different objects for distance.		Create assets by uploading a photo to write.		Song – We talk to the animals
09.10.23	Know that Pype Hayes Park developed from the grounds of Pype Hayes Hall.			Know what Muslims do when a baby is born.		Know how to travel with good body tension. Know how to show improvement in throwing.				Assess songs

Year 1 Autumn Term Overview 23-24

16.10.23	Know when and why my school was created and how it has changed since then.			Know when and why do we say thank you. Understand how religions celebrate belonging ceremonies.		Know how to create a short movement pattern. Take part in a competition using running, jumping and throwing.				Performance to other year 1 class of all songs learnt
23.10.23	Know how schools have changed since Victorian times.			State what the Christian harvest festival means. To know a thank you prayer.						

<u>Autumn 2</u>	History	DT	Science <u>Seasonal change (autumn to winter)</u>	RE <u>Being modest, listening to others and expressing joy.</u>	PSHE <u>Celebrating differences.</u>	PE x2 lessons <u>Send and return.</u> <u>Dance.</u>	Art <u>Formal elements of art.</u>	Computing <u>Collecting photographs and paint pictures.</u>	Geography <u>Our school and its locality.</u>	Music <u>Adding in rhythm and pitch.</u> <u>How does music tell us stories from the past</u>
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Year 1 Autumn Term Overview 23-24

06.11.23			Recognise and name the 4 seasons	Introduce to the children the concept of society as opposed to self. (Everyone has an equal right to be heard). Why should we listen to others?	I can identify similarities between people in my class	S & D – explore which objects are easier to slide and defend (slide beanbag to a target)	Understand the terms abstract, composition and shape.	use technology purposefully to create, organise, store, manipulate and retrieve digital content	Know where UK is on a world Map Name and locate the four countries and capital cities of the UK	Twinkle
13.11.23			Know how the weather changes between autumn and winter.	What does a story from the Christian tradition (or other RT) teach us about listening? Understand that even young people can say important things.	I can identify differences between people in my class	S & D – to hit a ball in different ways Dance – to show moods and feelings we would experience in the jungle	Know how to create different types of line. Describe how they look and how they feel different to make.	Use technology purposefully to create, organise, store, manipulate and retrieve digital content	Compass Directions Begin to know compass directions Use directional vocab Use simple compass directions	In the Orchestra
20.11.23			Explore the changes to trees and day length between autumn and winter.	What does Islam teach us about listening? Hear the story of Jesus at the temple	I can tell you what bullying is	S & D – to move towards a ball to return it Dance – to move as if we live in a jungle (performing)	Describe the lines in the work of an artist- Bridget Riley	Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	Identify features of a village, town and city Explain what a village, town and city is	Daisy Bell
27.11.23				Explore the importance of listening. Hear the story of Solomon and the ants	I know some people who I could talk to if I was feeling unhappy or being bullied	S & D – to work with a partner to stop and return a beanbag Dance – to create and perform movements that show friendship	Evaluate artwork using the language of line learnt.	Editing Photographs	Where do we live? Use maps to locate Bham and Erdington Identify Human features	Dancing Dinosaurs
04.12.23				Explore the happiness of Mary when she heard that she was to have a special baby.	I know how to make new friends	S & D – what a rally is and rallying with a partner Dance – to perform leading and following movements	Name the primary colours.	Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	Recognise human features Identify human features on maps Use symbols to represent human features	Rock a Bye Baby
11.12.23				Learn about the joy of the angels who brought the good news of Jesus' birth.	I can tell you some ways I am different from my friends	S & D – to send a ball into space to make it harder for our partner	Know which two primary colours are needed to mix each	Use technology purposefully to create, organise, store, manipulate	Use fieldwork to locate and identify human features in their locality	Assessment

Year 1 Autumn Term Overview 23-24

					Dance – To perform a short dance with a clear start, middle and end	of the secondary colours.	and retrieve digital content.			
18.12.23				<p>Hear the story of Jesus' birth</p> <p>Learn about the joy of the shepherds when they heard about Jesus' birth.</p>	<p>No Outsiders</p> <p>Ten Little Pirates – To play with boys and girls – Linked to Respect and Equality</p>	<p>S & D – no planning</p> <p>Dance To use repeated actions in a dance</p>	TBC	TBC	<p>Making and Using Maps</p> <p>To draw a simple map and key</p> <p>Use directional vocab</p>	<p>Perform to a different year group</p>